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ABSTRACT

This report is a collection of statistical data about the San Antonio (Texas) Independent School District. Perspectives are presented at two different levels. First, information from the 1984-85 school year is displayed. Second, trends from past years are presented using five or ten year groupings, depending on information availability. Most information is summarized for the district as a whole and for each individual school. District information presents calendars; goals; accreditation objectives; attendance trends; ethnic enrollment; reduced-price lunches; suspensions and/or expulsions; alternative center services; and grade retentions. School information lists ethnic enrollment; feeder schools; attendance trends; reduce-price lunches; Chapter 1 services; physical plant; grade retentions; school mobility; utility cost; and library inventory. This resource document also contains information on the following topics: student demographics; student achievement and aptitude; student awards and honors; student health services; personnel; and fiscal operations. (PN)

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COMPREHENSIVE PROFILE
OF THE
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
1984 - 1985

ED267123

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Prepared by
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TM 860 276

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Foreward

This report is a collection of statistical data about the San Antonio Independent School District. Perspectives are presented at two different levels. First, information from the school year just completed (1984-1985) is displayed. Second, trends from past years are presented using five or ten year groupings depending on the availability of information.

In addition, most information is summarized both for the District as a whole and for each individual school.

All of the information reported here was prepared as regular reports by different departments of the District. This document is a consolidation of information into a useful resource book available to school personnel and patrons alike.

If you have comments on the report or suggestions for changes please contact the Office of Evaluation of the San Antonio Independent School District.

The report was produced by the efforts of all of the Office of Evaluation staff: Donald Gadberry, Patricia Karam, David Splitek, and Sharon Walling. The document was typed by Christine Castillo, Teresa De Leon, Yolanda Ferdin, Barbara Gonzales, and Mary Ann Rodriguez.

THE DISTRICT

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
SCHOOL CALENDAR 1984-1985

FIRST SEMESTER

Teachers' Inservice/Workdays	Monday, August 20, 1984 through Friday, August 24, 1984
First Teaching Day	Monday, August 27, 1984
Holiday: Labor Day	Monday, September 3, 1984
End of First Grading Period	Friday, October 5, 1984
Beginning of Second Grading Period	Monday, October 8, 1984
Holiday:	Friday, November 2, 1984
End of Second Grading Period	Friday, November 16, 1984
Beginning of Third Grading Period	Monday, November 19, 1984
Holiday: Thanksgiving	Thursday, November 22, 1984 and Friday, November 23, 1984
Holiday: Christmas	Friday, December 21, 1984 through Friday, January 4, 1985
End of Third Grading Period	Thursday, January 17, 1985
Teachers' Inservice/Workdays	Friday, January 18, 1985

SECOND SEMESTER

First Teaching Day - Second Semester	Monday, January 21, 1985
Teachers' Inservice/Workdays	Friday, February 8, 1985
End of Fourth Grading Period	Friday, March 1, 1985
Beginning of Fifth Grading Period	Monday, March 4, 1985
Holiday: Spring Holidays	Monday, March 18, 1985 through Friday, March 22, 1985
Holiday: Good Friday	Friday, April 5, 1985
End of Fifth Grading Period	Friday, April 19, 1985
Beginning Six Grading Period	Monday, April 22, 1985
Holiday: Battle of Flowers	Friday, April 26, 1985
End of Second Semester	Friday, May 30, 1985
Teachers' Inservice/Workdays	Friday, May 31, 1985

Total Teaching Days for 1984-85 School Year	175
Total Inservice Days	8
Total Days	183

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

1984 SCHOOL CALENDAR 1985

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Dr. William Elizondo
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Mrs. Sylvia Ward

SUPERINTENDENT

Dr. Victor Rodriguez

AUGUST

20-21 - Inservice
22-23 - Teacher Preparation
24 - Registration
27 - First Day of Classes

SEPTEMBER

3 - Labor Day Holiday

OCTOBER

5 - End First Six Weeks

NOVEMBER

2 - Holiday
16 - End Second Six Weeks
22-23 - Thanksgiving Holidays

DECEMBER

21-31 - Christmas Holidays

JANUARY

1-4 - Christmas Holidays
17 - End Third Six Weeks
18 - Teacher Preparation

FEBRUARY

8 - A.M.-Inservice/P.M.-Workday

MARCH

1 - End Fourth Six Weeks
18-22 - Spring Holidays

APRIL

5 - Good Friday Holiday
19 - End Fifth Six Weeks
26 - Battle of Flowers Holiday

MAY

30 - End Six Weeks
31 - Teacher Preparation

○ - Inservice/Preparation Days
Student Holidays

[ ] - Begin End Grading Period

☐ - Holiday * - Early Dismissal

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Board Approved 2/27/84

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT GOALS
(Five-Year Accreditation Goals For 1983-1987)

1. Intellectual Discipline

All students will master the fundamentals of reading, writing, and mathematics in the early elementary grades and will continue to develop these skills to their maximum potential as they study higher mathematics, science, history, the free enterprise system, English language arts, other languages and cultures, and the fine arts as they progress through the upper grades.

2. Economic and Occupational Competence

All students will master occupational skills prerequisite to initial employment and advancement to the economic system and/or academic preparation for acquisition of technical or professional skills through post-high schools training.

3. Competence in Citizenship and Political Understanding

All students will acquire and demonstrate: the responsibilities and privileges of citizenship; knowledge about our local, state and federal systems of government; competence in judging the merits of comparative political systems and ideologies with emphasis on democratic institutions; and competence in skills for participating in the processes of public and private political organizations.

4. Competence in Citizenship and Political Understanding

All students will acquire and demonstrate: knowledge about the requirements of personal hygiene, healthy eating habits, and physical exercise; competence in recognizing and preventing environmental, ecological, and health problems; competence in performing daily activities safely; and, according to their individual ability, skill in sports and other forms of recreation for life-long enjoyment of physical exercise.

5. Competence in Personal and Social Relations

All students should acquire and develop ethical standards of behavior, develop a positive self-concept, and acquire the competence to participate in society as responsible adults.

6. Personnel Services

The school district will provide a personnel program that efficiently and effectively recruits, selects, places and retains highly competent people in assignments where they are successful.

San Antonio ISD District Goals (continued)

7. Administrative and Business Services

The school district will provide administrative and business services which will be organized and conducted to achieve maximum cost-benefit results from efficiencies in process and economics of scale, and which will make each administrative office and each individual school accountable.

8. Planning and Evaluation Services

The San Antonio Independent School District will systematically evaluate its performance in terms of its staff, instructional programs, schools, administrative departments, and the efficiency of its organizational structures and processes, and will use evaluation results to plan for improved performance in all levels of the district.

9. Communications

The school district will provide a communications system designed to inform, and to listen to, parents and the community. The communications system will disseminate information about school goals, programs, needs, student achievement and school district finance, and will solicit input from parents and other citizens in these areas. The district will also strive to achieve the fullest possible communication among parents, teachers, administrators, the superintendent, and members of the Board of Trustees.

10. Parent Participation and Responsibility

The school district will provide a program to encourage parents to recognize their own responsibility for their child's education and to participate in the educational programs of the school district.

Source: San Antonio Independent School District Five Year Accreditation Goals, 1983-1987

OBJECTIVE 1
Basic Skills - Reading, Language Arts,
Mathematics, Science, Social Studies

1.1 Given an instructional program that allocates fifty percent of the school day to reading, language arts, and math instruction in the elementary grades, mastery level of the beginning and mid levels TABS math, reading and writing test objectives will be increased in three steps:

Step A. Each of the elementary campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading, and writing TABS objective which is 85% or higher mastery on the 1983 TABS test.

Step B. Each of the elementary campuses will increase the mastery level at a rate of 2% per year for 5 years for each math, reading and writing TABS objective which is between 70% and 84% mastery on the 1983 TABS test.

Step C. Each of the elementary campuses will increase the mastery level at a rate of 4% per year for 5 years for each math, reading and writing TABS objective which is below 70% on the 1983 TABS test.

At anytime after the first year, if there has been sufficient growth on a specific TABS objective to qualify for Step A or Step B, the new goal will apply.

1.2 Given an instructional program that allocates at least 55 minutes per day in both language arts and math instruction in the middle school, mastery level of the grade 7 Basic Skills Test math, reading and writing objectives will be increased in three steps:

Step A. Each of the middle school campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading and writing Basic Skills Test objective which is 85% or higher mastery on the 1983 Basic Skills Test.

Step B. Each of the middle school campuses will increase mastery level at a rate of 2% per year for 5 years for each math, reading and writing Basic Skills Test objective which is between 70% and 84% mastery on 1983 Basic Skills Test.

Step C. Each of the middle school campuses will increase mastery level at a rate of 4% per year for 5 years for each math, reading and writing Basic Skills Test objective which is below 70% on 1983 Basic Skills Test.

At anytime after the first year, if there has been sufficient growth on a specific Basic Skills Test objective to qualify for Step A or Step B, the new goal will apply.

Source: San Antonio Independent School District Five Year Accreditation Plan, August, 1983 - July, 1987 (Spring 1984 Revision)

1.3 Given an instructional program that allocates 55 minutes per day to both language arts and mathematics instruction in the 9th grade, mastery of Exit Level TABS math, reading and writing test objectives will be increased in three steps:

Step A. Each of the high school campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading and writing TABS objective which is 85% or higher mastery on the 1983 TABS test.

Step B. Each of the high school campuses will increase mastery at a rate of 2% per year for 5 years for each math, reading and writing TABS objective which is between 70% and 84% mastery on the 1983 TABS test.

Step C. Each of the high school campuses will increase mastery level at a rate of 4% per year for 5 years for each math, reading and writing TABS objective which is below 70% on the 1983 TABS test.

At anytime after the first year, if there has been sufficient growth on a specific TABS objective to qualify for Step A or Step B, the new goal will apply.

1.4 Given an instructional program in language arts and math designed to remediate TABS non-masters, the percentage of TABS masters for math, read- ing and writing in the 10th, 11th, and 12th grade classes in each high school will increase 5% or more each year for 5 years, based on mastery levels achieved by the class in its 9th grade year.

1.5 Given an instructional program in language arts and mathematics allocating sufficient time as designated by the Principles, Standards and Procedures for the Accreditation of School Districts from Texas Education Agency in grades 2 through 11, each school campus will have a mean score at or above their predicted score based on the previous year's mean score on the math, reading and language subtests of the Metropolitan Achievement Test each year for 5 years.

1.6 By the end of the year three, given an instructional program in science and social studies allocating sufficient time as designated by the Principals, Standards, and Procedures for the Accreditation of School Districts, students enrolled in science and social studies in each secondary school will increase or maintain each school's mean score established in the previous year's field testing using appropriate standardized tests.

1.7 By the end of year one, elementary instructional units in science and social studies will be developed for the essential elements identified in grades 1-5 in H. B. 246 that are not included in present District science and social studies materials.

OBJECTIVE 2
Basic Skills - Fine Arts, Physical Education
Advanced/Enriched Classes

2.1 Given a district systematic two-year staff development program and curriculum guides in elementary fine arts, physical education, and advanced/enriched classes; engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: All elementary students will participate in a structured program each week that addresses the essential elements of both music and art.

Elementary school students will participate in fine arts activities as evidenced by 90% of them completing 9 fine arts projects during the 1983-84 school year.

Physical Education: Fifty percent of the students in grade two through five will pass a physical fitness test.

Eighty-five percent of the students at each elementary school will participate in a minimum of three intramural physical education activities. At least one activity per year shall be initiated until the goal of three has been achieved. At any time after the first year if the goal has been accomplished, the level of participation will be maintained or increased for the duration of the five-year plan.

Advanced and Enriched Classes: By the end of year two, each elementary school using multiple criteria adopted by the San Antonio Independent School District will identify the top five percent of the students in grades kindergarten through five who are gifted in areas of general and specific academic aptitude for participation and placement in a gifted and talented program.

During year one, five percent of the students in grades three through five will be identified and placed in a gifted and talented program.

During year two, five percent of the students in grades kindergarten through second who are mature enough to participate in enrichment or accelerated activities will be identified and placed in a gifted and talented program.

Ninety percent of a random sample of academically gifted and talented students will score at 85 percentile or better on a test of higher level cognitive skills.

Ninety percent of the students participating in enrichment programs will create a product or performance judged to be of superior quality by a recognized expert in the field.

2.2 Given a district-wide systematic two-year staff development program and curriculum guides in middle school fine arts, physical education, advanced/enriched classes and languages, engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: The percent of eighth graders who have been enrolled in at least one semester of one of the following: art, music or speech classes, during their sixth, seventh or eighth grade years will increase by five percentage points each year until cumulative participation reaches 90 percent of the eighth grade class. When 90 percent participation is reached it will be maintained.

Physical Education: Fifty percent of the students in grades six, seven and eight will score at the fiftieth percentile or better on an accredited physical fitness test.

Each middle school will offer a minimum of two intramural sports and field a full team in all competitive sports.

Advanced and Enriched Classes: During year two, each middle school, using multiple criteria adopted by the San Antonio Independent School District, will identify the top five percent of students in grades six through eight who are gifted in areas of general and specific academic aptitude for participation and placement in a gifted and talented program.

Languages: Each middle school will offer Spanish I to eighth graders if a sufficient number of students meet the established criteria.

2.3 Given a district-wide systematic two-year staff development program and curriculum guides in senior high school fine arts, physical education, advanced/enriched classes and languages, engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: Each of the senior high schools which participated in at least five competitive events (orchestra/band, choral and art) in the 1982-83 school year, with at least 80% of the students enrolled in these classes participating, will maintain or increase this level of participation.

Each of the senior high schools which did not participate in at least five competitive events (orchestra/band, choral and art) in the 1982-83 school year will increase participation by one event in music and one event in art per year with at least 80% of the students enrolled in these classes participating until the goal has been achieved.

Physical Education: Fifty percent of the students in grades nine through twelve who are enrolled in physical education, R.O.T.C. or athletics will score at the fiftieth percentile or better on an accredited physical fitness test.

Each senior high school will offer competitive athletic sports and lifetime sports activities to all students as

evidenced by each school having at least 60% of their students participating in either U.I.L., inramural or lifetime sports.

Advanced and Enriched Classed: Each senior high school will offer all prerequisite and required advanced courses in each core discipline that lead to college admission and/or advanced placement in that discipline.

The percent of students at each high school passing the Advanced Placement Test in a given subject (scoring a three or more) will increase one percent each year for five years over 1982-83 percentages.

Languages: The percent of first year foreign language high school students enrolled in the second year of a foreign language will increase each year for five years over 1982-83 enrollments.

The percent of second and third year high school students enrolled in the third and fourth years of a foreign language will increase each year for five years.

OBJECTIVE 3

Student Behavior

3.1 Academic Counseling

Given a written academic counseling curriculum for grades K-12, the professional staff at each school, a trained counselor and a schedule that provides time to implement the academic objectives of school orientation, study habits and test-taking skills, and to provide individual information on academic strengths and weaknesses, students will be counseled at each appropriate level and these school improvements will take place:

A. The percent of students mastering the study skills items on the MAT Language test in grades 2-11 will increase by two percentage points each year for four years based on 1983-1984 mastery levels.

B. Grade reports of students having the greatest number of failing grades each nine weeks will improve as evidenced by scholastic records at each campus (based on first grade report periods each school year).

3.2 Social Counseling

Given a written social counseling curriculum for grades K-12, the professional staff at each school, a trained counselor and a schedule that provides time to implement the social objectives of increased self-confidence, interpersonal relations, responsibility, expectations, problem-solving and decision making, counselors will plan for and coordinate the implementation of the district guidance curriculum and will train homeroom/advisory teachers to conduct a homeroom/advisory guidance program.

Annual student attendance rates at each school will be maintained or increased for the next five years in comparison to their 1982-1983 attendance rates according to these steps:

1. Schools whose rates are at or above the district elementary, middle, or high school mean annual rate will maintain or increase their attendance rate each year.

2. Schools whose rates are less than 1 percent below the district elementary, middle or high school mean annual rate will increase their attendance rate to the district mean.

3. Schools whose rates are 1 percent or more below the district elementary, middle or high school mean rate will increase their attendance rate by 1 percent each year.

At anytime after the first year, if there has been a sufficient increase in the attendance rate to qualify for Step 1 or Step 2, the new goal will apply.

3.3 Career Guidance

Given a written career guidance curriculum for grade K-12 and a trained counselor with a schedule that provides time to implement the career guidance objectives, the counselor will coordinate the implementation of the career guidance program and completion of each career guidance objective stated in the curriculum.

Objective 4

Computer Literacy

4.1 Given a plan to systematically develop curriculum and to conduct staff development at all levels, SAISD students will become computer literate as described below:

A. Grades 9-12 -- The percent of the students at each high school successfully completing courses in Computer Literacy, Computer Math, Data Processing, or Computer Programming will increase by at least five percent a year for the next four years over the 1983-84 percentages.

B. Grades 7-8 -- The percent of students successfully completing a one-semester course in Computer Literacy will increase by at least five percent a year over the 1984-85 percentages.

C. Grades K-6 -- The percent of students who develop an awareness of the use of computers will increase by at least five percent a year for the next four years over the 1983-84 percentages.

Objective 5

Communication

Given an urban school district serving approximately 60,000 students in 90 schools with approximately 3600 professional employees, the systems for two-way communication will be improved in these specific areas:

Internal Communication: The number of specific school-related decisions or recommendations requested by the central staff of each school advisory committee will increase each year from the base school year of 1983-1984.

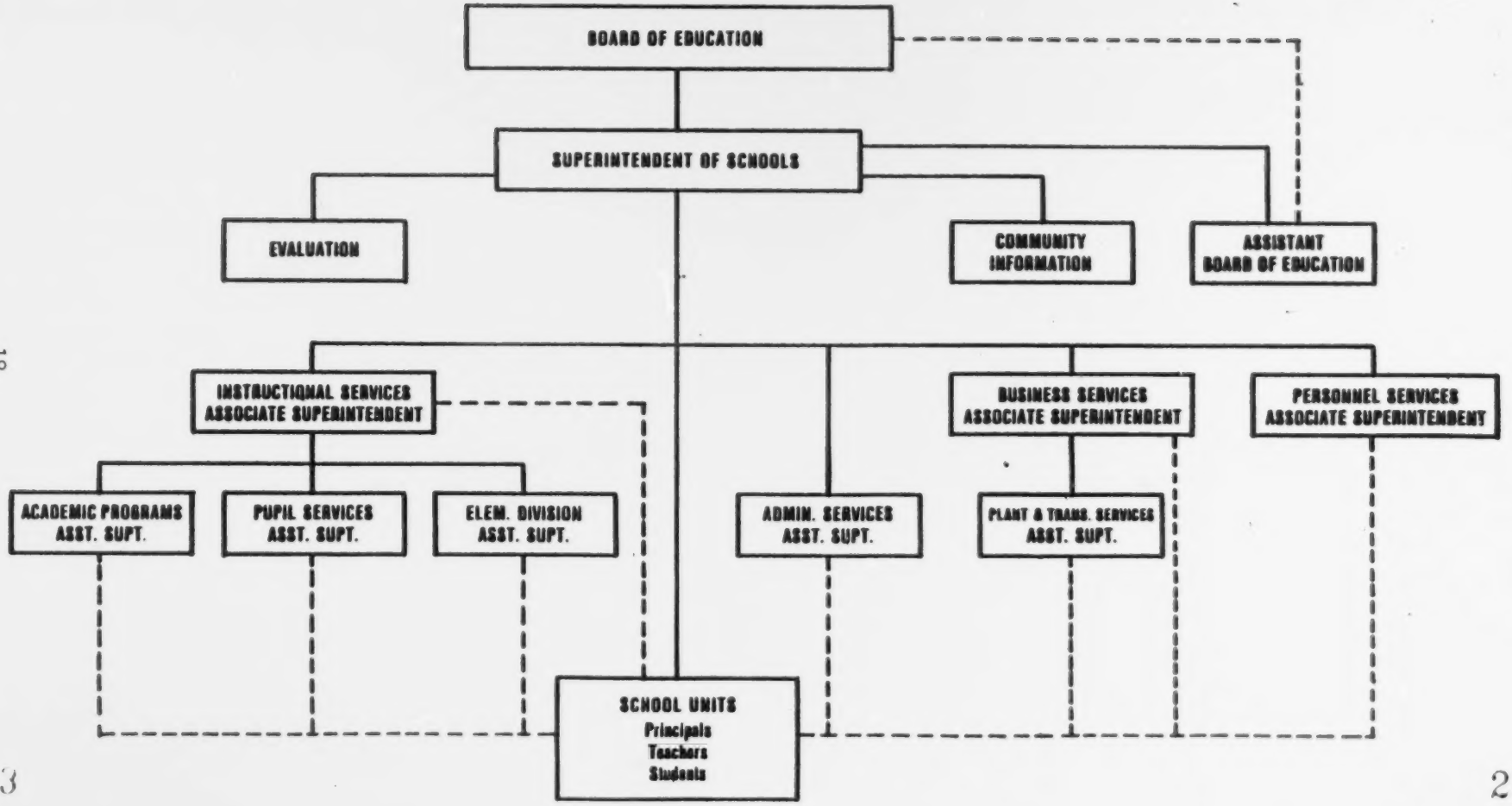
External Communication: The number of specific school or community related decisions or recommendations requested by the central staff of each school's community advisory committee will increase each year from the base school year of 1983-1984.

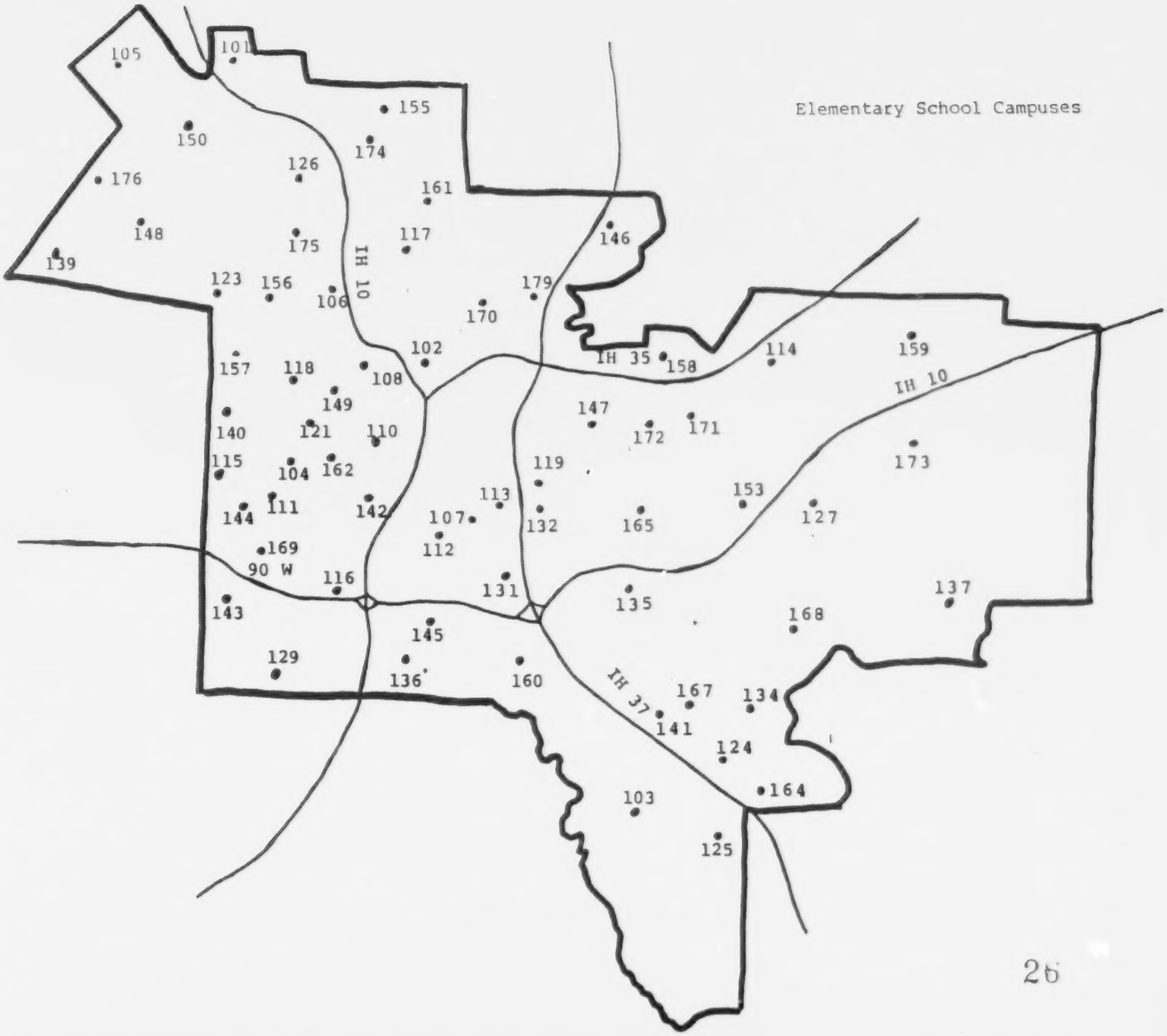
District Newsletters: A districtwide newsletter to parents and patrons, and an employee newsletter will be prepared by the Community Information Office and distributed at least two times per year the first year, three the second, and four times the third through fifth years.

Patron and Employee Recognition: The Community Information Office will coordinate programs to recognize significant accomplishments and contributions of patrons and employees which affect the San Antonio Independent School District. These programs will include formal ceremonies with appropriate certificates, awards and external publicity and will occur at least annually for the next five years.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

ORGANIZATIONAL CHART

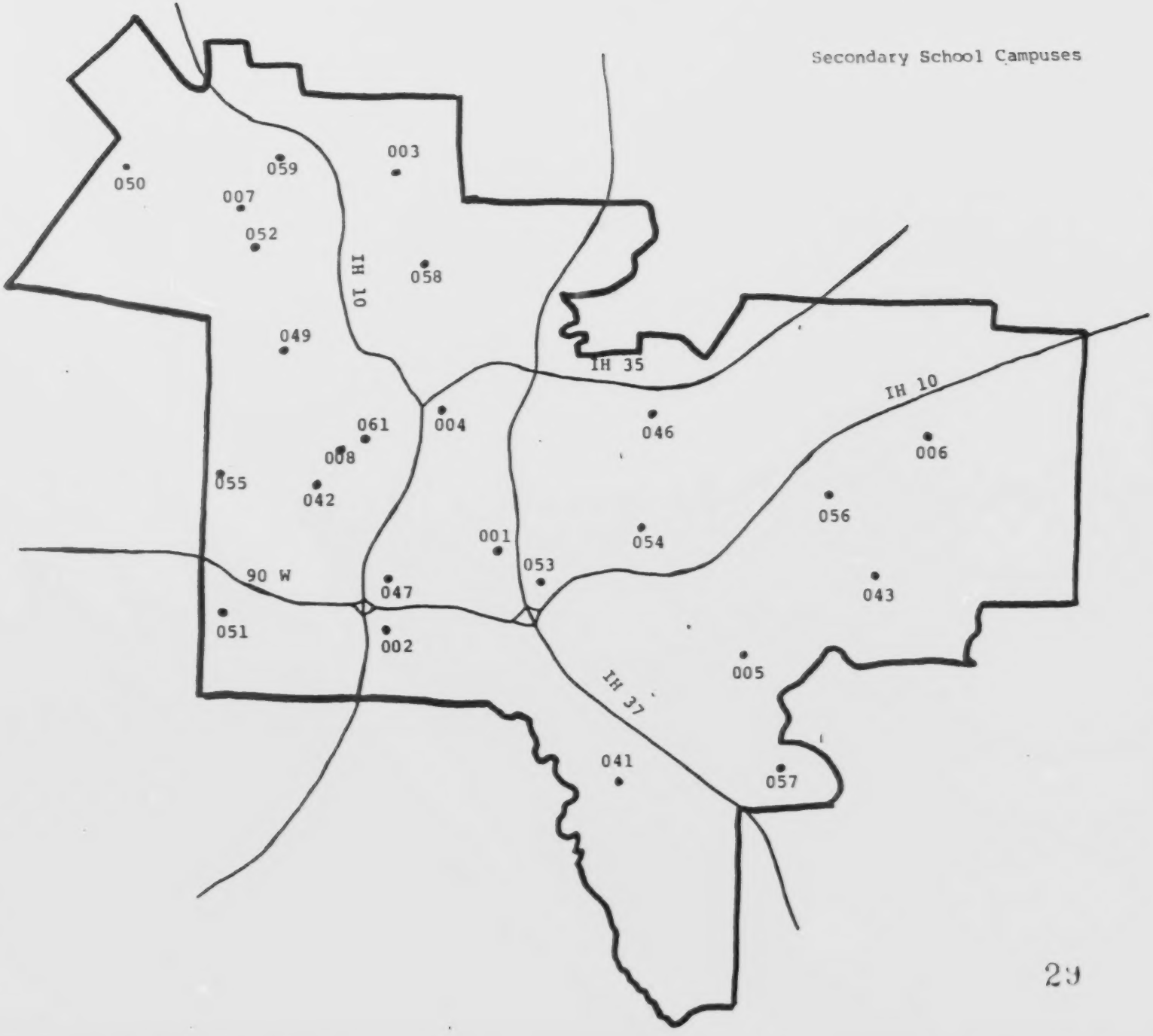



Elementary School Campuses
IH 10
IH 35
IH 37
90 W
105
101
155
150
174
126
176
161
148
175
117
146
139
123
156
106
179
170
102
157
118
108
114
159
158
149
147
140
121
110
172
171
115
104
162
119
173
153
113
144
111
142
107
132
165
127
169
112
116
131
135
137
143
145
168
129
136
160
167
134
141
124
164
103
125

Elementary Schools

San Antonio Independent School District

101	Arnold
102	Austin
103	Ball
104	Barkley
105	Baskin
106	Beacon Hill
107	Bonham
147	Bowden
108	Bowie
110	J.T. Brack
111	Brewer
112	Briscoe
113	Burnet
114	Cameron
115	Carvajal
116	Collins Garden
117	Cotton
118	Crockett
121	De Zavala
119	Douglass
123	Fenwick
124	Forbes
125	Foster
126	Franklin
127	Gates
129	Graebner
131	Green
179	Hawthorne
132	Herff
134	Highland Hills
125	Highland Park
136	Hillcrest
137	Hirsch
139	Huppertz
141	Japhet
142	Johnson
143	Kelly
144	King
145	Knox
146	Lamar
148	Madison
149	Margil
150	Maverick
153	Miller
155	Neal
156	Nelson
157	Ogden
158	Pershing
159	Pfeiffer
160	Riverside Park
140	Rodriguez
161	Rogers
162	Ruiz
164	Schenck
165	Smith
167	Steele
168	Stewart
169	Storm
170	Travis
171	Tynan
172	Washington
173	White
174	Wilson
175	Woodlawn
176	Woodlawn Hills


Secondary School Campuses
003
059
050
007
052
IH 10
058
049
IH 35
IH 10
061
004
046
008
006
055
042
056
001
054
053
90 W
047
043
051
002
005
IH 37
041
057

Secondary School Campuses

San Antonio Independent School District

001 Wheatley High School
002 Burbank High School
003 Edison High School
004 Fox Tech High School/Evening School Division
005 Highlands High School
006 Houston High School
007 Jefferson High School
008 Lanier High School

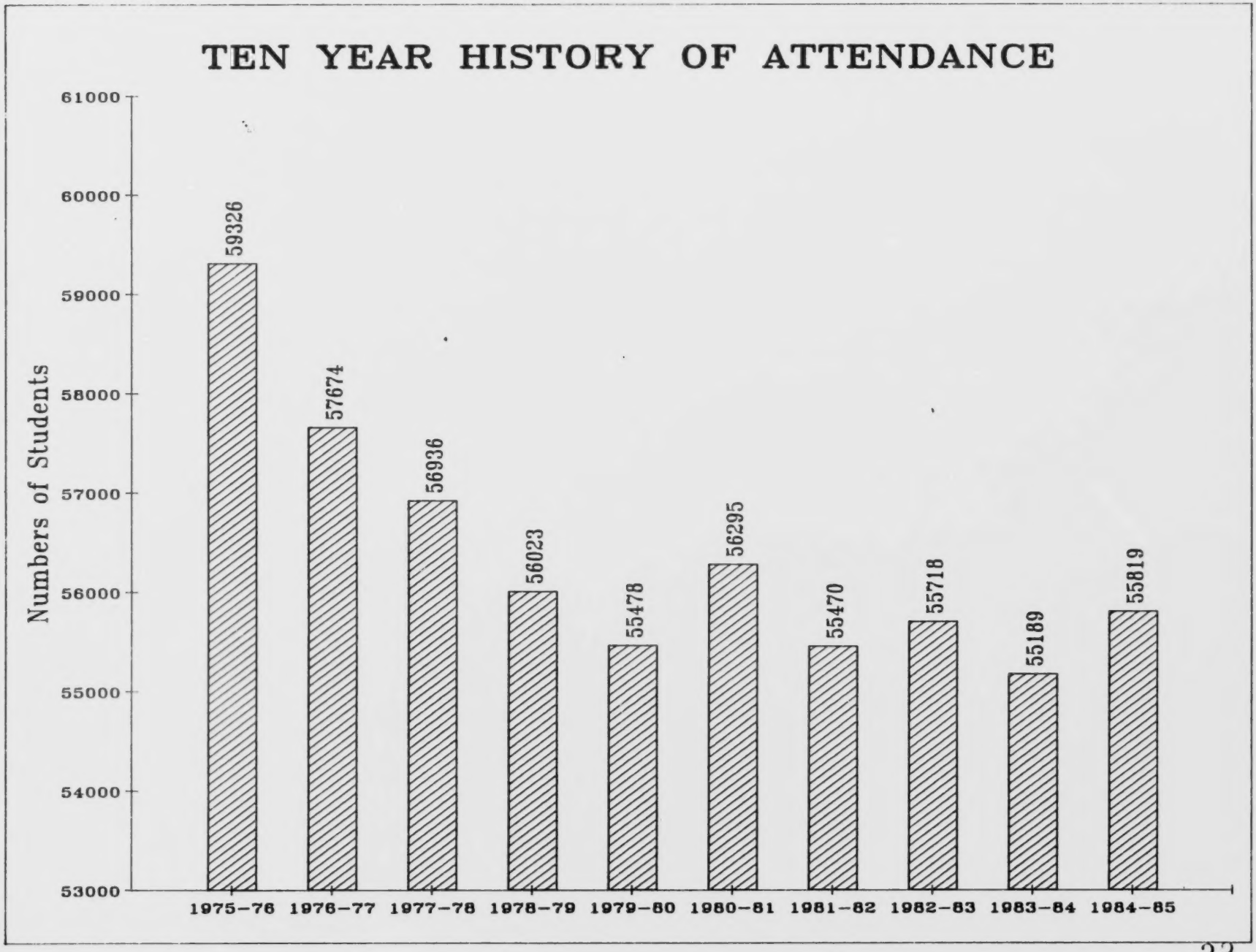
041 Connell Middle School
042 Cooper Middle School
043 Davis Middle School
046 Emerson Middle School
047 Harris Middle School
049 Irving Middle School
050 Longfellow Middle School
051 Lowell Middle School
052 Mann Middle School
053 Page Middle School
054 Poe Middle School
055 Rhodes Middle School
056 M.L. King Jr. Middle School
057 Rogers Middle School
058 Twain Middle School
059 Whittier Middle School
061 Tafolla Middle School

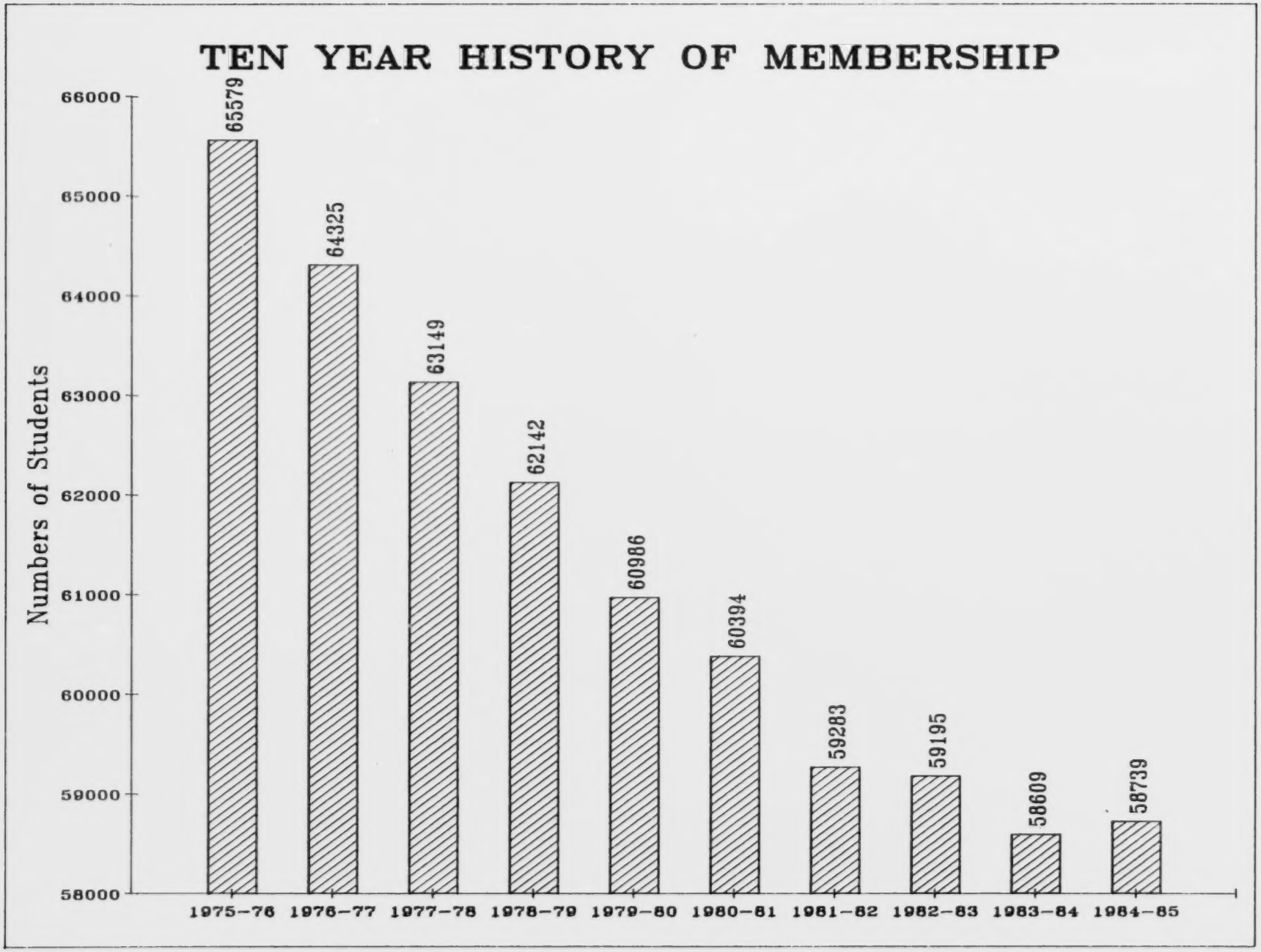
MEMBERSHIP AND ATTENDANCE
1984 - 1985

GRADE LEVELS	ENRL	MBRS	A.D.M.	A.D.A.	%ATTN
PK	120	103	91.53	76.78	87.28
KN	5534	4839	4876.50	4620.97	94.79
01	6371	5482	5524.53	5287.03	95.70
02	5287	4736	4764.08	4588.04	96.31
03	5238	4686	4707.04	4544.19	96.55
04	5335	4761	4782.26	4627.46	96.76
05	5006	4580	4597.91	4453.57	96.86
06	5118	4612	4671.02	4461.99	95.55
07	5527	4730	4810.94	4578.42	95.17
08	5307	4770	4834.03	4591.12	94.98
09	6285	4919	5337.38	4873.91	91.33
10	5005	3811	4059.09	3778.32	93.09
11	3426	2843	3060.78	2860.69	93.50
12	2763	2566	2622.26	2477.40	94.52

* * * * * * * * * * * * * * * * *

DISTRICT RECAP:	ENRL	MBRS	A.D.M.	A.D.A.	%ATTN
ELEMENTARY SCHOOLS	32726	29277	29432.33	28269.00	96.06
MIDDLE SCHOOLS	15314	13815	14032.18	13370.42	95.29
SENIOR SCHOOLS	16467	13816	14743.09	13699.01	92.94
SPECIAL CAMPUSES	1815	530	531.75	481.46	90.54
GRAND TOTALS:	66322	57438	58739.35	55819.89	95.05


TEN YEAR HISTORY OF ATTENDANCE
Numbers of Students
61000
60000
59000
58000
57000
56000
55000
54000
53000
59326
57674
56936
56023
55478
56295
55470
55718
55189
55819
1975-76
1976-77
1977-78
1978-79
1979-80
1980-81
1981-82
1982-83
1983-84
1984-85


TEN YEAR HISTORY OF MEMBERSHIP
Numbers of Students
66000
65000
64000
63000
62000
61000
60000
59000
58000
65579
64325
63149
62142
60986
60394
59283
59195
58609
58739
1975-76
1976-77
1977-78
1978-79
1979-80
1980-81
1981-82
1982-83
1983-84
1984-85

ENROLLMENT BY ETHNIC CATEGORY
ALL STUDENTS 1974-1984
(Contract Campuses Excluded)
As Reported on T.E.A.
Fall Survey Package, 1984

		American Indian or Alaskan Native	Asian or Pacific Islander	Black, not of Hispanic Orgin	Hispanic	White, not of Hispanic Orgin	TOTALS
1974	TOTALS	45	219	11123	45715	11606	68708
	PERCENT	00.06%	00.32%	16.19%	66.54%	16.89%	
1975	TOTALS	33	256	10955	45662	10726	67632
	PERCENT	00.05%	00.38%	16.19%	67.52%	15.86%	
1976	TOTALS	4	249	10583	45233	9643	65712
	PERCENT	00.00%	00.38%	16.11%	68.84%	14.67%	
1977	TOTALS	4	207	10168	44973	8925	64277
	PERCENT	00.00%	00.32%	15.82%	69.97%	13.89%	
1978	TOTALS	9	206	9746	45075	8173	63209
	PERCENT	00.01%	00.33%	15.42%	71.31%	12.93%	
1979	TOTALS	9	225	9327	44800	7455	61816
	PERCENT	00.02%	00.36%	15.09%	72.47%	12.06%	
1980	TOTALS	9	232	8905	45148	6700	60994
	PERCENT	00.02%	00.38%	14.60%	74.02%	10.98%	
1981	TOTALS	10	200	8512	45106	6105	59953
	PERCENT	00.02%	00.37%	14.20%	75.23%	10.18%	
1982	TOTALS	13	269	8298	45278	5764	59622
	PERCENT	00.02%	00.45%	13.92%	75.94%	9.67%	
1983	TOTALS	14	259	8096	45525	5369	59263
	PERCENT	00.02%	00.44%	13.66%	76.82%	9.06%	
1984	TOTALS	12	237	8036	45927	5063	59275
	PERCENT	00.02%	00.40%	13.56%	77.48%	8.54%	

ENROLLMENT BY ETHNIC CATEGORY
1984-1985 ALL STUDENTS
(Contact Campuses Excluded)
As Reported on T.E.A.
Fall Survey Packages, 1984

	American Indian or Alaskan Native		Asian or Pacific Islander		Black, not of Hispanic Orgin		Hispanic Orgin		White, not of Hispanic Orgin		TOTAL	
	M	F	M	F	M	F	M	F	M	F	REGULAR	SPEC.ED.
PK	0	0	0	0	6	3	31	25	6	6	0	77
KN	0	1	20	9	327	300	1934	1902	197	187	4877	89
1	4	0	13	9	370	332	2304	2016	236	191	5475	463
2	0	0	10	8	326	279	1980	1781	212	164	4336	424
3	1	0	14	10	304	278	1925	1797	186	199	4144	570
4	1	1	8	6	289	292	1949	1888	185	162	4189	592
5	0	0	6	10	271	290	1861	1773	207	172	3963	627
6	0	0	7	9	315	297	1904	1778	188	182	4084	596
7	0	1	5	8	291	310	1909	1842	203	233	4258	544
8	0	0	10	6	371	314	1907	1736	235	195	4301	473
9	0	0	7	12	456	404	2243	2022	289	234	5155	512
10	0	0	11	10	338	318	1592	1572	198	174	3919	294
11	2	0	8	7	260	252	1208	1157	170	159	3017	206
12	0	1	10	4	200	243	947	944	159	134	2490	152
TOTALS	8	4	129	108	4124	3912	23694	22233	2671	2392	53656	5619
PERCENTAGES	00.02%		00.40%		13.56%		77.48%		8.54%		59275	

MEMBERSHIP AND ATTENDANCE
1965-1985

School Year	ADM		ADA	Percent of Attendance
1965-66	75,036.59		69,215.30	92.24
1966-67	75,290.18		69,538.20	92.36
1967-68	76,424.94		70,034.10	91.64
1968-69	76,702.31		69,922.20	91.16
1969-70	74,631.53		67,600.40	90.58
1970-71	74,078.90		65,661.20	88.64
1971-72	71,525.30		63,178.50	88.33
1972-73	71,054.60		62,538.00	88.01
1973-74	68,899.70		60,426.30	87.70
1974-75	66,958.60		58,781.20	87.79
1975-76	65,579.10		59,325.50	90.46
1976-77	64,325.16		57,673.82	89.66
1977-78	63,149.26		56,936.05	90.16
		(adjusted)	57,232.77	
1978-79	62,141.53		56,023.21	90.15
		(adjusted)	56,303.62	
1979-80	60,986.23		55,478.46	90.97
		(adjusted)	55,831.48	
1980-81	60,394.28		56,294.65	93.21
		(adjusted)	56,590.76	
1981-82	59,283.23		55,470.80	93.57
		(adjusted)	55,654.68	
1982-83	59,194.62		55,717.71	94.13
		(adjusted)	55,962.11	
1983-84	58,608.84		55,189.26	94.17
		(adjusted)	55,420.24	
1984-85	58,739.35		55,819.89	95.05

Definitions:

ADM - Average Daily Membership
ADA - Average Daily Attendance

Refined ADA (top line) counts only half days for pre-kindergarten and kindergarten students and only 172 days for graduating seniors, instead of 175. Adjusted ADA (bottom line) excludes the six weeks in the lowest ADA.

Percent of Attendance - This is the result of the ADA divided by the aggregate days of membership.

PERCENTS OF ATTENDANCE

1975-1985

Level	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984	1984-1985
Elementary	91.84	91.20	91.79	92.03	93.02	94.40	94.56	95.14	95.10	96.06
Middle	90.11	89.69	89.66	90.22	91.36	93.75	93.77	94.60	94.83	95.29
High	88.63	87.43	88.00	87.13	87.24	90.82	91.55	91.80	91.95	92.84
District	90.46	89.66	90.16	90.15	90.97	93.21	93.57	94.13	94.17	95.05

STUDENT ENTRIES AND WITHDRAWALS, 1984-1985

	Elementary Schools	Middle Schools	High Schools	District Totals
Original Entry in School	30736	14560	16171	61467
Re-entry from Texas School	2087	754	296	3137
Change Schools within District	3558	1290	970	5818
Withdrawals				
91 - Move within Dist.	2651	1048	766	4465 (6.91%)
92 - Move out of Dist.	3056	1119	935	5110 (7.91%)
93 - Move out of State	730	261	272	1263 (1.95%)
94 - Graduation Requirements Met	0	0	14	14 (0.02%)
95 - Entering Private/Parochial School	68	48	72	188 (0.29%)
96 - Enrolled In G.E.D.Program	0	0	384	384 (0.59%)
97 - Extended Illness (verified)	62	20	17	99 (0.15%)
98 - Other Approved Renab. Program	4	28	88	120 (0.19%)
99 - Deceased	3	0	4	7 (0.01%)
51 - Illness/Disability	21	2	16	39 (0.06%)
52 - Marriage and/or Pregnancy	1	18	168	187 (0.29%)
53 - Ecomomic Reasons	0	3	267	270 (0.42%)
54 - Dislike of School Experiences	0	5	35	40 (0.06%)
55 - Entering Military Service	0	0	8	8 (0.01%)
56 - Nonattendance/Truancy	11	26	197	234 (0.36%)
57 - Other Known Reasons	43	109	109	266 (0.41%)
58 - Expelled	0	2	4	6 (0.01%)
59 - Moved - School Status Unknown	353	99	199	651 (1.01%)
Total withdrawals	7003(21.33%)	2788(18.21%)	3555(21.59%)	13351(20.67%)

Source: Data Support Services, Office of Pupil Services

TYPE "A" LUNCHES
1975 -1985

YEAR	TYPE "A" LUNCHES			
	Free	Reduced-Price	Paid	Total
1975-1976	6,037,333	61,720	1,292,480	7,391,533
1976-1977	6,097,574	382,526	1,220,939	7,701,039
1977-1978	6,042,726	496,940	1,273,521	7,813,187
1978-1979	6,043,558	618,545	1,327,264	7,989,367
1979-1980	6,207,089	723,766	1,211,357	8,142,212
1980-1981	6,459,332	775,897	979,810	8,215,039
1981-1982	5,872,819	746,525	995,677	7,615,021
1982-1983	5,997,716	744,166	1,017,428	7,759,310
1983-1984	6,007,222	678,450	1,082,357	7,768,029
1984-1985	5,965,541	629,108	1,170,237	7,764,886

Source: Office of Food Services

LONG TERM SUSPENSIONS AND/OR EXPULSIONS, 1984-1985

HIGH SCHOOLS

Grade	Male	Female	Total
9	0	0	0
10	1	1	2
11	1	0	1
12	0	0	0
TOTALS	2	1	3

LONG TERM SUSPENSIONS AND/OR EXPULSIONS, 1984-1985

MIDDLE SCHOOLS

Grade	Male	Female	Total
6	0	0	0
7	3	1	4
8	0	1	1
TOTALS	3	2	5

Source: Office of Administrative Services

LONG TERM SUSPENSIONS AND EXPULSIONS
1984-1985

Reason for Suspension/Expulsion	6	7	8	9	10	11	12	Total
Assault with a weapon	0	3	1	0	1	0	0	5
Arson	0	0	0	0	1	1	0	2
Conspiracy in weapon possession	0	1	0	0	0	0	0	1
Number of Instances by Grade	0	4	1	0	2	1	0	8

Source: Office of Administrative Services

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

1984-1985

Each middle and high school in the District operates an alternative center as part of its discipline management program. The figures below summarize the operation for the past school year.

Students Assigned by Grade Level

Middle			High		
Grade	Number	Pct	Grade	Number	Pct
6	816	28	9	1355	52
7	1046	36	10	640	25
8	1025	36	11	377	15
			12	202	8

Students Assigned by Ethnic Group

Ethnic Group	Middle	Pct	High	Pct
Black	407	14	513	20
Hispanic	2264	78	1881	73
White	210	7	169	7

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

Students Assigned by Sex

Sex	Middle	Pct	High	Pct
Male	1800	62	1664	65
Female	1087	38	912	35

Most Frequent Lengths of Assignments

Middle		High	
Number of Days	Pct	Number of Days	Pct
3	37	3	50
1	33	2	23
2	18	1	20
5	5	5	3

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

Most Frequent Reasons for Assignment

Middle			High		
Reasons	N	Pct	Reasons	N	Pct
Fighting	553	19	Disruptive Class Behavior	661	26
Disruptive Class Behavior	490	17	Consistent Absences/Tardies	640	25
Consistent Absences/Tardies	435	15	Truancy	494	19

Most Frequent First Actions Taken

Middle		High	
Action	Pct	Action	Pct
Principal Conference	28	Individual Counseling	55
Parent Conference	27	Principal Conference	36
Individual Counseling	23	Parent Conference	6

Most Frequent Second Actions Taken

Middle		High	
Action	Pct	Action	Pct
Individual Counseling	19	Individual Counseling	33
Tutorial Service	10	Tutorial Service	13
Principal Conference	11	Parent Conference	9

NUMBER AND PERCENT OF RETENTIONS BY GRADE
A FOUR YEAR TREND
1981-1985

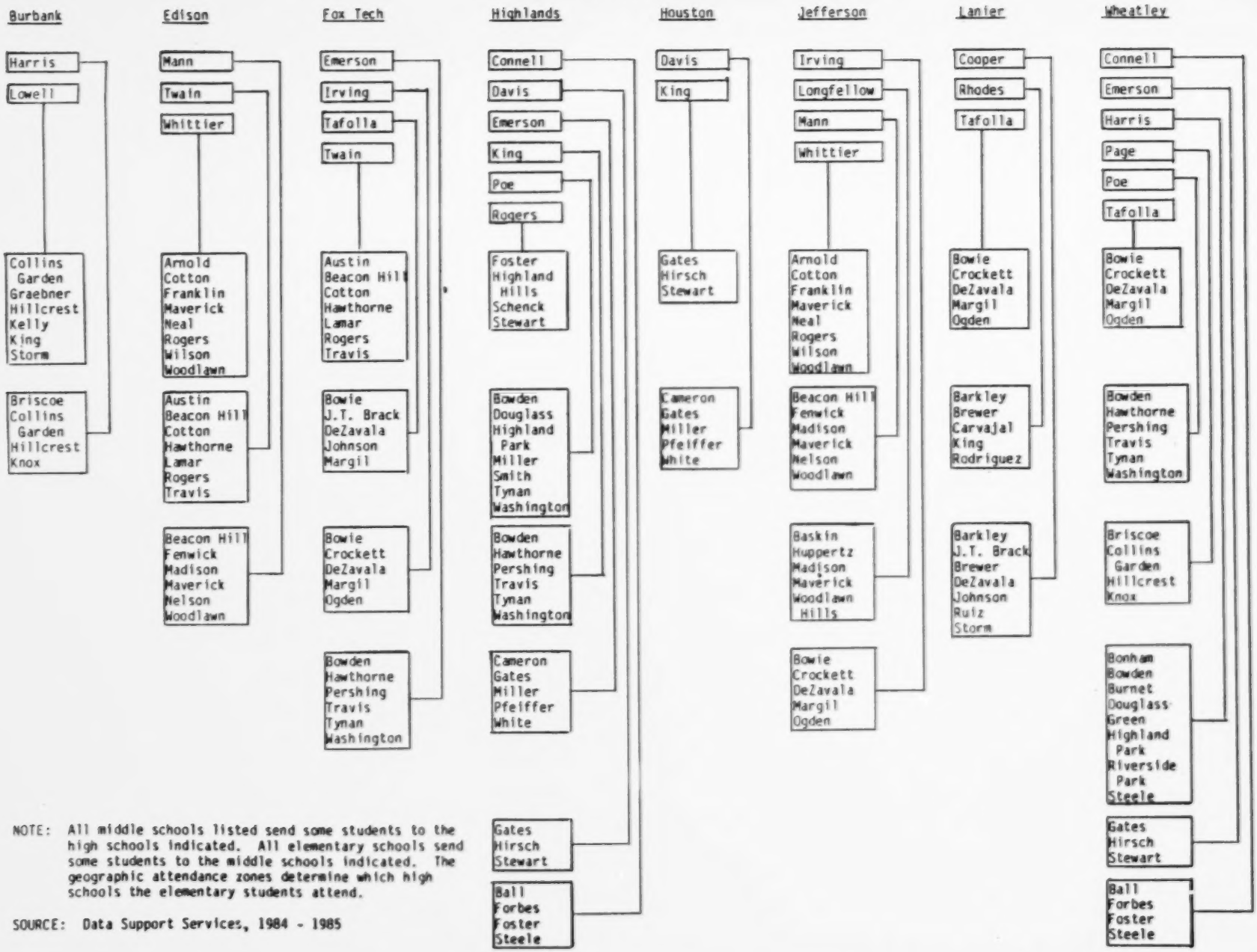
Grade Level	1981-1982			1982-1983			1983-1984			1984-1985		
	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent
K	4365	23	0.5%	4563	26	0.6%	4597	82	1.8%	4839	324	6.7%
1	5565	606	10.9%	5204	528	10.1%	5276	760	14.4%	5482	923	16.8%
2	4858	234	4.8%	5128	227	4.4%	4852	340	7.0%	4736	533	11.3%
3	5039	165	3.3%	4802	172	3.6%	4964	260	5.2%	4686	555	11.8%
4	5029	109	2.2%	4909	98	2.0%	4698	154	3.3%	4761	494	10.4%
5	5051	28	0.6%	4924	46	0.9%	4824	59	1.2%	4580	269	5.9%
6	4596	97	2.1%	4899	114	2.3%	4749	138	2.9%	4612	477	10.3%
7	4476	163	3.6%	4656	158	3.4%	4892	181	3.7%	4730	614	13.0%
8	4374	117	2.7%	4425	147	3.3%	4580	142	3.1%	4770	393	8.2%
9	4644	763	16.4%	4914	917	18.7%	4932	1013	20.5%	4919	1410	27.0%
10	3681	415	11.3%	3732	392	10.5%	3745	599	16.0%	3811	529	14.0%
11	3279	158	4.8%	3100	152	5.1%	2964	249	8.4%	2843	184	6.5%
12	3213	67	2.1%	3171	77	2.4%	2875	87	3.0%	2566	76	3.0%
Total	58170	2945	5.06%	58427	3054	5.22%	57948	4064	7.01%	57335	6781	11.8%

Source: Attendance and Data Processing Services, Office of Pupil Services

THE SCHOOLS

51

FEEDER SCHOOLS 1984 - 1985



NOTE: All middle schools listed send some students to the high schools indicated. All elementary schools send some students to the middle schools indicated. The geographic attendance zones determine which high schools the elementary students attend.

SOURCE: Data Support Services, 1984 - 1985

Student Membership By Ethnic Group
Elementary Schools
November 1984

School	Sch Num	Total Membership	American Indian	Asian or Pacific Islanders	Black	Hispanic	White
Arnold	101	203	0 (.0%)	0 (.0%)	2 (1.0%)	119 (60.4%)	76 (38.6%)
Austin	102	186	0 (.0%)	1 (.5%)	0 (.0%)	177 (96.2%)	6 (3.3%)
Ball	103	692	0 (.0%)	5 (.7%)	35 (5.1%)	536 (77.5%)	116 (16.8%)
Barkley	104	314	0 (.0%)	0 (.0%)	1 (.3%)	308 (98.7%)	3 (1.0%)
Baskin	105	232	0 (.0%)	4 (1.7%)	13 (5.5%)	138 (58.5%)	81 (34.3%)
Beacon Hill	106	485	0 (.0%)	1 (.2%)	4 (.8%)	441 (93.2%)	27 (5.7%)
Bonham	107	357	0 (.0%)	0 (.0%)	0 (.0%)	347 (97.2%)	10 (2.8%)
Bowden	147	659	0 (.0%)	1 (.2%)	210 (32.7%)	417 (65.0%)	14 (2.2%)
Bowie	108	363	0 (.0%)	2 (.6%)	10 (2.8%)	337 (95.2%)	5 (1.4%)
Brackenridge	110	996	0 (.0%)	2 (.2%)	5 (.5%)	972 (97.8%)	15 (1.5%)
Brewer	111	532	0 (.0%)	0 (.0%)	3 (.6%)	517 (97.9%)	8 (1.5%)
Briscoe	112	455	0 (.0%)	0 (.0%)	0 (.0%)	437 (98.6%)	6 (1.4%)
Burnet	113	487	0 (.0%)	0 (.0%)	59 (12.1%)	397 (81.5%)	31 (6.4%)
Cameron	114	167	0 (.0%)	2 (1.3%)	128 (80.5%)	23 (14.5%)	6 (3.8%)
Carvajal	115	693	0 (.0%)	0 (.0%)	2 (.4%)	495 (98.6%)	5 (1.0%)
Collins Garden	116	696	0 (.0%)	2 (.3%)	1 (.1%)	678 (96.7%)	20 (2.9%)
Cotton	117	509	0 (.0%)	10 (2.0%)	8 (1.6%)	440 (87.0%)	48 (9.5%)
Crockett	118	806	0 (.0%)	1 (.1%)	37 (4.6%)	754 (94.6%)	5 (.6%)
De Zavala	121	550	(.0%)	4 (.7%)	1 (.2%)	534 (98.0%)	6 (1.1%)
Douglass	119	315	0 (.0%)	0 (.0%)	85 (27.2%)	224 (71.8%)	3 (1.0%)
Fenwick	123	411	0 (.0%)	5 (1.2%)	11 (2.6%)	380 (90.9%)	22 (5.3%)
Forbes	124	352	0 (.0%)	2 (.6%)	13 (3.9%)	214 (63.5%)	108 (32.0%)
Foster	125	495	1 (.2%)	6 (1.2%)	66 (13.7%)	214 (44.5%)	194 (40.3%)
Franklin	126	466	0 (.0%)	3 (.7%)	3 (.7%)	383 (88.9%)	59 (13.2%)
Gates	127	534	0 (.0%)	0 (.0%)	484 (90.6%)	44 (8.2%)	6 (1.1%)
Graebner	129	724	0 (.0%)	2 (.3%)	0 (.0%)	690 (95.6%)	28 (3.9%)
Green	131	284	0 (.0%)	1 (.3%)	3 (1.0%)	268 (91.5%)	21 (7.2%)
Hawthorne	179	610	0 (.0%)	8 (1.3%)	27 (4.5%)	526 (86.8%)	45 (7.4%)
Herff	132	380	0 (.0%)	1 (.3%)	102 (26.8%)	270 (71.1%)	7 (1.8%)
Highland Hills	134	656	0 (.0%)	3 (.5%)	38 (5.9%)	428 (66.1%)	177 (27.5%)
Highland Park	135	752	0 (.0%)	0 (.0%)	39 (5.2%)	641 (85.7%)	68 (9.1%)
Hillcrest	136	591	0 (.0%)	0 (.0%)	1 (.2%)	561 (95.6%)	25 (4.3%)
Hirsch	137	481	0 (.0%)	0 (.0%)	256 (54.8%)	138 (29.6%)	73 (15.6%)

Student Membership By Ethnic Group
Elementary Schools
November 1984

School	Sch Num	Total Membership	American Indian	Asian or Pacific Islanders	Black	Hispanic	White
Huppertz	139	407	0 (.0%)	0 (.0%)	2 (.5%)	387 (96.3%)	13 (3.2%)
Japhet	141	271	0 (.0%)	1 (.4%)	51 (18.9%)	180 (66.7%)	38 (14.1%)
Johnson	142	171	0 (.0%)	1 (.6%)	0 (.0%)	175 (99.4%)	0 (.0%)
Kelly	143	278	0 (.0%)	0 (.0%)	0 (.0%)	270 (96.8%)	9 (3.2%)
King	144	445	0 (.0%)	1 (.2%)	1 (.2%)	426 (98.6%)	4 (.9%)
Knox	145	202	0 (.0%)	0 (.0%)	0 (.0%)	203 (99.0%)	2 (1.0%)
Lamar	146	286	1 (.4%)	21 (8.0%)	49 (18.6%)	145 (54.9%)	48 (18.2%)
Madison	148	449	0 (.0%)	1 (.2%)	1 (.2%)	419 (91.7%)	36 (7.9%)
Margil	149	535	0 (.0%)	1 (.2%)	3 (.6%)	532 (98.3%)	5 (.9%)
Maverick	150	274	0 (.0%)	0 (.0%)	7 (2.5%)	212 (74.9%)	64 (22.6%)
Miller	153	461	0 (.0%)	0 (.0%)	367* (78.1%)	101 (21.5%)	2 (.4%)
Neal	155	409	0 (.0%)	0 (.0%)	5 (1.2%)	365 (88.8%)	41 (10.0%)
Nelson	156	432	2 (.5%)	0 (.0%)	77 (17.9%)	341 (79.1%)	11 (2.6%)
Ogden	157	654	0 (.0%)	0 (.0%)	26 (3.9%)	633 (94.8%)	9 (1.3%)
Pershing	158	407	2 (.5%)	4 (.9%)	147 (34.8%)	251 (59.3%)	19 (4.5%)
Pfeiffer	159	206	1 (.5%)	7 (3.5%)	63 (31.3%)	93 (46.3%)	37 (18.4%)
Riverside Park	160	555	0 (.0%)	3 (.6%)	4 (.7%)	499 (93.4%)	28 (5.2%)
Rodriguez	140	340	0 (.0%)	1 (.3%)	0 (.0%)	338 (99.7%)	0 (.0%)
Rogers	161	609	0 (.0%)	0 (.0%)	16 (2.7%)	539 (90.9%)	38 (6.4%)
Ruiz	162	222	0 (.0%)	0 (.0%)	0 (.0%)	218 (99.5%)	1 (.5%)
Schenck	164	463	0 (.0%)	0 (.0%)	16 (3.5%)	225 (48.7%)	221 (47.8%)
Smith	165	648	0 (.0%)	0 (.0%)	222 (34.0%)	408 (62.6%)	22 (3.4%)
Steele	167	447	0 (.0%)	0 (.0%)	8 (1.8%)	332 (74.8%)	104 (23.4%)
Stewart	168	531	0 (.0%)	2 (.4%)	106 (20.1%)	383 (72.5%)	37 (7.0%)
Storm	169	741	0 (.0%)	0 (.0%)	2 (.3%)	710 (98.3%)	10 (1.4%)
Travis	170	426	0 (.0%)	8 (1.8%)	11 (2.4%)	390 (86.5%)	42 (9.3%)
Tynan	171	237	0 (.0%)	0 (.0%)	184 (80.3%)	45 (19.7%)	0 (.0%)
Washington	172	438	0 (.0%)	0 (.0%)	290 (66.2%)	146 (33.3%)	2 (.5%)
White	173	522	1 (.2%)	2 (.4%)	374 (72.6%)	107 (20.8%)	31 (6.0%)
Wilson	174	364	0 (.0%)	0 (.0%)	0 (.0%)	340 (95.0%)	18 (5.0%)
Woodlawn	175	497	0 (.0%)	4 (.8%)	5 (1.0%)	434 (87.9%)	51 (10.3%)
Woodlawn Hills	176	423	0 (.0%)	1 (.2%)	12 (2.9%)	364 (87.5%)	39 (9.4%)

Student Membership By Ethnic Group
Middle Schools
November 1984

School	Sch Num	Total Membership	American Indian	Asian or Pacific Islanders	Black	Hispanic	White
Connell	041	869	0 (.0%)	2 (.2%)	40 (4.6%)	610 (70.0%)	219 (25.1%)
Cooper	042	673	0 (.0%)	1 (.1%)	1 (.1%)	668 (99.0%)	5 (.7%)
Davis	043	477	0 (.0%)	0 (.0%)	282 (60.0%)	136 (28.9%)	52 (11.1%)
Emerson	046	724	0 (.0%)	2 (.3%)	336 (46.0%)	371 (50.8%)	21 (2.9%)
Harris	047	775	0 (.0%)	0 (.0%)	1 (.1%)	746 (97.1%)	21 (2.7%)
Irving	049	954	0 (.0%)	1 (.1%)	51 (5.5%)	864 (93.3%)	10 (1.1%)
King	056	831	0 (.0%)	4 (.5%)	681 (81.7%)	122 (14.6%)	27 (3.2%)
Longfellow	050	862	0 (.0%)	4 (.5%)	9 (1.0%)	728 (83.1%)	135 (15.4%)
Lowell	051	947	0 (.0%)	0 (.0%)	1 (.1%)	895 (95.6%)	40 (4.3%)
Mann	052	785	0 (.0%)	11 (1.4%)	41 (5.3%)	689 (88.7%)	36 (4.6%)
Page	053	1002	0 (.0%)	4 (.4%)	54 (5.4%)	879 (87.7%)	65 (6.5%)
Poe	054	815	0 (.0%)	0 (.0%)	230 (28.2%)	540 (66.2%)	46 (5.6%)
Rhodes	055	704	0 (.0%)	0 (.0%)	2 (.3%)	696 (98.4%)	9 (1.3%)
Rogers	057	801	1 (.1%)	3 (.4%)	56 (7.0%)	474 (59.1%)	268 (33.4%)
Tafolla	061	703	0 (.0%)	2 (.3%)	4 (.6%)	700 (98.3%)	6 (.8%)
Twain	058	969	0 (.0%)	7 (.7%)	37 (3.8%)	848 (87.1%)	82 (8.4%)
Whittier	059	894	0 (.0%)	2 (.2%)	6 (.7%)	750 (86.5%)	109 (12.6%)

Student Membership By Ethnic Group
High Schools
November 1984

School	Sch Num	Total Membership	American Indian	Asian or Pacific Islanders	Black	Hispanic	White
Burbank	002	1620	1 (.1%)	1 (.1%)	2 (.1%)	1584 (95.2%)	76 (4.6%)
Edison	003	1725	0 (.0%)	10 (.6%)	38 (2.2%)	1498 (85.0%)	217 (12.3%)
Fox Tech	004	2007	0 (.0%)	23 (1.1%)	413 (19.7%)	1600 (76.5%)	56 (2.7%)
Highlands	005	2370	0 (.0%)	3 (.1%)	602 (25.0%)	1227 (50.9%)	580 (24.0%)
Houston	006	1306	1 (.1%)	3 (.2%)	1006 (76.6%)	205 (15.6%)	98 (7.5%)
Jefferson	007	2198	1 (.0%)	22 (1.0%)	81 (3.6%)	1852 (82.9%)	278 (12.4%)
Lanier	008	2052	0 (.0%)	1 (.0%)	1 (.0%)	2049 (98.6%)	28 (1.3%)
Wheatley	001	1693	0 (.0%)	3 (.2%)	199 (11.5%)	1415 (82.1%)	107 (6.2%)

Percent of Attendance
By Elementary School
1975 - 1985

School	Sch Num	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984	1984-1985
Arnold	101	93.76%	93.22%	93.30%	93.82%	94.13%	95.43%	95.82%	95.86%	95.41%	95.95%
Austin	102	90.73%	90.60%	91.75%	92.32%	92.71%	94.77%	93.84%	94.49%	94.71%	95.90%
Ball	103	90.53%	90.00%	90.76%	91.65%	92.52%	93.69%	93.58%	93.78%	94.35%	95.52%
Barkley	104	92.11%	92.02%	91.89%	92.27%	93.62%	95.13%	94.76%	95.53%	95.83%	98.06%
Baskin	105	94.61%	93.45%	95.27%	94.73%	95.84%	96.23%	96.26%	95.64%	95.15%	95.48%
Beacon Hill	106	92.14%	91.64%	92.20%	92.39%	93.81%	94.48%	94.67%	95.08%	94.80%	95.97%
Bonham	107	92.41%	92.43%	92.94%	92.98%	92.74%	94.02%	93.85%	94.50%	94.56%	96.89%
Bowden	147	92.13%	90.99%	91.33%	92.22%	92.68%	93.80%	94.93%	94.93%	94.90%	95.93%
Bowie	108	91.38%	90.61%	91.70%	91.79%	93.46%	95.84%	95.29%	95.45%	95.84%	97.00%
Brackenridge	110	88.70%	88.85%	89.40%	88.79%	89.60%	91.59%	92.36%	94.40%	94.93%	96.31%
Brewer	111	88.29%	87.01%	86.30%	86.65%	92.02%	93.80%	93.40%	94.32%	95.11%	97.30%
Briscoe	112	92.02%	91.13%	92.45%	92.19%	92.88%	93.83%	93.58%	94.90%	95.46%	96.15%
Burnet	113	89.72%	89.61%	90.86%	90.90%	92.67%	93.96%	93.88%	94.70%	95.16%	95.54%
Cameron	114	93.53%	92.99%	94.10%	92.81%	94.46%	95.44%	96.09%	96.96%	96.70%	97.06%
Carvajal	115	91.74%	91.36%	91.81%	92.32%	92.53%	94.73%	94.43%	95.26%	94.61%	96.09%
Collins Garden	116	93.07%	93.15%	93.34%	94.03%	94.29%	96.19%	95.62%	96.78%	95.69%	96.62%
Cotton	117	92.21%	92.11%	92.97%	92.21%	94.52%	95.13%	95.47%	95.86%	95.62%	96.53%
Crockett	118	91.92%	90.91%	91.44%	90.96%	93.54%	94.87%	95.33%	96.22%	95.33%	96.65%
De Zavala	121	90.90%	90.24%	90.98%	91.43%	92.03%	94.78%	94.52%	95.61%	96.58%	96.35%
Douglass	119	92.03%	90.70%	92.05%	92.03%	94.94%	94.99%	95.77%	96.00%	95.19%	96.89%
Fenwick	123	93.37%	92.75%	93.23%	94.54%	94.85%	96.40%	93.93%	96.61%	96.20%	96.92%
Forbes	124	93.17%	92.68%	93.28%	92.82%	93.28%	94.99%	94.90%	94.61%	95.07%	95.12%
Foster	125	94.04%	93.75%	93.28%	93.21%	93.04%	94.91%	95.05%	95.36%	95.35%	96.15%
Franklin	126	93.34%	92.14%	92.61%	93.01%	92.81%	93.77%	93.70%	94.12%	93.93%	95.27%
Gates	127	92.38%	92.54%	92.94%	93.58%	94.53%	95.06%	95.05%	95.51%	95.61%	96.12%
Graebner	129	93.77%	92.35%	92.50%	92.83%	93.05%	94.47%	95.31%	95.63%	95.98%	96.98%
Green	131	92.07%	89.53%	92.08%	91.38%	94.40%	94.21%	95.16%	94.12%	94.49%	95.49%
Hawthorne	179	89.69%	89.56%	90.14%	91.16%	92.26%	93.38%	94.03%	94.65%	94.03%	95.50%
Herff	132	89.10%	88.42%	88.98%	89.67%	90.55%	91.53%	92.80%	93.60%	93.51%	94.82%
Highland Hills	134	93.70%	92.84%	93.85%	93.66%	93.58%	94.74%	94.79%	95.65%	95.43%	95.61%
Highland Park	135	90.27%	90.40%	90.42%	91.73%	92.26%	93.66%	93.83%	94.61%	94.37%	94.87%
Hillcrest	136	93.20%	93.44%	93.86%	92.73%	93.89%	95.20%	95.62%	96.23%	96.16%	96.20%
Hirsch	137	94.02%	93.42%	93.33%	93.62%	94.30%	94.83%	94.63%	95.03%	94.62%	96.20%

Percent of Attendance
By Elementary School
1975 - 1985

School	Sch Num	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984	1984-1985
Huppertz	139	93.58%	93.73%	94.46%	93.65%	94.35%	96.44%	96.40%	96.08%	96.43%	97.43%
Japhet	141	83.43%	84.32%	82.09%	80.99%	82.85%	84.72%	83.06%	86.12%	84.96%	85.59%
Johnson	142	90.21%	88.79%	90.20%	91.57%	93.16%	94.03%	95.61%	96.17%	96.03%	96.68%
Kelly	143	94.82%	93.86%	94.84%	94.61%	95.49%	96.83%	96.45%	96.17%	95.49%	97.13%
King	144	90.34%	88.79%	90.16%	90.54%	92.62%	93.65%	93.78%	96.32%	96.23%	96.69%
Knox	145	93.42%	92.55%	93.01%	93.35%	93.87%	95.36%	95.75%	96.53%	95.62%	97.67%
Lamar	146	88.58%	87.71%	87.11%	87.39%	88.25%	89.80%	89.36%	90.04%	88.21%	95.17%
Madison	148	94.90%	94.31%	95.20%	94.77%	95.43%	96.36%	95.19%	95.65%	96.68%	97.00%
Margil	149	91.39%	90.85%	91.30%	91.73%	93.19%	94.82%	94.95%	94.68%	95.26%	96.39%
Maverick	150	94.48%	93.16%	94.38%	92.43%	94.64%	95.05%	95.17%	95.93%	95.26%	95.03%
Miller	153	89.09%	84.35%	89.61%	91.25%	91.47%	92.51%	92.77%	94.68%	95.38%	95.06%
Neal	155	93.19%	93.52%	93.62%	94.25%	94.68%	95.76%	95.57%	95.32%	95.15%	96.52%
Nelson	156	90.96%	91.08%	91.28%	90.64%	91.71%	94.14%	93.91%	94.68%	95.48%	96.42%
Ogden	157	91.82%	90.19%	92.11%	91.88%	92.79%	95.01%	94.77%	94.71%	94.72%	96.39%
Pershing	158	89.61%	88.49%	88.71%	90.95%	91.29%	93.10%	93.29%	94.13%	94.42%	95.90%
Pfeiffer	159	91.84%	92.34%	92.82%	94.28%	94.72%	94.63%	94.71%	95.70%	94.76%	95.79%
Riverside Park	160	91.59%	90.99%	91.96%	92.31%	92.72%	94.16%	94.51%	94.28%	95.01%	95.39%
Rodriguez	140	92.69%	90.63%	92.63%	91.71%	92.98%	94.58%	94.74%	95.01%	95.04%	96.26%
Rogers	161	92.23%	91.29%	92.58%	92.10%	93.50%	94.36%	94.78%	95.06%	95.44%	96.48%
Ruiz	162	91.14%	91.04%	91.61%	93.64%	93.77%	95.28%	95.41%	95.72%	97.63%	98.29%
Schenck	164	94.89%	94.11%	94.38%	93.66%	94.16%	95.36%	95.10%	95.67%	95.15%	95.92%
Smith	165	90.59%	89.68%	89.31%	90.98%	91.34%	93.66%	94.03%	94.80%	94.36%	95.11%
Steele	167	92.84%	92.26%	92.90%	92.97%	93.63%	93.92%	94.76%	95.11%	95.31%	95.07%
Stewart	168	92.10%	90.37%	91.42%	91.88%	92.79%	94.40%	94.33%	95.54%	95.40%	96.56%
Storm	169	90.04%	89.80%	89.45%	89.41%	91.71%	93.57%	93.97%	94.70%	94.96%	96.05%
Travis	170	90.52%	89.78%	90.66%	90.84%	91.63%	94.07%	94.14%	94.49%	93.70%	95.11%
Tynan	171	92.82%	92.80%	92.76%	93.83%	94.03%	96.22%	95.46%	95.15%	95.60%	96.93%
Washington	172	92.59%	90.96%	91.63%	91.65%	92.42%	93.87%	93.62%	94.74%	94.13%	95.44%
White	173	93.86%	92.80%	93.49%	93.62%	94.29%	95.21%	95.65%	95.74%	95.69%	96.45%
Wilson	174	91.77%	90.73%	92.78%	92.59%	93.57%	94.37%	94.50%	95.14%	95.57%	95.79%
Woodlawn	175	93.52%	93.54%	94.02%	93.49%	95.27%	95.47%	95.60%	95.24%	95.30%	96.79%
Woodlawn Hills	176	93.58%	92.83%	92.88%	92.71%	94.26%	95.97%	95.66%	94.98%	95.47%	96.83%

Percent of Attendance
By Middle School
1975 - 1985

School	Sch Num	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984	1984-1985
Connell	041	90.56%	90.17%	90.22%	90.63%	91.69%	93.26%	93.62%	93.67%	94.77%	95.21%
Cooper	042	87.92%	87.34%	86.65%	86.68%	88.55%	94.42%	94.09%	94.26%	93.72%	93.30%
Davis	043	91.26%	89.77%	90.80%	91.20%	92.43%	93.98%	94.96%	95.69%	96.09%	96.44%
Emerson	046	89.42%	87.36%	87.19%	86.43%	89.29%	91.42%	90.73%	93.55%	93.73%	94.24%
Harris	047	92.07%	92.70%	92.99%	92.84%	92.26%	94.75%	94.69%	96.02%	95.43%	96.66%
Irving	049	89.10%	90.13%	91.48%	91.47%	92.16%	94.46%	95.07%	96.00%	96.68%	96.47%
King	056	91.98%	91.07%	90.52%	92.63%	93.31%	95.64%	95.71%	96.04%	96.42%	96.57%
Longfellow	050	94.03%	93.62%	92.95%	92.92%	93.49%	95.65%	95.74%	95.00%	95.62%	95.86%
Lowell	051	90.79%	90.66%	91.53%	91.33%	91.27%	93.08%	93.05%	94.20%	94.40%	95.28%
Mann	052	91.50%	90.55%	90.86%	91.01%	93.29%	94.43%	93.86%	94.02%	93.60%	95.10%
Page	053	84.74%	87.70%	86.65%	88.93%	89.03%	91.27%	92.47%	92.86%	93.05%	93.67%
Poe	054	87.77%	87.41%	87.54%	88.64%	91.95%	92.61%	91.51%	95.24%	95.61%	94.89%
Rhodes	055	89.80%	88.40%	87.61%	87.96%	89.89%	93.40%	94.69%	96.15%	97.05%	97.77%
Rogers	057	93.52%	92.51%	92.71%	91.95%	92.39%	95.24%	94.80%	94.79%	94.74%	95.44%
Tafolla	061	86.72%	88.30%	86.90%	87.59%	87.50%	93.58%	93.21%	94.25%	93.87%	93.57%
Twain	058	88.67%	86.90%	87.88%	88.31%	90.93%	91.81%	92.30%	93.50%	92.65%	93.98%
Whittier	059	92.08%	90.61%	91.13%	93.22%	94.04%	95.09%	94.83%	95.10%	95.01%	95.24%

Percent of Attendance
By High School
1975 - 1985

School	Sch Num	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984	1984-1985
Burbank	002	92.97%	92.25%	92.80%	92.54%	92.62%	93.25%	95.87%	94.67%	94.59%	95.14%
Edison	003	87.06%	86.78%	85.74%	84.91%	83.18%	90.53%	91.16%	90.97%	90.99%	93.03%
Fox Tech	004	84.66%	80.54%	82.32%	80.78%	80.21%	85.57%	89.08%	89.39%	90.31%	90.51%
Highlands	005	88.18%	88.19%	89.61%	89.52%	89.66%	92.61%	92.47%	92.52%	92.52%	93.17%
Houston	006	89.73%	88.67%	89.66%	90.12%	91.04%	94.52%	93.44%	94.15%	93.07%	94.72%
Jefferson	007	89.21%	88.29%	89.36%	88.47%	90.01%	91.13%	92.07%	92.68%	92.47%	93.27%
Lanier	008	85.98%	83.93%	84.39%	83.63%	84.92%	90.11%	90.19%	91.10%	92.64%	91.57%
Wheatley	001	93.39%	93.13%	91.18%	87.60%	86.71%	89.83%	90.78%	90.97%	89.39%	93.76%

Trends in Attendance
Elementary Schools, 1975 - 1985

School	School Number		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Arnold	101	ADM	238.58	244.88	251.90	250.28	227.63	235.99	210.85	199.81	203.57	197.00
		ADA	223.70	228.28	235.03	234.65	214.27	225.21	202.83	191.54	194.23	188.70
Austin	102	ADM	337.47	322.34	330.70	324.38	316.56	286.04	287.84	274.56	204.75	177.93
		ADA	306.20	292.04	303.41	299.49	293.48	271.10	270.41	259.45	193.94	170.65
Ball	103	ADM	485.35	533.43	582.48	610.11	640.52	639.00	609.16	652.93	708.81	683.65
		ADA	439.40	480.07	528.12	559.14	592.61	598.68	570.03	612.34	668.48	653.06
Barkley	104	ADM	397.55	347.34	377.44	345.03	352.05	353.55	358.44	354.85	352.88	312.21
		ADA	366.20	319.63	346.85	318.36	329.60	336.32	339.65	338.98	312.30	306.17
Baskin	105	ADM	219.64	194.21	191.98	195.85	184.06	178.79	201.57	206.32	221.48	230.81
		ADA	207.80	181.48	182.90	185.53	176.41	170.72	193.23	197.31	210.77	220.37
Beacon Hill	106	ADM	468.07	453.60	447.18	425.03	402.24	437.08	432.93	424.19	452.69	467.89
		ADA	431.30	415.68	412.33	392.70	377.35	412.95	409.87	403.24	429.13	449.02
Bonham	107	ADM	367.70	330.70	339.44	367.33	378.55	396.45	403.15	381.69	376.24	349.36
		ADA	339.80	305.65	315.49	341.56	351.07	372.73	378.34	360.71	355.27	338.49
Bowden	147	ADM	665.27	653.96	681.80	702.80	676.80	672.94	663.28	674.78	602.71	642.48
		ADA	612.90	595.05	622.70	648.12	627.24	631.22	629.63	640.56	571.96	616.29
Bowie	108	ADM	364.20	343.64	322.17	317.16	332.74	310.46	335.32	357.86	336.96	368.23
		ADA	332.80	311.37	295.44	291.15	310.98	297.52	318.56	341.58	322.93	357.21
Brackenridge	110	ADM	1130.89	1085.86	1004.61	1050.13	1038.44	1028.83	1001.41	1025.71	1059.53	979.05
		ADA	1003.10	964.79	898.17	932.39	930.43	942.35	924.90	968.26	1005.87	942.95
Brewer	111	ADM	652.07	622.97	641.61	624.14	581.20	577.36	554.28	544.41	538.81	521.51
		ADA	575.70	542.07	553.70	540.83	534.83	541.93	517.70	513.52	512.43	507.45
Briscoe	112	ADM	440.89	445.12	453.12	449.90	453.56	491.98	456.88	452.84	451.90	442.42
		ADA	405.70	405.64	418.91	414.78	421.26	461.62	427.54	428.85	431.41	425.40
Burnet	113	ADM	625.18	609.34	573.44	531.84	578.77	593.72	555.86	565.82	454.61	479.47
		ADA	560.90	546.01	521.05	483.47	535.35	557.36	521.82	535.86	432.60	457.77
Cameron	114	ADM	225.23	222.26	195.71	239.04	206.90	187.54	186.92	154.94	148.39	165.49
		ADA	210.80	206.68	184.10	221.84	194.79	178.99	179.61	150.23	143.49	157.87
Carvajal	115	ADM	554.91	521.19	506.84	511.29	481.99	498.05	477.83	481.51	466.55	493.38
		ADA	509.10	476.18	465.33	472.01	445.98	471.82	451.24	458.65	441.40	474.10
Collins Garden	116	ADM	696.38	683.06	688.34	708.10	704.36	734.17	756.16	744.20	702.64	698.30
		ADA	648.10	636.29	641.66	665.81	664.13	706.20	723.03	719.26	672.37	674.68
Cotton	117	ADM	405.61	444.46	439.54	436.41	431.71	484.40	518.05	550.18	539.87	508.02
		ADA	374.00	409.37	408.63	402.41	408.03	459.87	494.60	527.42	516.22	490.41
Crockett	118	ADM	702.37	698.46	690.04	712.38	747.03	738.58	752.22	767.91	783.08	796.54
		ADA	645.60	634.99	630.99	648.00	698.79	700.66	717.05	738.85	754.34	769.83
De Zavala	121	ADM	525.31	518.52	473.51	513.34	507.22	498.29	495.23	525.66	529.65	550.89
		ADA	477.50	467.89	430.81	469.35	466.80	472.02	468.09	502.60	511.55	530.80
Douglass	119	ADM	190.48	179.72	175.10	244.17	293.11	336.22	328.52	317.63	328.85	309.34
		ADA	175.30	163.01	161.19	224.71	278.29	319.39	314.63	304.92	313.03	299.71
Fenwick	123	ADM	291.11	315.66	338.06	343.72	383.14	390.20	384.29	368.13	394.17	409.73
		ADA	271.80	292.79	315.18	324.48	363.40	376.14	368.20	355.63	379.17	397.13
Forbes	124	ADM	268.01	272.41	272.44	296.25	336.69	362.66	371.68	358.73	332.57	350.20
		ADA	249.70	252.48	254.14	276.85	314.07	344.49	352.11	339.40	316.16	333.11
Foster	125	ADM	505.08	446.94	511.79	564.66	560.32	515.08	474.10	456.51	461.65	487.08
		ADA	475.00	419.01	477.39	525.93	519.43	488.87	450.63	435.32	440.19	468.29
Franklin	126	ADM	345.83	375.84	406.11	417.19	462.98	461.76	449.44	442.61	425.51	471.57
		ADA	322.80	346.31	376.10	388.02	429.68	433.02	421.13	416.59	399.22	449.26
Gates	127	ADM	753.48	787.91	647.58	615.22	598.29	563.93	544.27	540.04	563.64	545.01
		ADA	696.10	710.65	599.91	575.74	565.57	536.05	517.34	515.82	538.90	523.85
Graebner	129	ADM	791.79	770.63	754.49	769.30	771.40	807.69	765.07	724.55	696.71	728.18
		ADA	742.50	711.54	697.88	714.13	717.70	759.52	729.23	692.89	668.69	706.15

Trends in Attendance
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School	School Number		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Green	131	ADM	265.03	280.15	310.85	289.79	282.90	305.36	293.65	318.85	291.32	288.77
		ADA	244.00	250.81	286.23	264.82	267.04	287.69	279.46	300.09	275.26	275.76
Hawthorne	179	ADM	625.13	648.01	643.19	699.48	732.87	751.74	764.93	798.41	781.90	600.00
		ADA	560.70	580.37	579.50	637.65	676.10	702.02	719.22	755.47	735.22	573.03
Herff	132	ADM	351.31	367.00	372.51	301.08	320.78	308.20	299.52	310.54	336.00	368.06
		ADA	313.00	324.50	331.45	270.00	290.45	282.09	277.97	290.68	314.18	348.99
Highland Hills	134	ADM	506.19	503.22	523.11	547.54	574.60	596.87	605.93	590.10	589.99	643.46
		ADA	474.30	467.23	490.80	512.82	536.77	563.82	570.76	564.44	563.00	615.51
Highland Park	135	ADM	593.52	651.01	684.20	719.06	768.86	802.91	785.39	702.23	767.98	759.56
		ADA	535.80	588.50	622.07	659.61	709.31	751.10	736.93	664.39	723.78	720.62
Hillcrest	136	ADM	636.88	609.19	604.70	623.88	611.23	621.31	610.12	587.72	577.11	583.63
		ADA	593.60	569.63	567.57	578.51	573.88	591.52	583.41	546.31	554.56	561.45
Hirsch	137	ADM	715.26	661.12	648.58	664.66	621.69	598.81	574.29	531.43	491.85	485.06
		ADA	672.50	617.61	605.31	622.27	586.28	567.87	542.96	505.02	465.38	466.61
Huppertz	139	ADM	467.23	447.28	467.71	521.62	490.69	464.44	458.40	462.89	412.34	406.85
		ADA	437.60	419.24	441.81	488.51	462.95	447.92	441.92	444.76	397.64	396.42
Japhet	141	ADM	197.22	201.19	197.66	176.07	174.93	205.45	207.37	206.91	195.26	261.60
		ADA	164.50	169.65	162.27	142.60	144.93	174.04	171.25	178.18	165.92	223.92
Johnson	142	ADM	338.78	317.16	310.66	293.70	267.82	252.78	233.97	225.31	208.14	178.42
		ADA	305.60	281.62	280.23	268.95	244.51	237.69	223.69	216.68	199.87	172.49
Kelly	143	ADM	358.14	381.98	377.10	401.56	376.13	347.12	319.42	320.33	287.21	274.09
		ADA	339.60	358.54	357.66	379.91	359.16	336.10	308.08	308.07	274.27	266.21
King	144	ADM	589.77	544.84	546.04	515.23	547.88	518.12	498.93	468.56	441.09	441.27
		ADA	532.80	483.78	492.31	465.54	507.43	485.24	467.92	451.33	424.50	426.65
Knox	145	ADM	222.33	229.11	204.56	205.55	224.23	226.97	224.48	199.07	194.95	198.94
		ADA	207.70	212.05	190.26	191.89	210.50	216.43	214.93	192.15	186.39	194.29
Lamar	146	ADM	160.41	186.50	192.12	195.29	187.37	180.18	176.65	174.23	162.78	275.53
		ADA	142.10	163.57	167.36	170.66	165.36	161.79	157.86	156.90	143.56	262.22
Madison	148	ADM	407.68	383.68	380.28	421.45	440.60	464.99	474.86	458.44	438.52	461.22
		ADA	386.90	361.84	361.77	399.42	420.45	448.06	452.03	423.36	409.29	447.40
Margil	149	ADM	527.65	551.00	570.20	557.77	551.29	563.94	571.34	574.69	579.03	551.94
		ADA	482.20	500.56	520.65	511.62	513.76	534.69	542.49	544.12	551.30	531.96
Maverick	150	ADM	293.60	298.88	285.41	310.58	325.11	318.10	320.15	291.06	258.76	261.48
		ADA	277.40	278.43	269.36	287.06	307.70	302.36	304.20	278.26	246.51	267.47
Miller	153	ADM	501.72	438.95	470.54	395.70	361.89	444.53	462.60	451.36	436.32	460.40
		ADA	447.00	387.83	421.63	361.08	331.03	411.36	429.18	427.34	416.17	437.64
Neal	155	ADM	441.89	449.83	452.92	448.44	491.11	471.72	438.06	397.35	387.77	408.94
		ADA	411.80	420.70	424.04	422.65	465.92	451.72	417.65	378.73	368.98	394.70
Nelson	156	ADM	440.96	442.59	449.74	455.83	461.57	441.44	429.25	444.14	419.03	431.42
		ADA	401.10	403.09	410.53	412.26	423.33	415.56	403.10	420.29	400.12	415.97
Ogden	157	ADM	700.32	696.71	705.29	666.75	645.16	632.46	647.18	619.58	652.96	655.39
		ADA	643.00	628.34	649.02	612.61	598.65	600.89	612.56	586.84	618.47	631.75
Pershing	158	ADM	382.90	381.00	379.00	379.79	405.34	418.75	425.17	436.39	431.49	413.31
		ADA	343.10	337.15	336.21	345.41	370.05	389.88	396.65	410.79	407.44	396.35
Pfeiffer	159	ADM	235.31	247.69	235.77	230.60	210.48	219.11	205.55	220.30	199.47	205.34
		ADA	216.10	228.71	218.83	217.41	199.35	207.34	194.69	209.94	189.02	196.68
Riverside Park	160	ADM	487.06	457.58	474.01	484.89	520.45	550.68	560.86	556.95	530.74	551.05
		ADA	446.10	416.35	435.90	447.62	482.59	518.50	530.07	525.07	504.25	525.65
Rodriguez	140	ADM	427.01	420.80	417.08	428.76	386.72	355.32	362.27	354.76	354.95	348.84
		ADA	395.80	381.39	386.31	393.21	359.56	336.03	343.09	337.04	337.35	335.81
Rogers	161	ADM	707.45	680.29	679.78	678.77	657.39	665.26	627.80	606.27	575.74	606.40
		ADA	652.50	621.02	629.35	625.16	614.64	627.72	595.05	576.30	549.48	585.02

Trends in Attendance
Elementary Schools, 1975 - 1985

School	School Number		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Ruiz	162	ADM	324.45	312.95	296.79	287.69	289.04	273.05	305.32	248.08	229.15	214.56
		ADA	295.70	284.90	271.89	269.40	271.03	259.19	291.31	237.46	223.72	210.90
Schenck	164	ADM	508.78	444.81	454.87	466.03	442.96	494.16	457.24	454.34	423.21	479.83
		ADA	482.80	418.59	429.32	436.52	417.07	471.24	434.86	434.66	402.68	460.25
Smith	165	ADM	600.97	599.38	630.20	596.95	643.90	645.60	683.40	728.83	688.59	642.93
		ADA	544.40	519.61	563.74	543.12	588.15	604.67	641.42	689.45	649.75	609.99
Steele	167	ADM	305.81	307.36	313.58	338.32	372.09	382.52	397.58	377.79	383.43	442.88
		ADA	283.90	283.58	291.31	314.58	348.40	357.35	376.75	359.30	365.45	421.05
Stewart	168	ADM	602.72	628.26	610.16	591.28	585.49	599.26	566.60	562.79	505.20	535.75
		ADA	555.10	567.73	557.81	543.28	543.27	565.72	533.32	537.69	481.95	517.32
Storm	169	ADM	743.67	730.40	727.70	735.62	701.23	731.17	683.71	725.81	714.32	732.22
		ADA	669.60	655.92	650.93	657.72	643.10	684.14	642.50	687.34	678.34	703.29
Travis	170	ADM	388.33	371.70	380.84	385.07	423.72	421.74	427.63	425.76	436.39	441.20
		ADA	351.50	333.73	345.28	349.80	387.85	396.73	402.57	401.94	408.90	419.64
Tynan	171	ADM	295.52	281.40	259.75	249.22	244.47	239.12	248.30	222.12	243.00	233.29
		ADA	274.30	261.14	240.71	233.84	229.90	229.10	237.02	211.13	232.32	226.13
Washington	172	ADM	431.90	422.90	398.99	370.40	366.81	369.19	368.84	373.49	402.85	419.06
		ADA	399.90	384.67	365.61	339.46	339.00	346.59	344.32	353.83	379.22	399.93
White	173	ADM	513.74	575.67	585.72	598.96	600.73	546.56	577.93	565.02	510.33	515.69
		ADA	482.20	534.20	547.58	560.77	565.10	520.36	551.97	540.94	488.32	497.39
Wilson	174	ADM	377.13	352.93	359.92	361.53	328.93	344.33	341.18	332.94	342.45	353.56
		ADA	346.10	320.23	333.94	334.76	307.77	324.97	321.44	316.77	323.85	338.66
Woodlawn	175	ADM	438.83	462.11	453.23	493.18	472.81	466.27	464.56	378.22	470.06	499.76
		ADA	410.40	432.28	426.11	461.05	450.45	445.15	444.14	454.51	447.65	483.68
Woodlawn Hills	176	ADM	305.74	307.99	333.91	390.48	389.31	394.44	411.43	357.88	371.43	414.59
		ADA	286.10	285.92	310.13	362.02	366.09	378.52	392.59	339.89	354.62	401.48

Trends in Attendance
Middle Schools, 1975 - 1985

School	School Number		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Connell	041	ADM	852.72	864.95	834.57	811.93	758.81	760.99	860.40	913.08	909.48	873.66
		ADA	772.20	779.96	752.97	735.86	695.79	709.73	805.51	855.32	861.87	831.76
Cooper	042	ADM	941.65	909.07	853.02	750.24	711.04	738.18	755.16	746.82	703.68	649.37
		ADA	828.10	793.99	739.14	650.29	629.64	697.00	710.54	703.96	659.44	605.83
Davis	043	ADM	1119.33	1055.90	1082.07	858.19	722.54	593.81	607.26	573.73	522.14	485.94
		ADA	1022.00	947.84	982.55	782.65	667.82	558.07	576.68	549.00	501.71	468.65
Emerson	046	ADM	906.72	800.89	797.19	749.67	724.94	694.95	695.62	720.03	743.09	716.09
		ADA	810.80	769.57	695.07	647.97	647.33	635.34	631.12	673.57	696.53	674.84
Harris	047	ADM	798.75	763.01	722.09	679.93	736.97	719.81	739.81	775.10	751.75	768.39
		ADA	735.40	707.29	671.51	631.25	679.89	681.90	700.56	744.23	717.42	740.77
Irving	049	ADM	914.97	920.65	908.10	904.65	860.40	866.29	837.48	891.34	831.08	936.68
		ADA	815.20	829.75	830.77	827.45	792.96	818.31	796.22	855.36	900.17	903.58
King	056	ADM	934.61	880.47	792.53	746.25	766.41	768.74	776.38	816.25	810.49	839.13
		ADA	859.70	801.87	717.42	691.26	715.15	734.81	743.11	783.93	781.47	810.32
Longfellow	050	ADM	1084.93	1023.17	894.90	839.55	777.08	794.16	782.59	862.97	852.88	866.98
		ADA	1020.20	957.92	831.80	780.14	726.53	759.63	749.25	818.86	815.55	831.06
Lowell	051	ADM	1139.43	1052.54	1040.20	975.32	916.51	891.66	932.22	938.95	930.03	946.12
		ADA	1034.50	954.24	952.12	890.79	836.54	829.98	867.44	884.53	877.96	901.45
Mann	052	ADM	875.42	834.34	788.17	732.09	730.10	750.94	752.22	817.86	841.44	779.93
		ADA	801.00	755.52	716.11	666.24	681.09	709.11	706.04	768.97	787.61	741.74
Page	053	ADM	1029.42	998.82	982.60	912.66	861.96	866.27	818.00	877.77	928.68	984.32
		ADA	872.30	875.96	851.48	811.62	767.42	790.67	756.40	815.13	864.10	920.99
Poe	054	ADM	764.87	738.82	712.20	696.64	647.81	648.31	676.25	744.45	783.55	808.63
		ADA	671.30	645.79	623.48	617.47	595.69	600.40	618.81	708.99	749.16	767.27
Rhodes	055	ADM	1013.63	919.76	874.76	832.02	735.32	722.62	696.38	722.28	724.43	699.26
		ADA	910.20	813.04	766.36	731.87	660.95	674.92	659.37	694.45	703.07	683.64
Rogers	057	ADM	908.36	833.70	742.21	737.99	714.53	730.57	783.31	788.62	820.85	789.00
		ADA	849.50	771.22	688.14	678.61	660.15	695.83	742.54	747.52	777.64	753.06
Tafolla	061	ADM	1053.85	990.10	942.58	857.05	840.48	773.64	785.54	796.63	723.98	703.69
		ADA	913.90	874.22	819.06	750.69	735.43	724.01	732.22	750.78	679.63	658.44
Twain	058	ADM	1057.62	1061.16	979.28	946.81	914.22	918.56	941.51	982.30	997.04	962.99
		ADA	937.80	922.15	860.55	836.14	831.34	843.29	869.05	918.47	923.75	905.02
Whittier	059	ADM	1000.90	1001.92	963.14	882.10	818.64	836.97	849.19	877.20	845.88	883.46
		ADA	921.60	4407.85	877.76	822.33	769.83	795.84	805.30	834.08	803.69	841.44

Trends in Attendance
High Schools, 1975 - 1985

School	School Number		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Burbank	002	ADM	1953.45	2024.74	2058.77	1961.47	1868.10	1809.10	1809.83	1750.95	1720.46	1586.23
		ADA	1816.20	1867.82	1961.47	1816.81	1760.93	1760.93	1735.22	1655.95	1626.53	1506.96
Edison	003	ADM	2099.14	2080.60	2063.40	1987.82	2001.65	1821.40	1725.64	1725.61	1692.37	1690.01
		ADA	1827.50	1805.64	1769.31	1687.88	1665.10	1649.03	1573.22	1570.03	1539.77	1572.34
Fox Tech	004	ADM	2284.02	2378.12	2325.81	2299.66	2259.03	2242.04	2038.74	2053.34	2017.93	1977.44
		ADA	1933.60	1915.34	1914.70	1857.93	1811.89	1918.98	1815.34	1835.79	1822.61	1790.00
Highlands	005	ADM	3112.75	2897.26	2713.40	2638.45	2486.55	2387.06	2360.83	2403.66	2322.79	2305.11
		ADA	2744.80	2554.98	2431.66	2361.85	2229.65	2210.90	2183.13	2224.18	2148.51	2147.69
Houston	006	ADM	2030.82	2009.28	1903.82	1815.61	1735.04	1677.60	1522.01	1433.35	1371.11	1280.18
		ADA	1822.20	1781.66	1706.94	1636.31	1578.87	1585.72	1421.92	1349.60	1276.12	1212.64
Jefferson	007	ADM	2989.13	2792.54	2851.72	2732.18	2602.91	2373.90	2217.06	2113.73	2149.91	2172.09
		ADA	2666.60	2465.60	2548.40	2417.12	2342.93	2163.40	2041.14	1959.26	11988.2	2024.83
Lanier	008	ADM	2669.93	2704.85	2543.16	2437.48	2301.78	2198.02	1064.82	2004.77	2010.19	1980.90
		ADA	2295.50	2270.13	2145.96	2039.23	1954.96	1980.83	1862.52	1826.59	1862.30	1813.40
Wheatley	001	ADM	1764.73	1807.90	1870.02	1884.26	1902.79	1903.10	1804.39	1800.51	1689.60	1658.96
		ADA	1648.00	1683.65	1705.27	1650.97	1649.60	1707.43	1636.70	1638.07	1510.57	1555.58

Number and Percent of Students
Approved for Free and Reduced Price Lunches
Elementary Schools 1984 - 1985

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Arnold	101	210	203	68	21	32.4%	10.0%
Austin	102	198	186	234	27	80.1%	9.2%
Ball	103	723	692	488	95	67.5%	13.1%
Barkley	104	330	314	262	33	79.4%	10.0%
Baskin	105	264	232	79	25	29.9%	9.5%
Beacon Hill	106	493	485	370	53	75.1%	10.8%
Bonham	107	389	357	307	47	78.9%	12.1%
Bowden	147	711	659	568	53	79.9%	7.5%
Bowie	108	384	383	306	30	79.7%	7.8%
Brackenridge	110	1021	996	956	24	93.6%	2.4%
Brewer	111	555	532	527	26	95.0%	4.7%
Briscoe	112	473	455	363	67	76.7%	14.2%
Burnet	113	512	487	493	10	96.3%	2.0%
Cameron	114	165	167	100	34	60.6%	20.6%
Carvajal	115	506	493	436	56	86.2%	11.1%
Collins Garden	116	727	696	432	90	59.4%	12.4%
Cotton	117	541	509	404	70	74.7%	12.9%
Crockett	118	828	806	758	38	91.5%	4.6%
De Zavala	121	572	550	476	47	83.2%	8.2%
Douglass	119	325	315	267	35	82.2%	10.8%
Fenwick	123	442	411	291	63	65.8%	14.3%
Forbes	124	359	352	146	73	40.7%	20.3%
Foster	125	509	495	177	88	34.8%	17.3%
Franklin	126	455	466	291	80	64.0%	17.6%
Gates	127	555	534	346	44	62.3%	7.9%
Graebner	129	758	724	547	135	72.2%	17.8%
Green	131	308	284	210	56	68.2%	18.2%
Hawthorne	179	651	610	497	40	76.3%	6.1%
Herff	132	393	380	132	31	33.6%	7.9%
Highland Hills	134	683	656	265	112	38.8%	16.4%
Highland Park	135	789	752	501	143	63.5%	18.1%
Hillcrest	136	617	591	473	77	76.7%	12.5%
Hirsch	137	494	481	252	34	51.0%	6.9%

Number and Percent of Students
Approved for Free and Reduced Price Lunches
Elementary Schools 1984 - 1985

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Huppertz	139	415	407	242	73	58.3%	17.6%
Japhet	141	277	271	151	27	54.5%	9.7%
Johnson	142	179	171	143	29	79.9%	16.2%
Kelly	143	288	276	184	52	63.9%	18.1%
King	144	448	445	319	59	71.2%	13.2%
Knox	145	217	202	175	22	80.6%	10.1%
Lamar	146	321	286	228	43	71.0%	13.4%
Madison	148	468	449	224	55	47.9%	11.8%
Margil	149	564	535	482	68	85.5%	12.1%
Maverick	150	286	274	75	48	26.2%	16.8%
Miller	153	473	461	383	19	81.0%	4.0%
Neal	155	418	409	233	70	55.7%	16.7%
Nelson	156	456	432	406	37	89.0%	8.1%
Ogden	157	691	654	508	87	73.5%	12.6%
Pershing	158	443	407	405	19	91.4%	4.3%
Pfeiffer	159	211	206	176	45	83.4%	16.5%
Riverside Park	160	580	555	451	91	77.8%	15.7%
Rodriguez	140	364	340	312	31	85.7%	8.5%
Rogers	161	618	609	357	98	57.8%	15.9%
Ruiz	162	228	222	203	15	89.0%	6.6%
Schenck	164	477	463	149	27	31.2%	5.7%
Smith	165	690	648	549	65	79.6%	9.4%
Steele	167	456	447	197	73	43.2%	16.0%
Stewart	168	553	531	398	82	72.0%	14.8%
Storm	169	759	741	722	42	95.1%	4.8%
Travis	170	477	426	351	30	73.6%	6.3%
Tynan	171	234	237	170	28	72.6%	12.0%
Washington	172	436	438	420	22	96.3%	3.6%
White	173	530	522	279	81	52.6%	15.3%
Wilson	174	368	364	252	75	68.5%	20.4%
Woodlawn	175	520	497	268	74	51.5%	14.2%
Woodlawn Hills	176	444	423	295	60	66.4%	13.5%

Number and Percent of Students
Approved for Free and Reduced Price Lunches
Middle Schools 1984 - 1985

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Connell	041	906	869	428	134	47.2%	14.8%
Cooper	042	702	673	505	37	71.9%	5.3%
Davis	043	485	477	276	69	56.9%	14.2%
Emerson	046	739	724	543	52	71.5%	6.9%
Harris	047	804	775	571	103	71.0%	12.8%
Irving	049	977	954	798	93	81.7%	9.7%
King	056	855	831	516	106	60.4%	12.4%
Longfellow	050	895	862	342	113	38.2%	12.6%
Lowell	051	978	947	489	105	50.0%	10.7%
Mann	052	823	785	313	89	38.0%	10.8%
Page	053	1043	1002	758	112	72.7%	10.7%
Poe	054	855	815	567	89	66.3%	10.4%
Rhodes	055	733	704	632	55	86.2%	7.5%
Rogers	057	825	801	328	94	39.8%	11.4%
Tafolla	061	729	703	602	46	82.6%	6.3%
Twain	058	1024	969	681	118	66.5%	11.5%
Whittier	059	907	894	484	152	53.4%	16.8%

Number and Percent of Students
Approved for Free and Reduced Price Lunches
High Schools 1984 - 1985

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Burbank	002	1742	1620	781	222	44.8%	12.7%
Edison	003	1820	1725	640	183	35.2%	10.1%
Fox Tech	004	2203	2007	1128	158	51.2%	7.2%
Highlands	005	2476	2370	582	118	23.5%	4.8%
Houston	006	1373	1306	326	89	23.7%	6.5%
Jefferson	007	2327	2196	491	157	21.1%	6.7%
Lanier	008	2168	2052	1385	167	63.9%	7.7%
Wheatley	001	1798	1693	1079	181	60.0%	10.1%

Schools Receiving ECIA Chapter I Services
1973 - 1985

Elementary Schools

School	School Number	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
Huppertz	139						X	X	X	X	X	X	X
Japhet	141						X					X	
Johnson	142	X	X	X	X	X	X	X	X	X	X	X	X
Kelly	143				X	X	X	X	X	X	X	X	X
King	144	X	X	X	X	X	X	X	X	X	X	X	X
Knox	145	X	X	X	X	X	X	X	X	X	X	X	X
Lamar	146					X	X					X	X
Madison	148						X	X	X	X	X	X	X
Margil	149	X	X	X	X	X	X	X	X	X	X	X	X
Maverick	150							X	X	X	X	X	X
Miller	153	X	X	X	X	X	X	X	X	X	X	X	X
Neal	155	X	X	X	X	X	X	X	X	X	X	X	X
Nelson	156	X	X	X	X	X	X	X	X	X	X	X	X
Ogden	157	X	X	X	X	X	X	X	X	X	X	X	X
Pershing	158	X	X	X	X	X	X	X	X	X	X	X	X
Pfeiffer	159	X	X	X	X	X	X	X	X	X	X	X	X
Riverside Park	160	X	X	X	X	X	X	X	X	X	X	X	X
Rodriguez	140				X	X	X	X	X	X	X	X	X
Rogers	161	X	X	X	X	X	X	X	X	X	X	X	X
Ruiz	162	X	X	X	X	X	X	X	X	X	X	X	X
Schenck	164							X	X	X	X	X	X
Smith	165	X	X	X	X	X	X	X	X	X	X	X	X
Steele	167							X	X	X	X	X	X
Stewart	168	X	X	X	X	X	X	X	X	X	X	X	X
Storm	169	X	X	X	X	X	X	X	X	X	X	X	X
Travis	170	X	X	X	X	X	X	X	X	X	X	X	X
Tynan	171	X	X	X	X	X	X	X	X	X	X	X	X
Washington	172	X	X	X	X	X	X	X	X	X	X	X	X
White	173				X	X	X	X	X	X	X	X	X
Wilson	174	X	X	X	X	X	X	X	X	X	X	X	X
Woodlawn	175						X	X	X	X	X	X	X
Woodlawn Hills	176						X	X	X	X	X	X	X

Schools Receiving ECIA Chapter I Services
1973 - 1985

Elementary Schools

School	School Number	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
Arnold	101							X	X	X	X	X	X
Austin	102	X	X	X	X	X	X	X	X	X	X	X	X
Ball	103				X	X	X	X	X	X	X	X	X
Barkley	104	X	X	X	X	X	X	X	X	X	X	X	X
Baskin	105										X	X	X
Beacon Hill	106	X	X	X	X	X	X	X	X	X	X	X	X
Bonham	107	X	X	X	X	X	X	X	X	X	X	X	X
Bowden	147	X	X	X	X	X	X	X	X	X	X	X	X
Bowie	108	X	X	X	X	X	X	X	X	X	X	X	X
Brackenridge	110	X	X	X	X	X	X	X	X	X	X	X	X
Brewer	111	X	X	X	X	X	X	X	X	X	X	X	X
Briscoe	112	X	X	X	X	X	X	X	X	X	X	X	X
Burnet	113	X	X	X	X	X	X	X	X	X	X	X	X
Cameron	114						X	X	X	X	X	X	X
Carvajal	115	X	X	X	X	X	X	X	X	X	X	X	X
Collins Garden	116	X	X	X	X	X	X	X	X	X	X	X	X
Cotton	117				X	X	X	X	X	X	X	X	X
Crockett	118	X	X	X	X	X	X	X	X	X	X	X	X
De Zavala	121	X	X	X	X	X	X	X	X	X	X	X	X
Douglass	119	X	X	X	X	X	X	X	X	X	X	X	X
Fenwick	123				X	X	X	X	X	X	X	X	X
Forbes	124						X	X	X	X	X	X	X
Foster	125						X	X	X	X	X	X	X
Franklin	126				X	X	X	X	X	X	X	X	X
Gates	127	X	X	X	X	X	X	X	X	X	X	X	X
Graebner	129	X	X	X	X	X	X	X	X	X	X	X	X
Green	131	X	X	X	X	X	X	X	X	X	X	X	X
Hawthorne	179			X	X	X	X	X	X	X	X	X	X
Herff	132	X	X	X			X	X	X	X	X	X	X
Highland Hills	134							X	X	X	X	X	X
Highland Park	135	X	X	X	X	X	X	X	X	X	X	X	X
Hillcrest	136	X	X	X	X	X	X	X	X	X	X	X	X
Hirsch	137						X	X	X	X	X	X	X

Schools Receiving ECIA Chapter I Services
1973 - 1985

Middle Schools

School	School Number	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
Connell	041	X	X				X	X	X	X	X	X	X
Cooper	042	X	X	X	X	X	X	X	X	X	X	X	X
Davis	043	X	X		X	X	X	X	X	X	X	X	X
Emerson	046	X	X	X	X	X	X	X	X	X	X	X	X
Harris	047	X	X	X	X	X	X	X	X	X	X	X	X
Irving	049	X	X	X	X	X	X	X	X	X	X	X	X
King	056	X	X	X	X	X	X	X	X	X	X	X	X
Longfellow	050	X	X				X	X	X	X	X	X	X
Lowell	051	X	X	X	X	X	X	X	X	X	X	X	X
Mann	052	X	X				X	X	X	X	X	X	X
Page	053	X	X	X	X	X	X	X	X	X	X	X	X
Poe	054	X	X	X	X	X	X	X	X	X	X	X	X
Rhodes	055	X	X	X	X	X	X	X	X	X	X	X	X
Rogers	057	X	X				X	X	X	X	X	X	X
Tafolla	061	X	X	X	X	X	X	X	X	X	X	X	X
Twain	058	X	X	X	X	X	X	X	X	X	X	X	X
Whittier	059	X	X	X	X	X	X	X	X	X	X	X	X

Schools Receiving ECIA Chapter I Services
1973 - 1985

High Schools

School	School Number	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85
Burbank	002	X	X	X			X	X					
Edison	003	X	X	X			X	X					
Fox Tech	004	X	X	X			X	X					
Highlands	005	X	X	X				X					
Houston	006	X	X	X			X	X					
Jefferson	007	X	X	X									
Lanier	008	X	X	X			X	X					
Wheatley	001	X	X	X			X	X					

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Teaching Stations
Arnold	1953	15	1	14	
Austin	1878	17	1	16	6
Ball	1964	18	1	17	17
Barkley	1919	26	0	26	
Baskin	1956	14	1	13	
Beacon Hill	1908	16	0	16	8
Bonham	1889	14	0	14	6
Bowden	1970	33	1	32	
Bowie	1916	26	3	23	
Brackenridge	1977	60	10	50	
Brewer	1965	35	2	33	
Briscoe	1904	20	0	20	4
Burnet	1966	23	0	23	4
Cameron	1967	14	0	14	
Carvajal	1949	24	0	24	
Collins Garden	1915	28	3	25	8
Cotton	1924	16	0	16	12
Crockett	1894	36	2	34	2
De Zavala	1951	30	0	30	
Douglass	1912	17	1	16	
Fenwick	1931	10	0	10	10
Forbes	1957	19	1	18	
Foster	1961	20	1	19	4

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Teaching Stations
Franklin	1915	15	0	15	7
Gates	1965	36	1	35	
Graebner	1932	34	0	34	3
Green	1915	9	0	9	7
Hawthorne	1932	21	1	20	9
Herff	1904	13	0	13	8
Highland Hills	1952	30	1	29	4
Highland Park	1914	24	0	24	11
Hillcrest	1907	20	0	20	8
Hirsch	1960	19	0	19	4
Huppertz	1958	24	1	23	
Japhet	1964	27	9	18	10
Johnson	1923	17	0	17	
Kelly	1953	16	0	16	
King	1955	35	0	35	2
Knox	1948	8	0	8	6
Lamar	1924	9	1	8	7
Madison	1948	23	1	22	2
Margil	1971	32	2	30	
Maverick	1952	18	4	14	
Miller	1952	22	0	22	4
Neal	1954	20	1	19	2

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Teaching Stations
Nelson	1930	10	0	10	12
Ogden	1930	35	0	35	
Pershing	1959	20	0	20	2
Pfeiffer	1964	18	1	17	10
Riverside Park	1908	17	0	17	10
Rodriguez	1931	20	0	20	
Rogers	1941	23	0	23	8
Ruiz	1937	18	0	18	
Schenck	1955	37	0	37	
Smith	1903	22	4	18	12
Steele	1932	13	0	13	6
Stewart	1952	25	0	25	
Storm	1949	32	0	32	6
Travis	1930	15	0	15	7
Tynan	1932	14	0	14	
Washington	1930	21	0	21	2
White	1952	20	0	20	8
Wilson	1927	15	0	15	1
Woodlawn	1930	14	0	14	10
Woodlawn Hills	1952	14	0	14	4
Total		1406	55	1351	307

* Classrooms which are designed and equipped for specific types of classes (e.g., homemaking, science).

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Teaching Stations
Connell	1932	34	10	24	2
Cooper	1957	39	2	37	
Davis	1931	34	3	31	
Emerson	1923	27	3	24	
Harris	1922	21	3	18	10
Irving	1973	36	10	26	
King	1957	36	5	31	2
Longfellow	1953	34	6	28	2
Lowell	1957	32	6	26	8
Mann	1935	34	3	31	
Page	1922	30	6	24	8
Poe	1922	31	4	27	4
Rhodes	1953	31	7	24	
Rogers	1961	31	7	24	
Tafolla	1969	52	8	44	
Twain	1922	27	6	21	8
Whittier	1929	40	3	37	
Total		569	92	477	44

* Classrooms which are designed and/or equipped for specific types of classes (e.g., homemaking, science).

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Teaching Stations
Burbank	1930	89	12	77	
Edison	1958	89	19	70	2
Fox Tech	1974	89	40	49	
Highlands	1959	103	27	76	2
Jefferson	1932	96	11	85	4
Lanier	1975	82	27	55	
Sam Houston 1 & 2	1959	93	25	68	
Wheatley	1974	78	25	53	2
Total		719	186	533	10

* Classrooms which are designed and/or equipped for specific types of classes (e.g., homemaking, science).

NUMBER AND PERCENT OF 1984-1985 ACTUAL RETENTIONS
By Elementary School and Grade Level
September, 1985

School	K	1	2	3	4	5	Total	Membership	Percent
Arnold	0	7	1	0	0	1	9	203	4.4 %
Austin	7	4	5	2	1	2	21	186	11.3 %
Ball	4	27	14	12	15	13	85	692	12.3 %
Barkley	0	6	4	10	8	0	28	314	8.9 %
Baskin	2	2	2	4	5	0	15	232	6.5 %
Beacon Hill	3	10	3	1	1	1	19	485	3.9 %
Bonham	6	14	4	7	8	1	40	357	11.2 %
Bowden	5	24	9	6	5	9	58	659	8.8 %
Bowie	14	4	7	6	4	3	38	363	10.5 %
Brackenridge	27	62	36	48	34	17	224	996	22.5 %
Brewer	8	24	6	8	9	5	60	532	11.3 %
Briscoe	6	9	21	17	13	6	72	455	15.8 %
Burnet	2	15	6	17	8	2	50	487	10.3 %
Cameron	0	3	2	0	0	1	6	167	3.6 %
Carvajal	3	17	11	7	0	3	41	493	8.3 %
Collins Garden	6	29	30	41	8	23	137	696	19.7 %
Cotton	4	10	5	14	10	1	44	509	8.6 %
Crockett	14	39	22	20	19	20	134	806	16.6 %
De Zavala	16	16	9	17	12	6	76	550	13.8 %
Douglass				6	13	8	27	315	8.6 %
Fenwick	0	5	4	4	3	3	19	411	4.6 %
Forbes	1	13	5	6	4	3	32	352	9.1 %
Foster	0	4	2	1	12	1	20	495	4.0 %
Franklin	2	7	2	1	7	9	28	466	6.0 %
Gates	7	9	7	6	6	4	39	534	7.3 %
Graebner	2	18	6	6	9	7	48	724	6.6 %

NUMBER AND PERCENT OF 1984-1985 ACTUAL RETENTIONS
By Elementary School and Grade Level
September, 1985

School	K	1	2	3	4	5	Total	Membership	Percent
Green	6	8	7	7	8	2	38	284	13.4 %
Hawthorne	16	22	18	8	14	2	80	610	13.1 %
Herff	1	42	11				54	380	14.2 %
Highland Hills	3	21	7	14	20	6	71	656	10.8 %
Highland Park	15	28	22	22	21	13	121	752	16.1 %
Hillcrest	4	17	2	12	10	7	52	591	8.8 %
Hirsch	4	6	9	9	7	2	37	481	7.7 %
Huppertz	0	7	2	9	14	17	49	407	12.0 %
Johnson	2	8	8	10	10	0	38	171	22.2 %
Kelly	2	10	3	5	6	5	31	276	11.2 %
King	2	7	5	2	4	0	20	445	4.5 %
Knox	1	7	3	1	1	0	13	202	6.4 %
Lamar	2	11	6	3	4	4	30	286	10.5 %
Madison	6	18	3	23	27	0	77	449	17.1 %
Margil	4	16	5	4	1	3	33	535	6.2 %
Maverick	5	9	4	3	7	6	34	274	12.4 %
Miller	6	10	5	7	6	2	36	461	7.8 %
Neal	9	16	8	3	2	1	39	409	9.5 %
Nelson	7	21	7	4	0	0	39	432	9.0 %
Ogden	0	5	3	0	2	1	11	654	1.7 %
Pershing	4	24	18	13	7	0	66	407	16.2 %
Pfeiffer	4	5	5	2	0	0	16	206	7.8 %
Riverside Park	2	4	5	4	5	2	22	555	4.0 %
Rodriguez	4	8	13	8	6	1	40	340	11.8 %
Rogers	0	14	5	6	0	0	25	609	4.1 %
Ruiz	4	1	1	4	4	3	17	222	7.7 %

NUMBER AND PERCENT OF 1984-1985 ACTUAL RETENTIONS
By Elementary School and Grade Level
September, 1985

School	K	1	2	3	4	5	Total	Membership	Percent
Schenck	1	12	6	6	14	8	47	463	10.2 %
Smith	7	15	11	10	13	4	60	648	9.3 %
Steele	2	6	6	5	2	0	21	447	4.7 %
Stewart	9	12	9	2	3	4	39	531	7.3 %
Storm	16	23	31	15	9	8	102	741	13.8 %
Travis	0	25	17	11	6	4	63	426	14.8 %
Tynan	5	9	2	11	7	2	36	237	15.2 %
Washington	6	41	11	16	8	8	90	438	20.5 %
White	10	13	12	7	6	3	51	522	9.8 %
Wilson	4	14	4	4	8	0	34	364	9.3 %
Woodlawn	4	10	10	6	7	0	37	497	7.4 %
Woodlawn Hills	8	20	6	12	11	2	59	423	13.9 %
Elementary School Totals	324	923	533	555	494	269	3098	29310	10.6 %

NUMBER AND PERCENT OF 1984-1985 ACTUAL RETENTIONS
By Middle School and Grade Level
September, 1985

School	6	7	8	Total	Membership	Percent
Connell	42	48	41	131	869	15.1 %
Cooper	14	21	14	49	673	7.3 %
Davis	4	5	12	21	477	4.4 %
Emerson	22	26	11	59	724	8.1 %
Harris	17	21	20	58	775	7.5 %
Irving	27	43	45	115	954	12.1 %
King	31	33	17	81	831	9.7 %
Longfellow	23	20	14	57	862	6.6 %
Lowell	37	30	39	106	947	11.2 %
Mann	20	21	13	54	785	6.9 %
Page	67	53	22	142	1002	14.2 %
Poe	44	81	40	165	815	20.2 %
Rhodes	28	39	14	81	704	11.5 %
Rogers	29	48	20	97	801	12.1 %
Tafolla	13	50	15	78	703	11.1 %
Twain	6	32	8	46	969	4.7 %
Whittier	53	43	48	144	894	16.1 %
Middle School Totals	477	614	393	1484	13785	10.8 %

NUMBER AND PERCENT OF 1984-1985 ACTUAL RETENTIONS
By High School and Grade Level
September, 1985

School	9	10	11	12	Total	Membership	Percent
Burbank	102	33	19	13	167	1620	10.3 %
Edison	119	47	15	3	184	1725	10.7 %
Fox Tech	203	98	30	9	340	2007	16.9 %
Highlands	225	83	22	7	337	2370	14.2 %
Houston	131	48	19	13	211	1306	16.2 %
Jefferson	170	58	29	6	263	2196	12.0 %
Lanier	215	81	25	13	334	2052	16.3 %
Wheatley	245	81	25	12	363	1693	21.4 %
High School Totals	1410	529	184	76	2199	14969	14.7 %

Elementary School Mobility
Summary of Entries and Withdrawals
1984 - 1985

	Entries				Withdrawals												
		Transfers								Transfers				Extended			
School	15+ Days Late	Out of Dist	Within Dist	Total	Illness	Non-Att	Other	Expulsion	Unknown	Within In Dist	Out of Dist	Out of State	Private School	Illness	Other Rehab	Deceased	Total
Arnold	16	15	14	45						5	33	3		1			42
Austin	16	14	27	57					2	23	42			2			69
Ball	26	44	100	170	2				5	83	93	14					197
Barkley	11	14	34	59					9	28	16	7	3	7			70
Baskin	23	30	12	65					6	8	58	8					80
Beacon Hill	24	24	51	99					5	49	48	9	1	1			113
Bonham	26	32	39	97					2	65	42	10	1	1			121
Bowden	50	58	123	231			2		11	118	91	17					239
Bowie	29	25	65	119					3	31	48	15	1				98
Brackenridge	34	48	116	198			7		34	70	62	17	11	13			214
Brewer	34	29	77	140						44	81	10	5	1		1	142
Briscoe	29	37	48	114					9	50	46	12	1				118
Burnet	45	22	86	153	1		1		19	49	75	11		1			157
Cameron	14	14	18	46						18	9			1			28
Carvajal	5	32	52	89					4	27	40	9		1			81
Collins Garden	57	20	49	126	1	1				34	66	11	1				114
Cotton	35	33	55	123						49	49	15					113
Crockett	60	38	95	193		3	1		19	73	61	26	3				186
De Zavala	37	20	64	121					14	46	33	11	2	7			113
Douglass	9	15	46	70					1	36	32	11		1	1		82
Fenwick	47	30	25	102					1	37	35	10				1	84

Elementary School Mobility
Summary of Entries and Withdrawals
1984 - 1985

	Entries				Withdrawals												
		Transfers								Transfers				Extended			
School	15+ Days Late	Out of Dist	Within Dist	Total	Illness	Non-Att	Other	Expulsion	Unknown	Within In Dist	Out of Dist	Out of State	Private School	Illness	Other Rehab	Deceased	Total
Forbes	30	34	43	107					4	25	33	8	3				73
Foster	6	55	37	98						26	57	20	2		1		106
Franklin	9	59	72	140			1		9	33	44	7					94
Gates	14	41	63	118			1		1	36	43	15	1				97
Graebner	45	70	72	187			1		15	39	74	15	2	1			147
Green	15	30	34	79			1		1	27	28	19					76
Hawthorne	137	2	80	219			2		22	58	78	13					173
Herff	14	45	68	127					1	61	55	23	2				142
Highland Hills	18	52	54	124					3	38	81	21					143
Highland Park	41	13	90	144			3		1	55	69	13					141
Hillcrest	49	71	70	190			1		4	61	82	20	1	4			173
Hirsch	30	48	62	140					2	43	46	7	1	1			100
Huppertz	17	34	22	73						16	30	3	2				51
Japhet	4		30	34	10	2	4		3	13	15	4		1			52
Johnson	16	11	15	42					1	15	13	2					31
Kelly	4	22	22	48						12	40	5	1				58
King	27	22	47	96	1				1	21	40	10	2	1			76
Knox	15	16	16	47					2	19	19	4	3				47
Lamar	33	52	76	161			1		9	68	65	37					180
Madison	31	40	21	92					1	14	53	9				1	78
Margil	69	25	80	174	4				9	43	43	21		2			122

Elementary School Mobility
Summary of Entries and Withdrawals
1984 - 1985

	Entries				Withdrawals												
		Transfers								Transfers				Extended			
School	15+ Days Late	Out of Dist	Within Dist	Total	Illness	Non-Att	Other	Expulsion	Unknown	Within In Dist	Out of Dist	Out of State	Private School	Illness	Other Rehab	Deceased	Total
Maverick	30	24	26	80						10	40	1	5				56
Miller	28	23	81	132			4		13	70	32	13	1				133
Neal	9	47	37	93					8	30	28	8	2				76
Nelson	19	34	65	118					8	47	48	9		7			119
Ogden	29	37	58	124	1					38	70	18	1				128
Pershing	27	24	60	111			3		4	55	39	6	1				108
Pfeiffer	20	36	43	99					12	12	36	12	1		1		74
Riverside Park	45	68	101	214					10	68	70	25			1		174
Rodriguez	44	7	37	88					4	24	36	5					69
Rogers	28	46	37	111			1		3	29	39	12	1				85
Ruiz	6	15	29	50					6	27	13	3					49
Schenck	53	41	42	136			1		3	18	38	9	1	1			71
Smith	26	45	89	160			2		4	113	43	11		1			174
Steele	19	17	33	69					4	13	40	8	2				67
Stewart	27	12	85	124		4			6	61	37	4	1				113
Storm	37	68	81	186					11	58	73	18		2			162
Travis	34	59	71	164					4	62	72	19	1	1			159
Tynan	11	12	41	64			1		3	20	23	4	2				53
Washington	37	7	96	140	1				6	85	27	12					131
White	22	27	45	94					2	41	34	12					89
Wilson	38	18	33	89			1		7	31	37	2					78
Woodlawn	27	38	43	108						42	35	6					83
Woodlawn Hills	9	45	45	99			2			27	74	11		1			115

Middle School Mobility
Summary of Entries and Withdrawals
1984 - 1985

	Entries				Withdrawals												
		Transfers									Transfers				Extended		
School	15+ Days Late	Out of Dist	Within Dist	Total	Illness	Marriage/ Pregnancy	Non-Att	Other	Expulsion	Unknown	Within Dist	Out of Dist	Out of State	Private School	Illness	Other Rehab	Deceased	Total
Connell	27	51	75	153		1		1		3	52	78	10	5	2	1		151
Cooper	47	26	78	151		4		8		9	90	59	16	5		3		194
Davis	25	40	58	123						2	44	23	6	2				77
Emerson	48	53	98	199				2		19	64	67	24	2	2	4		184
Harris	28	59	50	137			1	1		4	60	51	8	2				127
Irving	65	35	102	202				1		1	89	76	17	1	5			190
King	39	25	61	125			1	3		4	39	43	11		1			102
Longfellow	87	7	48	142						3	27	81	18	2	1			132
Lowell	55	75	75	205		4	3	1		6	43	90	17					164
Mann	40	45	51	136			1	8		8	64	53	14	2		1		151
Multi-Lingual	22	0	8	30				2			34	13	2	3	2	1		57
Page	68	51	97	216		4	3	17	1	6	76	89	23	1		2		222
Poe	39	58	91	188	1	1	2	16		8	88	49	12	4		1		182
Rhodes	33	33	61	127		2	4	3	1	2	52	53	15	4				136
Rogers	36	37	43	116				1			39	56	15	2				113
Tafolla	37	17	112	166	1	1		20		12	65	48	20		5	3		175
Twain	84	60	111	255		1	5	23		9	86	108	28	10	1	5		276
Whittier	6	82	71	159			6	2		3	36	84	13	3	1	7		155

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High School Mobility
Summary of Entries and Withdrawals
1984 - 1985

	Entries				Withdrawals																	
		Transfers												Transfers								
School	15+ Days Late	Out of Dist	Within Dist	Total	Ill-ness	Marr-iage/ Preg-nancy	Eco-nomic	Dislike of Sch Exper-iences	Mili-tary	Non-Att	Other	Ex-pul-sion	Un-known	Within Dist	Out of Dist	Out of State	Private School	Ex-tended Ill-ness	Other Rehab	De-ceased	Grad Req Met	GED	Total
Burbank	25	71	72	168	1	25	12			3			20	88	111	19	7		9	1	2	82	380
Edison	9	50	66	125	2	21	51		2		25		29	51	73	25	18		12		2	47	358
Fox Tech	133		177	310	3	25	30	5	2	44	16		19	158	133	47	6	2	11		2	33	536
Highlands	97	65	80	242		16	43	4	2	12	2	1	37	97	132	27	6	2	1		6	60	448
Houston	122	1	60	183		8	1	1	1	6	22	2	5	65	77	25	8	1	3			35	260
Jefferson	212		84	296	7	6	5	9		1	1		6	65	151	35	18	6	14	1	1	78	404
Lanier	158	64	124	346	3	36	114	9	1	41	13	1	46	91	133	48	5	1	11	2	1	9	565
Wheatley	98	37	129	264		28	7			48	2		34	92	110	41	4	4	6			27	403

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Utility Cost - Elementary Schools
1984 - 1985

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Arnold		197	$ 4,702	$ 4,009	$ 831	$ 9,543	$ 48.44
Austin		182	7,613	6,472	983	15,068	82.79
Ball		695	8,734	10,421	4,937	24,094	34.66
Barkley		314	6,040	8,352	824	15,217	48.46
Baskin		238	6,710	4,338	1,102	12,151	51.05
Beacon Hill		471	8,075	6,109	1,307	15,491	32.89
Bonham		365	4,244	5,697	873	10,815	29.63
Bowden	yes	705	33,098	4,999	2,175	40,274	57.12
Bowie		355	7,811	6,063	1,239	15,114	42.57
Brackenridge	yes	995	48,491	8,879	4,747	62,119	62.43
Brewer		531	8,827	7,642	1,516	17,987	33.87
Briscoe		445	8,777	6,030	1,750	16,558	37.20
Burnet		486	7,835	6,606	1,445	15,888	32.69
Cameron		160	3,658	5,588	889	10,137	63.35
Carvajal		501	5,420	6,994	1,279	13,695	27.33
Collins Garden		705	9,891	9,329	1,663	20,885	29.62
Cotton		508	6,308	8,480	1,147	15,936	31.37
Crockett		801	11,681	9,317	2,099	23,098	28.83
Douglass		314	7,191	7,057	1,376	15,625	49.76
De Zavala		541	14,814	5,656	1,804	22,276	41.17
Fenwick		418	6,360	5,965	1,402	13,728	32.84
Forbes		339	5,968	6,516	1,066	13,551	39.97
Foster		481	8,397	6,233	2,700	17,331	36.03
Franklin		449	7,523	7,155	1,777	16,456	36.65

Utility Cost - Elementary Schools
1984 - 1985

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Gates		532	$ 9,662	$ 7,288	$ 2,706	$ 19,657	$ 36.95
Graebner		721	9,527	8,865	1,627	20,021	27.76
Green		295	5,074	5,920	993	11,988	40.63
Hawthorne		606	14,249	10,053	2,276	26,578	43.85
Herff		380	4,605	7,772	1,577	13,954	36.72
Highland Hills		650	8,040	7,269	680	15,990	24.60
Highland Park		756	11,530	9,597	1,861	22,988	30.40
Hillcrest		589	8,807	7,018	1,310	17,135	29.09
Hirsch		474	7,812	6,593	3,026	17,432	36.77
Huppertz		404	6,702	6,019	2,801	15,523	38.42
Rodriguez		380	7,267	4,858	950	13,076	38.46
Japhet	yes	277	33,280	6,492	4,551	44,324	160.01
Johnson		176	4,385	4,311	1,024	9,720	55.23
Kelly		281	4,896	4,829	1,388	11,114	39.55
King		437	11,493	7,347	1,361	20,202	46.23
Knox		205	3,711	3,901	660	8,274	40.36
Lamar		274	4,504	8,263	1,133	13,901	50.73
Madison		457	8,173	6,337	1,107	15,619	34.17
Margil	yes	584	27,781	3,904	2,411	34,097	62.67
Maverick		286	4,704	5,515	1,297	11,518	40.27
Miller		480	6,557	6,726	2,137	15,421	32.12
Neal		411	6,703	4,737	1,546	12,987	31.60
Nelson		435	6,607	5,491	2,543	14,642	33.66
Ogden		665	10,820	6,818	2,918	20,556	30.91
Pershing		429	6,832	6,395	1,508	14,735	34.34

Utility Cost - Elementary Schools
1984 - 1985

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Pfeiffer		301	$ 17,945	$ 9,595	$ 2,299	$ 29,839	$ 99.13
Riverside Park		537	7,670	5,693	1,821	15,185	28.27
Rogers		595	11,014	8,430	2,517	21,963	36.91
Ruiz		218	4,172	5,956	643	10,772	49.41
Schenck		462	15,989	7,262	2,153	25,405	54.99
Smith	yes	655	26,490	7,275	3,452	37,218	56.82
Steele		444	5,546	5,708	1,249	12,504	28.16
Stewart		530	10,693	6,750	1,437	18,880	35.62
Storm		725	9,723	3,435	1,883	15,042	20.74
Travis		451	6,865	5,301	1,223	13,390	29.68
Tynan		235	6,802	7,545	1,354	15,702	66.81
Washington		436	7,734	5,968	973	14,676	33.66
White		515	8,402	5,468	1,144	15,015	29.15
Wilson		353	7,487	6,569	1,973	16,030	45.41
Woodlawn		496	6,944	7,654	844	15,442	31.13
Woodlawn Hills		421	6,890	4,388	945	12,224	29.03
Total		29,674	$642,287	$429,251	$112,264	$1,183,803	$39.89

Utility Cost - Middle Schools
1984 - 1985

Location	Air Cond.	ADA	Electri-city	Gas	Water sewer	Total Cost	ADA Cost
Connell		875	$ 17,450	$ 16,745	$ 3,817	$ 38,012	$ 43.44
Cooper		673	18,337	13,275	2,692	34,305	50.97
Davis		470	19,676	18,477	2,817	41,015	87.26
Emerson		731	20,120	16,097	2,259	38,477	52.63
Harris		772	14,524	15,808	1,180	31,514	40.82
Irving	Yes	934	62,796	10,802	2,988	76,587	81.99
King, M. L.		836	22,064	18,985	2,660	43,709	52.28
Longfellow		877	20,791	11,927	6,610	39,329	44.84
Lowell		942	16,413	14,613	3,340	34,368	36.48
Mann		785	17,401	15,645	4,770	37,817	48.17
Page		999	20,462	17,456	4,052	41,971	42.01
Poe		823	19,964	14,406	2,791	37,162	45.15
Rhodes		707	14,688	11,147	1,542	27,378	38.72
Rogers		800	15,411	12,267	2,862	30,542	37.98
Tafolla	Yes	1,065	64,744	12,986	6,840	84,571	79.41
Twain		982	16,768	13,536	3,299	33,603	34.21
Whittier		872	19,158	15,267	2,464	36,890	42.30
Total		14,143	$400,775	$249,447	$57,034	$707,258	$ 50.01

Utility Cost - High Schools
1984 - 1985

Location	ADA	Electricity	Gas	Water/Sewer	Total Cost	ADA Cost
Burbank	1666	$ 122,192	$ 21,861	$ 15,637	$ 159,691	$ 95.85
Edison	1758	97,588	24,430	13,993	135,012	76.79
Fox Tech	2097	166,372	15,777	11,121	193,271	92.16
Highlands	2410	134,678	37,250	11,183	183,112	75.98
Houston	1313	90,647	37,408	9,698	137,754	104.91
Jefferson	2236	116,683	26,410	11,316	154,410	69.05
Lanier	2083	155,341	13,031	5,121	173,495	83.29
Wheatley	1725	129,943	21,239	7,460	158,643	91.96
Milam A.C.	91	$ 14,500	$ 7,155	$ 0	$ 21,656	$237.97
Total	15379	$1,027,948	$203,564	$ 85,533	$1,317,048	$ 85.64

Utility Cost - Organizations
1984 - 1985

Location	Electricity	Gas	Water/Sewer	Total Cost
Navarro	$ 9,099	$ 117	$ 1,149	$ 10,367
Vocational Nursing	7,803	1,583	277	9,664
Health Guidance/ Coun.	4,778	521	250	5,560
Central Station	38,030	4,669	2,302	45,002
Purchasing Building	10,065	5,331	660	16,056
Food Service	48,051	5,256	718	54,026
Building/Grounds	$ 19,725	$ 7,089	$ 893	$ 27,708
Total	$ 137,563	$ 31,323	$ 6,251	$ 168,385

SUMMARY OF LIBRARY INVENTORY
1984-1985

		Volumes in Schools
ARNOLD	101	3,625
AUSTIN	102	3,615
BALL	103	5,905
BARKLEY	104	6,150
BASKIN	105	5,954
BEACON HILL	106	6,839
BONHAM	108	5,449
BOWDEN	147	8,443
BOWIE	108	7,697
BRACKENRIDGE	110	12,392
BREWER	111	9,254
BRISCOE	112	5,889
BURNET	113	7,318
CAMERON	114	2,362
CARVAJAL	115	6,682
COLLINS GARDEN	116	9,243
COTTON	117	5,495
CROCKETT	118	9,706
DE ZAVALA	121	7,197
DOUGLASS	119	4,866
FENWICK	123	3,877
FORBES	124	4,168

SUMMARY OF LIBRARY INVENTORY
1984-1985

		Volumes in Schools
FOSTER	125	5,350
FRANKLIN	126	4,678
GATES	127	7,785
GRAEBNER	129	8,762
GREEN	131	3,361
HAWTHORNE	179	7,616
HERFF	132	4,035
HIGHLAND HILLS	134	6,519
HIGHLAND PARK	135	7,202
HILLCREST	136	7,328
HIRSCH	139	7,560
HUPPERTZ	139	6,070
JAPHET	141	4,355
JOHNSON	142	5,714
KELLY	143	6,290
KING	144	8,805
KNOX	145	3,765
LAMAR	146	1,969
MADISON	148	5,079
MARGIL	419	8,976
MAVERICK	150	4,874
MILLER	153	6,001
NEAL	155	4,849
NELSON	156	4,562

SUMMARY OF LIBRARY INVENTORY
1984-1985

		Volumes in Schools
OGDEN	157	8,581
PERSHING	158	6,918
PFEIFFER	159	3,563
RIVERSIDE PARK	160	4,962
RODRIGUEZ	140	5,282
ROGERS	161	9,451
RUIZ	162	6,441
SCHENCK	164	8,166
SMITH	165	6,017
STEELE	167	3,847
STEWART	168	6,949
STORM	169	5,387
TRAVIS	170	5,099
TYNAN	171	4,106
WASHINGTON	172	5,349
WHITE	173	6,650
WILSON	174	4,346
WOODLAWN	175	4,825
WOODLAWN HILLS	176	4,934

SUMMARY OF LIBRARY INVENTORY
1984-1985

		Volumes in Schools
BURBANK	002	17,136
EDISON	003	22,396
FOX TECH	004	25,688
HIGHLANDS	005	28,573
HOUSTON	006	27,324
JEFFERSON	007	34,715
LANIER	008	28,675
WHEATLEY	001	22,771
CONNELL	041	9,154
COOPER	042	8,745
DAVIS	043	13,188
EMERSON	046	9,191
HARRIS	047	8,529
IRVING	049	9,490
KING	056	9,047
LONGFELLOW	050	9,545
LOWELL	051	9,278
MANN	052	9,635
PAGE	053	10,321
POE	054	8,049
RHODES	055	9,809
ROGERS	057	12,158
TAFOLLA	061	12,722
TWAIN	058	11,856
WHITTIER	059	9,841

THE STUDENTS - DEMOGRAPHICS

Graduates of The San Antonio Independent School District
May 1985

School	School Number	Graduates	Male	Female	Am. Indian	Asian	Black	Hispanic	White
Burbank	002	284	137	147	1	0	0	264	19
(college bound)		160(56%)	80(58%)	79(54%)	1(100%)	0 (0%)	0(0%)	150(57%)	9(47%)
Edison	003	290	141	149	0	1	9	249	31
(college bound)		153(53%)	70(50%)	83(56%)	0(0%)	1(100%)	5(56%)	132(53%)	15(48%)
Fox Tech	004	289	122	167	0	5	57	220	7
(college bound)		195(67%)	96(79%)	99(59%)	0(0%)	5(100%)	42(74%)	144(65%)	4(57%)
Highlands	005	411	202	209	0	0	111	181	119
(college bound)		248(60%)	102(50%)	146(70%)	0(0%)	0(0%)	70(63%)	99(55%)	79(66%)
Houston	006	212	85	127	0	0	162	29	21
(college bound)		136(64%)	49(58%)	87(69%)	0(0%)	0(0%)	105(65%)	19(66%)	12(57%)
Jefferson	007	380	199	181	0	5	11	317	47
(college bound)		264(69%)	138(69%)	126(76%)	0(0%)	3(60%)	8(73%)	221(70%)	32(68%)
Lanier	008	276	131	145	0	1	0	275	0
(college bound)		117(42%)	44(34%)	72(50%)	0(0%)	1(100%)	0(0%)	116(42%)	0(0.%)
Wheatley	001	278	152	126	0	0	35	227	16
(college bound)		172(62%)	82(54%)	91(72%)	0(0%)	0(0%)	23(66%)	144(63%)	6(38%)
Japhet	141	9	4	5	0	0	3	3	3
(college bound)		4(44%)	1(25%)	3(60%)	0(0%)	0(0%)	2(67%)	1(33%)	0(0.%)
Healy Murphy	182	0	0	0	0	0	0	0	0
(college bound)		0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
Milam	009	2	1	1	0	0	1	1	0
(college bound)		0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
District Total		2,431	1,174	1,257	1	12	389	1,766	273
(college bound)		1,449	662	786	1	10	255	1,026	157
Percents		(60%)	(56%)	(63%)	(100%)	(83%)	(66%)	(58%)	(60%)

Source: Part II of Superintendent's Report to T.E.A.

GRADUATES OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

A TEN YEAR TREND

1975 - 1985

School	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
Burbank	362	363	426	395	430	387	392	319	406	328	284
Edison	389	361	383	412	405	388	363	397	340	333	290
Fox Tech	358	340	407	406	439	388	420	404	434	328	289
Highlands	629	574	628	604	576	506	456	527	525	414	411
Houston	409	409	390	367	386	363	372	296	340	320	212
Jefferson	797	739	563	632	628	545	582	450	516	427	380
Lanier	453	395	409	410	402	381	342	343	376	347	276
Wheatley	392	326	286	304	323	293	358	356	314	291	278
SAISD	3830	3541	3521	3542	3602	3282	3326	3127	3291	2832	2421

Source: Part II of Superintendent's Annual Report to T.E.A.

1984 VOCATIONAL PROGRAM GRADUATES

FOLLOW-UP STUDY

Graduates available for employment		720 (58.2%)
Employed in trained or related fields	539 (74.9%)	
Employed in other field	118 (16.4%)	
Unemployed	39 (8.7%)	
Graduates not available for employment		383 (31%)
Military, Homemaker, etc.	103 (26.9%)	
Continuing Education	280 (73.1%)	
Status Unknown, deceased, etc.		133 (10.8%)
Total Vocational Graduates		1236 (100%)

Special Education Students, By Ethnic Groups:
June, 1985

Handicapped Condition	American Indian	Asian or Pacific Islander	Black	Hispanic	Other	Total
OH	0	1	29	90	16	136
OHI	0	0	19	145	41	205
HI	0	1	11	53	11	76
VH	0	0	5	38	9	52
DB	0	0	3	3	1	7
MR	0	0	157	653	104	914
ED	2	1	216	563	336	1118
LD	1	1	375	2767	314	3458
SH	0	3	124	1106	157	1390
MH	0	0	18	79	28	125
AU	0	0	9	22	5	36
P	0	0	24	27	3	54
Total	3	7	990	5546	1025	7571

Source: Part III of Superintendent's Annual Report to T.E.A.

Special Education Students, By Instructional Program
June 1985

Instructional Program	OH	OHI	HI	VH	DB	MR	ED	LD	SH	MH	AU	P	Total
Regular campus - Regular class	2	1	0	0	0	2	2	44	8	0	0	0	59
Regular campus - Special Education Resource	20	18	2	14	0	51	177	3345	1322	0	6	0	4955
Regular campus - Partially self-contained	4	4	0	1	0	600	357	21	1	2	1	0	991
Regular campus - Self-centered only	16	15	2	14	0	112	268	48	59	0	16	0	550
Separate Special Education Campus	69	26	72	15	7	103	1	0	0	82	7	54	436
Homebound	24	41	0	0	0	0	11	0	0	0	0	0	76
Hospital Class	0	100	0	0	0	0	295	0	0	0	0	0	395
Approved Non-Public School (Day Program)	1	0	0	0	0	34	7	0	0	13	6	0	61
Aporoved Non-Public School (Residential)	0	0	0	0	0	12	0	0	0	28	0	0	48
Vocational Education-Regular	1	1	0	2	0	12	3	52	0	0	0	0	71
Vocational Education-CVAE	1	0	0	0	0	4	8	38	0	0	0	0	51
Vocational Education-VHE	0	0	0	0	0	3	5	0	0	0	0	0	8
Vocational Adjustment-Class	0	1	0	1	0	36	16	73	0	0	0	0	127
Sheltered Workshop	0	0	0	0	0	31	6	0	0	4	0	0	41
Total	138	207	76	47	7	1000	1156	3621	1390	129	36	54	7861

Source: Part III of Superintendent's Annual Report to T.E.A.

SPECIAL EDUCATION STUDENT STATISTICS
June 1985

Age	OH	OHI	HI	VH	DB	MR	ED	LD	SH	MH	AU	P	Total
Under 1	0	0	1	5	0	0	0	0	0	0	0	0	6
1	0	0	0	7	0	0	0	0	0	0	0	0	7
2	0	0	2	7	0	0	0	0	0	0	0	0	9
3	6	4	3	1	0	8	2	27	26	9	0	0	86
4	5	3	8	2	0	10	5	29	69	9	4	0	144
5	9	16	1	4	0	32	15	12	267	3	5	0	364
6	8	11	4	2	0	34	28	41	337	3	3	0	471
7	7	7	5	1	0	49	51	169	264	8	2	0	563
8	12	10	3	2	0	49	80	272	154	10	3	0	595
9	6	14	8	3	0	69	102	394	113	9	3	0	721
10	9	14	5	2	1	56	101	481	87	9	3	0	768
11	6	14	8	5	0	65	110	476	29	13	3	0	729
12	9	12	3	2	0	76	123	380	19	10	3	1	638
13	6	18	6	0	1	66	139	396	11	5	2	4	654
14	5	27	8	2	1	85	127	258	7	5	3	7	535
15	7	18	0	2	0	70	108	204	4	8	0	13	434
16	13	14	3	0	1	62	66	162	2	4	0	15	342
17	7	19	4	3	1	53	36	100	1	5	1	11	241
18	10	4	3	0	0	56	18	49	0	3	0	3	146
19	6	0	1	0	2	29	2	7	0	4	0	0	51
20	4	0	0	2	0	30	3	1	0	4	1	0	45
21	1	0	0	0	0	15	2	0	0	4	0	0	22
Total	136	205	76	52	7	914	1118	3458	1390	125	36	54	7571

Handicapping Conditions:

OH - Orthopedically Handicapped
OHI - Other Health Impaired
HI - Hearing Impaired
VH - Visually Handicapped
DB - Deaf Blind
MR - Mentally Retarded
ED - Emotionally Disturbed
LD - Learning Disabled
SH - Speech Handicapped
MH - Multiple Handicapped
AU - Autistic
P - Pregnant

Source: Part III of Superintendent's Annual Report to T.E.A.

Students Served By Milam Achievement Center

1984-1985

Grade Level	American Indian	Asian or Pacific Islander	Black	Hispanic	White	Total
7	0	0	0	5	0	5
8	0	0	5	25	5	30
9	0	0	19	88	10	117
10	0	0	15	37	3	55
11	0	0	6	11	4	21
12	0	0	1	4	2	7
Total	0	0	46	170	24	235

NOTE: The Milam Achievement center served 194 male and 16 female students during the 1984 - 1985 school year.

Source: Milam Achievement Center, Evaluation Report, 1984 - 1985

Student Assigned To Milam Achievement Center
By Offense Category, 1984 - 1985

Offense Category	Number of Assignments
Gambling	1
Fighting	30
Obscene language	22
Insubordination	26
Possession of Weapons	5
Possession of liquor	5
Theft	20
Truancy	95
Vandalism (including arson)	4
Violation of drug abuse policy	70

Disposition of Cases at The Milam Achievement Center, 1984 - 1985

Disposition of cases	Number of cases
Returned to original campus	42
Withdrew from school	
- moved from the district	3
- committed to another institution	22
- dropped out of school	9
- other	2

Eight students were reassigned to the Milam Achievement Center due to recidivism.

Source: Milam Achievement Center, Evaluation Report, 1984 - 1985

THE STUDENTS - ACHIEVEMENT & ATTITUDE

Grade Distribution Report For High Schools, 1984-1985

		First Semester								Second Semester							
School	Sch. Num.	%A	%B	%C	%D	%F	%Other	Total Grades Issued	Total Cards Printed	%A	%B	%C	%D	%F	%Other	Total Grades Issued	Total Cards Printed
Burbank	002	17	27	21	21	14	0	8888	1603	16	29	20	21	14	0	8229	1482
Edison	003	18	28	18	20	13	4	9576	1715	17	30	19	19	14	4	8960	1571
Fox Tech	004	19	26	19	17	18	1	10583	1989	19	25	20	15	21	0	10019	1863
Highlands	005	20	27	17	17	17	1	12823	2321	21	26	17	18	18	0	11972	2124
Houston	006	17	26	19	17	21	0	7223	1304	17	26	19	17	20	1	6813	1221
Jefferson	007	23	28	16	19	13	0	12255	2194	22	28	17	19	15	0	11682	2073
Lanier	008	17	25	19	19	20	0	11091	2014	18	26	21	18	16	1	9835	1788
Wheatley	001	21	25	18	17	19	0	9372	1654	21	26	17	16	19	0	8899	1566
Total		19.3	26.6	18.3	18.4	16.6	0.8	81811	14794	19.0	27.0	18.8	17.8	17.1	0.3	76409	13738

% Other includes "I" (incomplete) and "N/G" (No grade).

Source: Attendance and Data Processing Services, Office of Pupil Services

Grade Distribution Report For Middle Schools, 1984-1985

School	Sch. Num.	First Semester %A	%B	%C	%D	%F	%Other	Total Grades Issued	Total Cards Printed	Second Semester %A	%B	%C	%D	%F	%Other	Total Grades Issued	Total Cards Printed
Connell	041	21	25	17	17	18	2	6138	879	20	28	17	17	18	0	6083	871
Cooper	042	13	29	29	21	7	1	4630	659	12	29	26	20	13	0	4250	607
Davis	043	20	34	23	17	4	2	3438	492	20	32	23	18	6	0	3498	500
Emerson	046	23	28	22	19	7	0	5018	719	20	29	25	19	7	0	4947	708
Harris	047	19	32	23	14	11	1	5398	771	21	34	20	14	11	0	5247	751
Irving	049	23	32	18	14	13	1	6634	948	24	33	17	12	14	0	6436	920
King	056	24	31	20	12	10	3	5879	844	22	35	19	12	11	1	5915	842
Longfellow	050	26	29	17	14	11	3	6075	867	25	31	18	16	10	0	6045	867
Lowell	051	23	26	19	15	14	2	6664	942	23	29	19	15	12	2	6706	947
Mann	052	24	26	18	16	13	1	5482	788	25	28	19	16	12	1	5320	760
Page	053	20	28	20	18	12	2	6990	1000	19	29	20	19	13	1	6668	952
Poe	054	13	32	20	18	16	1	5590	802	13	31	19	18	18	0	5632	805
Rhodes	055	24	27	19	18	11	1	4924	705	22	27	21	19	11	0	4824	690
Rogers	057	25	30	14	10	16	5	5611	791	25	32	15	12	14	1	5500	780
Tafolla	061	19	26	24	19	11	1	4972	710	22	27	24	18	9	0	4781	683
Twain	058	16	32	24	15	11	1	6691	962	18	30	24	19	9	1	6594	943
Whittier	059	26	31	14	13	14	2	6187	887	24	31	15	13	16	0	6089	870
Multi-Lingual	062	32	36	19	11	3	0	2061	338	33	34	17	11	4	0	1950	320
Total		21.4	29.4	19.9	15.8	11.8	1.7	98382	14104	21.2	30.4	19.8	16.0	12.0	0.5	96485	13816

% Other includes "I" (incomplete) and "N/G" (No grade).

Source: Attendance and Data Processing Services, Office of Pupil Services

Percent of Passing and Failing High School Students
by Semester
1984-1985

	1st Semester		2nd Semester	
Grade	Passed All	1+F's	Passed All	1+F's
9	49	51	45	55
10	60	40	55	45
11	70	30	67	33
12	84	16	87	13
Total	63	37	60	40

Percent of Passing and Failing High School Students
by School and Semester
1984-1985

	1st Semester		2nd Semester	
School	Passed All	1+F's	Passed All	1+F's
Burbank	65	35	60	40
Edison	68	32	66	34
Fox Tech	64	36	59	41
Highlands	61	39	58	42
Houston	58	42	55	45
Jefferson	67	33	62	62
Lanier	61	39	62	62
Wheatley	60	40	57	43
Total	63	37	60	40

Percent of Passing and Failing Middle School Students
by Semester
1984-1985

Grade	1st Semester Passed All	1st Semester 1+F's	2nd Semester Passed All	2nd Semester 1+F's
6	67	33	60	40
7	61	39	57	43
8	65	35	63	37
Total	64	36	60	40

Percent of Passing and Failing Middle School Students
by School and Semester
1984-1985

School	1st Semester Passed All	1st Semester 1+F's	2nd Semester Passed All	2nd Semester 1+F's
Connell	53	47	55	45
Cooper	75	25	51	49
Davis	83	17	75	25
Emerson	74	26	74	26
Harris	62	38	66	34
Irving	64	36	56	44
King	65	35	59	41
Longfellow	65	35	62	38
Lowell	64	36	58	42
Mann	60	40	58	42
Page	61	39	57	43
Poe	58	42	48	52
Rhodes	67	33	63	37
Rogers	53	47	60	40
Twain	66	34	63	37
Whittier	61	39	56	44
Tafolla	65	35	72	28
Multilingual	90	10	68	32
Total	64	36	60	40

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Districtwide Test Calendar, 1984-1985

Grade	Population	Test Instrument	Date
		Norm Reference Test	
K-12	Selected Students	Metropolitan Achievement Test Norming of the Sixth Edition	October, 1984
K-12	Selected Students	California Achievement Test Standardization	Oct. 15-19, 1984 Apr. 29 - May 3, 1985
K-8	Selected Students	Riverside Publishing Company Standardization	Oct. 15 - Nov. 16 Apr. 15 - May 17
2	Migrant Students	Metropolitan Ach. Test, Primary 1, JS	Oct. 1-5, 1984
2	Total	Metropolitan Ach. Test, Primary 2, JS	April 1-10, 1985
3	Total	Metropolitan Ach. Test, Elementary, JS	April 1-10, 1985
4	Total	Metropolitan Ach. Test, Elementary, KS	April 1-10, 1985
5	Total	Metropolitan Ach. Test, Intermediate, JS	April 1-10, 1985
6	Total	Metropolitan Ach. Test, Intermediate, KS	April 1-10, 1985
7	Total	Metropolitan Ach. Test, Advanced 1, JS	April 1-10, 1985
8	Total	Metropolitan Ach. Test, Advanced 1, KS	April 1-10, 1985
9	Total	Metropolitan Ach. Test, Advanced 1, JS	April 1-10, 1985
10	Total	Metropolitan Ach. Test, Advanced 2, JS	April 1-10, 1985
11	Total	Metropolitan Ach. Test, Advanced 2, KS	April 1-10, 1985
		MAT Test Coordinator's Meeting	March 6, 1985

Grade	Population	Test Instrument	Date
		Texas Assessment of Basic Skills	
3	Total	Texas Assessment of Basic Skills	Feb. 11-20, 1985
6	Total	Texas Assessment of Basic Skills	Feb. 11-20, 1985
9	Total	Texas Assessment of Basic Skills	Feb. 11-20, 1985
10	Selected Students	Texas Assessment of Basic Skills	Feb. 11-20, 1985
11	Selected Students	Texas Assessment of Basic Skills	Feb. 11-20, 1985
12	Selected Students	Texas Assessment of Basic Skills	Feb. 11-20, 1985
		TABS Test Coordinator's Meeting	Jan. 22, 1985
		Five Year Accreditation Basic Skills Test	
7	Total	Basic Skills Test (Math, Reading, and Writing)	Feb. 11-20, 1985
		BST Coordinator's Meeting	Jan. 30, 1985
		Oral Language Proficiency	
K-12	Eligible Students	Language Assessment Scales (Generally English Form B and Spanish Form A)	Sept. 4-28, 1984, for students enrolled by Aug. 31, 1984; thereafter, as students enroll.
K-12	All LEP Students	Language Assessment Scales (English Form A)	March 25 thru May 3, 1985
		Five Year Accreditation Physical Education	
2-8	Total	Physical Fitness Test	March 11-May 10, 1985
9-12	Selected Students	Physical Fitness Test	March 11-May 10, 1985
		Five Year Accreditation Gifted and Talented Program	
3-5	Selected Students	Developing Cognitive Abilities Test (DCAT)	May 6-10, 1985

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Grade	Population	Test Instrument	Date
		Optional Tests	
Eligible Former Students	Individual Request	General Education Development Test (GED)	Oct. 15-19, 1984 Nov. 12-16, 1984 Jan. 14-18, 1985 Feb. 11-15, 1985 Mar. 11-15, 1985 April 8-12, 1985 May 6-10, 1985 June 17-21, 1985
9-10	Requested By Principal	General Aptitude Test Battery (GATB)	Determined by the Principal
11-12	Student Request	Armed Services Vocational Aptitude Battery (ASVAB)	Determined by Principal
10	Student Request	National Educational Development Test (NEDT) 1984-1985	Feb., 1985
11	Student Request	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)	Oct. 20 & 23, 1984
12	Student Request	Scholastic Aptitude Test (SAT) 1984-85 Edition	Oct. 13, 1984 Nov. 3, 1984 Dec. 1, 1984 Jan. 26, 1985 March 23, 1985 May 4, 1985 June 1, 1985
12	Student Request	Achievement Tests - College Entrance Examination Board, 1984-1985	Nov. 3, 1984 Dec. 1, 1984 Jan. 26, 1985 May 4, 1985 June 1, 1985
12	Student Request	American College Test (ACT) 1984-1985	Oct. 27, 1984 Dec. 8, 1984 Feb. 9, 1985 Apr. 20, 1985 June 8, 1985
12	Eligible Students	Advanced Placement Program, College Board	May 6-10, 1985 May 13-17, 1985

Metropolitan Achievement Test
Mean National Percentile Scores by Grade
1981 - 1985

	Reading					Mathematics					Language				
Grade	81	32	83	84	85	81	82	83	84	85	81	82	83	84	85
2	48	44	44	48	48	64	58	58	64	62	56	50	52	58	60
3	48	44	46	48	46	64	58	60	64	60	52	58	62	68	64
4	44	44	44	46	46	60	58	60	62	64	58	58	62	64	64
5	46	46	46	50	50	66	68	68	70	68	56	58	62	64	66
6	42	46	44	42	44	56	60	54	56	54	50	52	54	54	56
7	38	38	42	44	44	52	50	52	52	50	44	46	50	52	52
8	38	44	40	40	42	50	54	52	54	54	40	46	48	50	54
9	34	38	44	42	48	34	38	44	44	48	36	40	44	46	50
10	32	36	36	36	40	38	40	42	43	44	38	42	42	44	46
11	32	40	36	40	42	36	46	44	46	48	34	42	42	46	50

Third Grade TABS Results

Basic Skills Area		Objectives	1981	1982	1983	1984	1985
MATHEMATICS	1.	Read and Write Whole Numbers	79	82	83	82	88
	2.	Order Whole Numbers	56	53	64	74	65
	3.	Add Whole Numbers	83	87	87	88	89
	4.	Subtract Whole Numbers	71	70	72	77	75
	5.	Solve Word Problems: +, -	77	83	85	85	85
	6.	Complete Number Patterns	79	81	79	85	84
	7.	Multiply Whole Numbers	90	92	92	92	93
	8.	Identify Fractional Parts	85	86	87	90	90
	9.	Identify Values of Money	85	90	90	91	91
	10.	Select Units of Measure	39	46	55	64	57
READING	1.	Identify the Main Idea	57	56	56	68	58
	2.	Recall Facts and Details	66	75	74	79	78
	3.	Sequence Events	69	60	62	68	62
	4.	Follow Written Directions	92	95	93	95	97
	5.	Recognize Words Through Phonic Anal.	89	89	89	91	90
	6.	Use Context Clues	76	79	81	84	79
	7.	Understand Word Structures	63	73	76	77	75
	8.	Recognize Words by Sight	79	87	87	90	90
WRITING	1.	Spelling	91	94	92	92	97
	2.	Punctuation	51	60	58	68	72
	3.	Capitalization	80	84	85	88	88
	4.	Correct English Usage	71	74	85	89	78
	5.	Sentence Structure	67	67	69	74	73
	Writing Sample	Raw Score 4 or 3	22	24	12	3	2
		Raw Score 2	66	39	81	56	41
		Raw Score 1 or 0	12	38	7	41	57

Fifth Grade TABS Results

Basic Skills Area		Objectives	1980	1981	1982	1983	1984	1985
M	1.	Geometric Terms, Figures	48	73	71	78	84	77
A	2.	Interpret Place Value	40	38	59	64	67	67
T	3.	Add Whole Numbers	86	90	91	96	93	90
H	4.	Subtract Whole Numbers	71	81	82	85	84	80
E	5.	Multiply Whole Numbers	67	76	81	83	88	82
M	6.	Divide Whole Numbers	64	74	73	78	80	78
A	7.	Solve Word Problems: +, -	70	84	82	80	81	82
T	8.	Solve Word Problems: x, /	43	53	52	56	61	50
I	9.	Units of Measure	82	88	89	84	86	87
C	10.	Interpret Graphs	75	86	87	95	96	90
S	11.	Identify Equivalent Fractions	47	51	57	61	68	59
	12.	Order Whole Numbers	60	75	81	82	84	87
R	1.	Identify the Main Idea	44	58	54	62	63	56
E	2.	Recall Facts and Details	78	61	70	74	76	71
A	3.	Sequence Events	53	64	69	72	75	70
D	4.	Distinguish Fact and Non-Fact	23	53	54	56	64	67
I	5.	Draw Conclusions	52	46	56	71	77	57
N	6.	Predict Outcomes	42	56	60	63	67	58
G	7.	Use Context Clues	83	90	91	93	94	92
	8.	Use an Index	76	80	85	87	85	88
	9.	Use Maps and Charts	68	68	83	85	87	87
	10.	Follow Written Directions	79	86	83	85	87	86
	11.	Identify Character Feelings	59	69	75	83	83	75
W	1.	Spelling	91	96	96	96	98	98
R	2.	Punctuation	51	58	56	64	72	61
I	3.	Capitalization	77	85	85	88	91	90
T	4.	Correct English Usage	58	63	65	66	71	71
I	5.	Sentence Structure	77	81	81	84	86	85
N	6.	Commonly Used Forms	86	91	90	90	92	92
G								
		Writing Sample Raw Score 4 or 3	58	25	13	50	12	17
		Raw Score 2	34	53	53	46	54	51
		Raw Score 1 or 0	9	22	34	3	34	32

Ninth Grade TABS Results

Basic Skills Area		Objectives	1980	1981	1982	1983	1984	1985
M	1.	Add and Subtract Whole Numbers	87	92	95	94	95	95
A	2.	Multiply & Divide Whole Numbers	66	79	85	84	85	88
T	3.	Solve Problems: +, -, x, /	42	47	53	54	61	59
H	4.	Use Frac./Mixed Nos: +, -, x	37	40	45	47	49	51
E	5.	Use Decimals: +, -, x, /	61	56	69	70	75	71
M	6.	Solve Personal Finance Problems	24	32	35	34	33	36
A	7.	Solve Problems Using Money	61	73	86	82	82	86
T	8.	Use Measurement Units	51	55	65	66	67	69
I	9.	Use Ratio/Proportion & Percent	30	33	32	44	44	34
C	10.	Deter. Distance/Location on Map	64	72	80	79	93	82
S	11.	Read & Interpret Charts/Graphs	74	90	89	87	88	92
		Percent Mastering the Math Test	46	54	63	64	69	68
R	1.	Identify the Main Idea	53	53	55	63	68	56
E	2.	Sequence Events	54	55	62	69	83	55
A	3.	Perceive Cause and Effect	55	66	61	66	71	64
D	4.	Evaluate Information	62	55	56	59	66	54
I	5.	Distinguish Fact and Non-fact	38	50	45	57	71	58
N	6.	Draw Conclusions	43	58	64	66	68	59
G	7.	Make Generalizations	40	46	54	57	72	58
	8.	Follow Written Directions	88	85	89	87	91	93
	9.	Use The Parts of a Book	45	47	51	55	70	60
	10.	Use Reference Skills	74	78	78	82	82	75
	11.	Use Maps and Charts	52	53	66	78	82	75
		Percent Mastering the Reading Test	46	52	57	66	74	61
W	1.	Spelling	76	79	80	79	84	85
R	2.	Punctuation	48	52	63	63	68	72
I	3.	Capitalization	65	85	83	85	91	88
T	4.	Correct English Usage	47	48	48	51	52	56
I	5.	Sentence Structure	68	71	74	74	89	78
N	6.	Commonly Used Forms	70	75	83	87	77	86
G								
		Writing Sample Raw Score 4 or 3	1	10	8	16	5	9
		Raw Score 2	41	67	61	74	50	42
		Raw Score 1 or 0	58	23	30	9	46	49
		Percent Mastering the Writing Test	40	69	65	81	53	50

Comparison of Mastery Percentages
for Ninth Grade Classes
1980-1985

	MATHEMATICS						READING						WRITING					
School	80	81	82	83	84	85	80	81	82	83	84	85	80	81	82	83	84	85
Burbank	49	62	64	65	66	69	48	56	62	66	72	68	47	79	76	86	55	62
Edison	48	52	65	64	76	72	49	57	57	63	78	67	51	76	73	81	69	51
Fox Tech	36	47	57	57	62	65	37	43	52	61	66	58	27	57	52	73	54	40
Highlands	54	55	68	68	68	70	51	57	60	69	77	64	48	68	72	86	43	41
Houston	47	42	67	57	66	63	46	40	59	64	71	59	36	73	73	79	45	42
Jefferson	63	73	73	72	83	80	62	68	68	76	87	73	50	82	76	92	55	77
Lanier	32	48	57	61	68	58	26	41	43	59	67	47	25	63	49	74	53	25
Wheatley	39	50	57	66	64	69	47	50	55	68	73	56	36	61	53	75	48	62
Milam						24						15						3
District	46	54	63	64	69	68	46	52	57	66	74	61	40	69	65	81	53	50

Seventh Grade Basic Skills Tests
District Summary Report

Report Date: May, 1985
Test Date: February, 1985

Basic Skills Area		Objectives	Masters Number	Masters Percent	Non Masters Number
M	1.	Add/Subtract Whole Numbers	3459	83	709
A	2.	Multiply/Divide Whole Numbers	3095	74	1073
T	3.	Solve Problems Using Basic Operations	1385	33	2783
H	4.	Read/Interpret Charts and Graphs	1438	35	2730
E	5.	Use Fractions, Mixed Numbers to: +, -, x	1760	42	2408
M	6.	Use Decimals to: +, -, x, /	1971	47	2197
A	7.	Determine Dollar Amt. and/or Correct Change	2492	60	1676
T	8.	Solve Problems Involving Measures	503	12	3665
I	9.	Demo. Understanding of Frac. and Mixed Nums.	990	24	3178
C	10.	Solve Problems: Ratio, Proportion and Percent	421	10	3747
S	11.	Understanding/Use of Equations	781	19	3387
	12.	Use of Maps/Graphs	1700	41	2468
		Number Tested: 4168 Total Mathematics	1260	30	2908
R	1.	Main Idea	3212	79	876
E	2.	Sequence Events	2575	63	1513
A	3.	Cause and Effect	2942	72	1146
D	4.	Evaluate/Make Judgements	1966	48	2122
I	5.	Facts, Non-Facts	2510	61	1578
N	6.	Identify Inference/Conclusion/Analogy	1555	38	2533
G	7.	Generalization	1237	30	2851
	8.	Follow Written Directions	3398	83	690
	9.	Book Parts	3614	88	474
	10.	Use Information Sources	2194	54	1894
	11.	Graphics	3307	81	781
		Number Tested: 4088 Total Reading	2543	62	1545
W	1.	Spelling	1444	33	2680
R	2.	Punctuation	2113	49	2011
I	3.	Capitalization	3076	71	1048
T	4.	Usage	1337	31	2787
I	5.	Sentence Structure	1495	35	2629
N	6.	Completing A Form	3304	77	820
G					
	7.	Written Composition: 0% R.S. of 4 5% R.S. of 3 45% R.S. of 2 48% R.S. of 1 1% R.S. of 0			
		Number Tested: 4068 Total Writing	1782	44	2286

Seventh Grade Basic Skills Tests
District Summary Report

Report Date: May, 1985
Test Date: February, 1985

Basic Skills Area		Objectives	Masters Number	Masters Percent	Non Masters Number
M	1.	Add/Subtract Whole Numbers	3459	83	709
A	2.	Multiply/Divide Whole Numbers	3095	74	1073
T	3.	Solve Problems Using Basic Operations	1385	33	2783
H	4.	Read/Interpret Charts and Graphs	1438	35	2730
E	5.	Use Fractions, Mixed Numbers to: +, -, x	1760	42	2408
M	6.	Use Decimals to: +, -, x, /	1971	47	2197
A	7.	Determine Dollar Amt. and/or Correct Change	2492	60	1676
T	8.	Solve Problems Involving Measures	503	12	3665
I	9.	Demo. Understanding of Frac. and Mixed Nums.	990	24	3178
C	10.	Solve Problems: Ratio, Proportion and Percent	421	10	3747
S	11.	Understanding/Use of Equations	781	19	3387
	12.	Use of Maps/Graphs	1700	41	2468
		Number Tested: 4168 Total Mathematics	1260	30	2908
R	1.	Main Idea	3212	79	876
E	2.	Sequence Events	2575	63	1513
A	3.	Cause and Effect	2942	72	1146
D	4.	Evaluate/Make Judgements	1966	48	2122
I	5.	Facts, Non-Facts	2510	61	1578
N	6.	Identify Inference/Conclusion/Analogy	1555	38	2533
G	7.	Generalization	1237	30	2851
	8.	Follow Written Directions	3398	83	690
	9.	Book Parts	3614	88	474
	10.	Use Information Sources	2194	54	1894
	11.	Graphics	3307	81	781
		Number Tested: 4088 Total Reading	2543	62	1545
W	1.	Spelling	1444	33	2680
R	2.	Punctuation	2113	49	2011
I	3.	Capitalization	3076	71	1048
T	4.	Usage	1337	31	2787
I	5.	Sentence Structure	1495	35	2629
N	6.	Completing A Form	3304	77	820
G					
	7.	Written Composition: 0% R.S. of 4 5% R.S. of 3 45% R.S. of 2 48% R.S. of 1 1% R.S. of 0			
		Number Tested: 4068 Total Writing	1782	44	2286

Seventh Grade Basic Skills Test

Percents of Masters by School

School	Mathematics		Reading		Writing	
	1984	1985	1984	1985	1984	1985
Connell	29	48	66	68	37	35
Cooper	46	24	56	36	39	34
Davis	36	37	70	57	47	47
Emerson	18	19	58	64	38	36
Harris	14	8	53	48	31	32
Irving	40	54	64	63	37	41
King	22	20	64	60	44	34
Longfellow	55	28	82	72	61	59
Lowell	40	32	60	59	40	43
Mann	37	39	74	64	49	38
Page	26	27	68	63	48	47
Poe	31	12	61	58	43	44
Rhodes	11	31	50	50	35	31
Rogers	29	34	68	82	49	59
Tafolla	19	7	50	37	30	33
Twain	30	33	68	69	50	50
Whittier	40	33	68	68	48	56
Multilingual	-	43	-	86	-	74
District	31	30	64	62	43	44

The following information is the results of the scores earned by San Antonio Independent School District students on the Scholastic Aptitude Test for the years 1982-83, 1983-84, and 1984-85. This test is administered seven times during the school year, from October to June. In its annual public report the College Board reports the results from only the first five administrations. Those results and the total results for the District are reported here. The first line provides the summary of the results earned on five of the seven annual administrations of the test and the second line provides the summary of the results earned on all seven administrations.

Scholastic Aptitude Test Results
San Antonio Independent School District
1982-83, 1983-84, and 1984-85

	Male Students			Female Students			Total SAISD Students		
	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score
1982-83									
Five Adm.	326	358	410	465	343	366	791	349	384
Seven Adm.	439	357	411	605	345	370	1,044	350	387
1983-84									
Five Adm.	322	348	397	433	342	368	755	344	380
Seven Adm.	404	356	410	537	343	371	941	349	387
1984-85									
Five Adm.	301	353	413	367	347	376	668	350	393
Seven Adm.	330	350	407	397	347	376	727	349	390

American College Testing Results

1968 to 1985 Mean Scores

Year	SAISD N	English			Mathematics			Social Studies			Natural Science			Composite		
		SAISD	TX	NAT'L	SAISD	TX	NAT'L	SAISD	TX	NAT'L	SAISD	TX	NAT'L	SAISD	TX	NAT'L
1968-69	1225	16.6	17.8	N/A	17.6	18.0	N/A	16.5	17.7	N/A	17.3	18.3	N/A	17.2	18.1	N/A
1969-70	1410	15.8	17.6	18.5	17.8	18.2	20.0	16.1	17.8	19.7	17.7	19.0	20.8	17.0	18.3	19.9
1970-71	1557	15.3	17.3	18.0	16.5	17.7	19.1	14.6	17.2	18.7	16.9	19.1	20.5	15.9	17.9	19.2
1971-72	1587	14.4	17.2	17.9	16.2	17.6	18.8	13.7	17.0	18.6	16.5	19.2	20.6	15.3	17.9	19.1
1972-73	1243	14.1	17.3	18.1	15.9	17.8	19.1	12.7	16.7	18.3	15.8	19.2	20.8	14.8	17.9	19.2
1973-74	1313	14.2	17.2	17.9	14.7	17.1	18.3	13.1	16.7	18.1	16.5	19.4	20.8	14.7	17.7	18.9
1974-75	1376	13.9	17.1	17.7	13.7	16.1	17.6	12.2	15.8	17.4	16.3	19.6	21.1	14.2	17.3	18.6
1975-76	1414	13.2	16.8	17.5	12.6	15.9	17.5	11.0	15.4	17.0	15.2	19.2	20.8	13.1	17.0	18.3
1976-77	1298	13.4	16.7	17.7	12.5	15.5	17.4	11.6	15.5	17.3	15.3	19.1	20.9	13.3	16.8	18.4
1977-78	1309	13.0	16.8	17.9	11.6	15.2	17.5	11.1	15.1	17.1	15.0	19.0	20.9	12.8	16.6	18.5
1978-79	1253	13.3	16.8	17.9	11.9	15.2	17.5	11.1	15.2	17.2	15.7	19.3	21.1	13.1	16.7	18.6
1979-80	1229	13.1	16.7	17.9	11.7	15.1	17.4	11.0	15.1	17.2	15.8	19.2	21.1	13.0	16.6	18.5
1980-81	1047	12.4	16.5	17.8	10.8	14.7	17.3	10.3	14.8	17.2	15.0	19.0	21.0	12.2	16.4	18.5
1981-82	964	12.8	16.6	17.9	10.9	14.4	17.2	10.9	15.0	17.3	14.8	18.7	20.8	12.5	16.3	18.4
1982-83	1120	12.0	16.3	17.8	9.8	13.7	16.9	10.5	14.8	17.1	14.4	18.5	20.9	11.8	15.9	18.3
1983-84	996	12.4	16.7	18.1	9.9	14.4	17.3	10.5	14.9	17.3	14.4	18.7	21.0	11.9	16.3	18.5
1984-85	809	13.1	16.9	18.1	10.1	14.5	17.2	10.2	15.1	17.4	14.7	19.0	21.2	12.2	16.5	18.6

PRELIMINARY SCHOLASTIC APTITUDE TEST/
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST SCORES

1980-1985

The Preliminary Scholastic Atitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is administered usually to juniors every year in October. The test consists of two parts, verbal and math, and the scores range from 20 to 80 on each section.

The test is used as a practice for and a predictor of the Scholastic Aptitude Test taken by the students in their senior year. In addition, the results of this test are used to select National Merit semifinalists.

Results for SAISD Students

	Male Students			Female Students			Total SAISD Students		
Year	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score
1980-81	348	32.5	38.1	489	32.0	35.9	839	32.2	36.8
1981-82	1299	29.1	33.3	1409	28.8	32.0	2714	28.9	32.6
1982-83	1169	28.7	33.1	1292	28.7	31.4	2468	28.7	32.2
1983-84	1241	29.0	32.7	1334	28.2	31.3	2580	28.6	31.9
1984-85	339	34.0	39.1	541	32.1	36.1	881	32.9	37.3

PRELIMINARY SCHOLASTIC APTITUDE TEST/
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST SCORES

1980 to 1985

Comparison of SAISD, State, and National Scores

	Verbal			Math		
Year	SAISD	State	National	SAISD	State	National
1980-81	32.2	38.6	40.6	36.8	42.3	45.2
1981-82	28.9	39.0	41.5	32.6	42.1	45.1
1982-83	28.7	38.7	41.1	32.2	41.8	44.7
1983-84	28.6	38.7	40.9	31.9	41.8	44.7
1984-85	32.9	39.3	41.0	37.3	42.3	44.2

Number of Students Earning scores of 50 to 80

	Verbal					Math				
Scores	1980	1981	1982	1983	1984	1980	1981	1982	1983	1984
70-80	0	1	2	0	0	3	0	3	0	1
60-69	4	7	6	9	6	17	19	11	14	13
50-59	30	51	42	35	49	67	108	81	91	84
Totals	34	59	50	44	55	87	127	95	105	98

LANGUAGE ASSESSMENT SCALES TEST RESULTS
1983-85

Grade	Test	1983-84 Number Tested	1983-84 English Mean Score	1984-85 Number Tested	1984-85 English Mean Score
K	LAS I	1555	57	1392	58
1	LAS I	1806	67	1363	65
2	LAS I	1102	74	744	72
3	LAS I	812	76	517	75
4	LAS I	557	79	407	75
5	LAS I	481	80	336	78
6	LAS II	389	70	317	74
7	LAS II	328	71	330	72
8	LAS II	503	72	445	75
9	LAS II	493	75	402	75
10	LAS II	438	79	410	78
11	LAS II	338	83	297	79
12	LAS II	304	84	228	84

Normative Interpretation of LAS Scores

Description	Level	Elementary Test Scores	Secondary Test Scores
Totally Fluent	5	85 to 100	92 to 100
Near - Fluent	4	75 to 84	82 to 91
Limited Speaker	3	65 to 74	72 to 81
Apparent Linguistic Deficiencies	2	55 to 64	62 to 71
Total Linguistic Deficiencies	1	54 and Below	61 and Below

Physical Fitness Results for Girls, 1984-85
Mean Percentiles and Number Tested

Grade	Arm Hang Pct.	Arm Hang N	Sit Ups Pct.	Sit Ups N	Shuttle Run Pct.	Shuttle Run N	Long Jump Pct.	Long Jump N	50 Yd Dash Pct.	50 Yd Dash N	Long Run Pct.	Long Run N
2	50	2197	52	2588	58	2588	52	2161	50	2203	60	2157
3	47	2286	55	2285	49	2287	42	2286	43	2287	62	2270
4	44	2300	52	2310	42	2311	36	2297	38	2314	52	2292
5	43	2261	54	2275	44	2251	40	2255	42	2260	54	2260
6	51	1953	53	2065	42	2063	35	2066	40	2060	48	2059
7	48	1916	53	2038	41	2038	36	2038	39	2045	43	2035
8	44	961	52	1091	39	1099	34	1101	38	1090	45	1097
9	40	1258	60	1258	48	1258	35	1258	38	1258	40	1258
10	43	950	59	1258	48	950	40	950	41	950	51	950
11	46	306	54	306	45	306	35	306	41	306	50	306
12	52	170	49	170	48	107	34	170	43	170	50	170
Total	46	16588	54	17644	46	17321	39	16888	41	16943	52	16854

Physical Fitness Results for Boys, 1984-85
Mean Percentiles and Number Tested

Grade	Pull Ups Pct.	Pull Ups N	Sit Ups Pct.	Sit Ups N	Shuttle Run Pct.	Shuttle Run N	Long Jump Pct.	Long Jump N	50 Yd Dash Pct.	50 Yd Dash N	Long Run Pct.	Long Run N
2	60	2425	62	2416	51	2417	36	2418	46	2416	61	2370
3	58	2374	54	2371	46	2371	37	2371	41	2370	57	2330
4	57	2352	54	2369	44	2358	43	2367	40	2686	44	2361
5	53	2303	49	2990	43	2251	44	2313	39	2315	44	2312
6	63	2093	57	2209	46	2209	46	2209	44	2205	44	2203
7	62	2042	62	2153	44	2146	45	2160	46	2131	38	2141
8	65	1349	61	1482	50	1474	51	1476	50	1483	45	1475
9	52	1409	45	1409	41	1409	37	1409	44	1409	40	1409
10	53	756	49	756	43	756	35	756	47	756	44	756
11	52	362	49	362	40	362	33	362	42	362	43	362
12	53	168	47	168	37	168	32	168	40	168	41	168
Total	58	17633	55	18685	45	17921	42	18009	43	18301	43	17887

THE STUDENTS - AWARDS & HONORS

NATIONAL MERIT SEMIFINALISTS
1971-1985

	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	Total
Burbank			1										1			2
Edison	2	1			2	1	2					1		3		12
Fox Tech											1					1
Highlands	3	2	1		1	2	1	1		1		2	1	3		18
Houston	1						1	3	2							7
Jefferson	6	9	1	2	2	4	4	1	2	1	1		1			34
Lanier																0
Wheatley																0

NATIONAL ACHIEVEMENT SCHOLARSHIP FOR OUTSTANDING NEGRO STUDENTS
1971-1985

	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	Total
Burbank																
Semifinalist																0
Commended																0
Edison																
Semifinalist																0
Commended																0
Fox Tech																
Semifinalist		1								1					1	3
Commended						1				1				1		3
Highlands																
Semifinalist	2	3		2		4		1		1						13
Commended		1					1					1	2	1	1	7
Houston																
Semifinalist		2		4	2		1	2	1	1	1				1	15
Commended					6	1		1		1	1	4	1	2	1	18
Jefferson																
Semifinalist	1				2											3
Commended		1														1
Lanier																
Semifinalist																0
Commended																0
Wheatley																
Semifinalist										1						1
Commended								1								1

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Advancement in
University Interscholastic League
Athletic Competition 1984-1985

Contest	School		Highest Level Attained
Football	Houston	District Champion	Bi-District
	Highlands	Runner-up	Bi-District
Volleyball	Highlands	District Champion	Regional Semi-Finals
	Jefferson	District Runner-up	Area
Basketball			
Boys	Fox Tech	District Champion	Regional Semi-Finals
	Highlands	Runner-up	Bi-District
Girls	Highlands	Runner-up	Area
	Houston	District Champion	Bi-District
Track & Field			
Boys Team	Wheatley		District
Boys Individual			
	Burbank	Two-Miler	Placed in Regional and Qualified for State
	Wheatley	Relay Team	
	Houston	Hurdler	
	Highlands	Shot Put	State
Girls Team	Highlands		District
Baseball	Highlands	Runner up	District
	Jefferson	Winner	
Soccer			
Boys	Lanier	Winner	District
	Edison	Runner-up	District
Girls			
	Jefferson	Winner	Regional
	Edison	Runner-up	Bi-District
Swimming			
Boys	Jefferson		District
Girls	Jefferson		District
Tennis Team:			
Boys and Girls	Edison	Winner	District
	Highlands	Runner-up	District
Golf			
Boys	Jefferson	Winner	District
	Highlands	Runner-up	District
Cross Country			
Boys Team	Jefferson		District
Boys Individual	Burbank		Regional
Girls Team	Highlands		
Water-Polo			
Boys	Jefferson		District
Girls	Jefferson		District

BEST COPY AVAILABLE

University Interscholastic League
High School Results 1979-1985
Marching Contest

School	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Burbank	I	II	I	II	II	II
Edison	III	II	II	III	III	II
Fox Tech	IV	III	III	III	III	Non-Part.
Highlands	I	II	I	II	II	II
Houston	III	II	III	III	III	Disqual.
Jefferson	I	II	I	I	II	I
Lanier	II	III	II	II	III	II
Wheatley	I	III	II	II	III	II

University Interscholastic League
High School Results 1979-1985
Concert Contest

School	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Burbank	III	I	IV	III	III	II
Edison	III	IV	IV	IV	V	V
Fox Tech	IV	IV	V	V	V	Non-Part.
Highlands	I	III	II	II	Non-Part.	Non-Part.
Houston	III	IV	IV	IV	Non-Part.	Non-Part.
Jefferson	I	III	I	II	II	II
Lanier	III	III	III	III	III	III
Wheatley	III	IV	Disqual.	III	V	Non-Part.

University Interscholastic League
Middle School Results 1983-1985
Sightreading

School	1983-84	1984-85
Connell	I	I
Cooper	II	III
Davis		IV
Emerson	III	IV
Harris	III	II
Irving	III	
King	IV	IV
Longfellow	II	I
Lowell	III	III
Mann	I	II
Page	II	I
Poe	II	IV
Rhodes		IV
Rogers	II	I
Tafolla	IV	III
Twain	IV	II
Whittier	II	II

U.I.L. Contest Standards:

Division I - Superior
Division II - Excellent
Division III - Average
Division IV - Below Average
Division V - Poor

University Interscholastic League
Middle School Results 1983-1985
Concert Contest

School	1983-84	1984-85
Connell	II	II
Cooper	I	II
Davis		IV
Emerson	IV	V
Harris	III	II
Irving	IV	
King	III	II
Longfellow	II	I
Lowell	III	III
Mann	I	II
Page	II	I
Poe	I	IV
Rhodes		III
Rogers	I	I
Tafolla	III	III
Twain	V	III
Whittier	I	I

U.I.L. Contest Standards:

Division I - Superior
Division II - Excellent
Division III - Average
Division IV - Below Average
Division V - Poor

University Interscholastic League
High School Results 1979-1985
Sightreading

School	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Burbank	III	IV	III	IV	V	IV
Edison	IV	III	IV	IV	IV	IV
Fox Tech	V	V	IV	V	V	Non-Part.
Highlands	I	II	II	III	Non-Part.	Non-Part.
Houston	IV	V	V	V	Non-Part.	Non-Part.
Jefferson	II	III	I	I	II	I
Lanier	IV	IV	III	IV	IV	III
Wheatley	IV	V	Disqual.	IV	IV	Non-Part.

U.I.L. Contest Standards:

Division I - Superior
Division II - Excellent
Division III - Average
Division IV - Below Average
Division V - Poor

San Antonio Department of Parks and Recreation

Sesquicentennial Historical Art Contest

S.A.I.S.D. Winners

June, 1985

Category	Place	School
Back Cover Design	Winner	Lanier H.S.
High School Designs	Winner	Fox Tech H.S.
	Winner	Lanier H.S.
	Honorable Mentions(4)	Fox Tech H.S.
	Honorable Mentions(2)	Highlands H.S.
	Honorable Mentions(2)	Lanier H.S.
Elementary School Designs	Winner	Stewart E.S.
	Honorable Mention	Bowden E.S.
	Honorable Mentions(2)	Cotton E.S.

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Districtwide Middle School Speech Festival

1985

Place	School
1st	Twain M.S.
2nd	Page M.S.
3rd	Longfellow M.S.
4th	Cooper M.S.

Middle School One-Act Play Festival

1985

Rating	School
Excellent	Davis M.S. Lowell M.S. Mann M.S. Poe M.S. Tafolla M.S. Whittier M.S.
Superior	Connell M.S. Harris M.S. Longfellow M.S. Page M.S. Twain M.S.
Very Good	Cooper M.S. Emerson M.S. Irving M.S. Rhodes M.S. Rogers M.S.
Did Not Participate	King M.S.

San Antonio Regional History Fair*

April, 1985

Category	Place	School
Junior Group Performance	3rd	Rogers M.S.
Junior Individual Performance	2nd	Longfellow M.S.
	3rd	Longfellow M.S.
Senior Individual Performance	2nd	Highlands H.S.
	Honorable Mentjon	Jefferson H.S.
Senior Group Performance	2nd	Wheatley H.S.
	Honorable Mention	Jefferson H.S.
Senior Media	Honorable Mention	Jefferson H.S.
	Honorable Mention	Jefferson H.S.

* Middle and high school students from Bexar County participate in this annual competition.

STUDENT HEALTH

Immunization Screening And Program Reports

Tuberculosis Screening Program:

Grade Level	Number Enrolled	Number Tested	No. Tested And Read	% Enrollees Tested & Read	Number of Positive Reactors	% Positive of Tested & Read
First	1,396	1,142	1,097	78.58%	5	0.46%
Seventh	3,272	2,493	2,385	72.89%	61	2.56%

Participating Elementary Schools: Barkley, Beacon Hill, Bonham, Bowden, Bowie, Brewer, Briscoe, Carvajal, De Zavala, Hawthorne, Hillcrest, Johnson, King, Knox, Rodriguez, Ruiz, Stewart, Woodlawn Hills

Participating Middle Schools: Cooper, Davis, Emerson, Harris, Irving, M.L. King, Lowell, Mann, Page, Rhodes, Tafolla, Twain

Immunization Status Report:

Total Membership		Vaccine Required	Satisified By	
District	59,716	DTP	58,580	(98.1%)
Under 18	59,271	Polio	58,470	(98.6%)
District	59,716	Measles	59,546	(99.7%)
Under 12	33,701	Rubella	33,589	(99.7%)
Under 12 by Sept. 1 1984	37,794	Mumps	37,665	(99.7%)

Source: SAISD Department of Student Health Services

HEARING SCREENING REPORT

FOR 1984-1985 SCHOOL YEAR

Grades	Number Screened	Referred to doctor	Not Seen by doctor	Seen by doctor	Examined with no Problem Found	Examined with no Treatment Prescribed	Examined & Treated
Pre-School	787	6	4	2	0	1	1
Special Education	490	22	9	13	1	0	12
K	5,368	63	17	46	0	3	43
1	1,368	37	11	26	0	1	25
2	1,019	22	14	8	0	1	7
3	2,880	76	36	40	2	4	34
4	848	26	8	18	2	4	12
5	944	26	12	14	3	0	11
6	1,053	21	12	9	0	1	8
7	1,639	22	6	16	1	1	14
8	647	9	5	4	1	0	3
9	628	3	2	1	0	0	1
10	218	0	0	0	0	0	0
11	160	1	0	1	0	0	1
12	73	5	0	5	1	0	4
TOTALS	18,122	399	136	203	11	16	176

Submitted in June 1985 to Vision, Hearing, Speech Services, Texas Department of Health

Source: SAISD Department of School Health Services

VISION SCREENING REPORT

JUNE 1983 THROUGH MAY 1985

Grades	Total Number Screened	Screened With Glasses*	Number Failed	Failed Not Referred	EXAMINED BY EYE SPECIALIST		Referred No Follow-Up
					No Problem/ No Treatment	Treatment Or Observation	
Pre-School	520	4	15	1	0	5	9
Special Educ.	591	26	82	9	0	28	45
K	5150	50	170	15	7	71	77
1	1599	55	123	2	6	66	49
2	1159	59	106	4	4	69	29
3	4206	155	241	11	9	132	89
4	2512	131	211	5	8	119	79
5	1514	108	179	6	2	92	79
6	4547	340	353	21	1	147	184
7	1714	129	200	17	0	86	97
8	969	82	118	3	0	55	60
9	2897	309	179	24	2	63	90
10	255	41	32	0	1	24	7
11	180	13	17	1	0	10	6
12	85	9	5	0	0	5	0
TOTALS	27,898	1,511	2,031	119	40	972	900

TOTAL EXAMINED BY EYE SPECIALIST 1,012

*This number is included in the total number screened and is, therefore, a smaller number.

Submitted in June 1985 To Vision, Hearing, and Speech Services, Texas Department of Health.

Source: SAISD Department of School Health Services

VISION SCREENING REPORT

HYPEROPIA SCREENING CHAPTER I PROGRAM

FOR 1984-1985 SCHOOL YEAR

Grades	Total Number Screened	Screened With Glasses*	Number Failed	Failed Not Referred	EXAMINED BY EYE SPECIALIST: No Problem/ No Treatment	EXAMINED BY EYE SPECIALIST: Treatment or Observation	Referred, No Follow-up
4	1,715	122	9	0	3	2	4
5	1,590	72	5	1	0	1	3
6	1,204	10	3	0	1	2	0
7	1,070	4	3	1	0	1	1
8	774	5	9	0	0	3	6
Totals	6,353	213	29	2	4	9	14

*This number is included in the total number screened and is, therefore, a smaller number.

Submitted in June 1985 to Vision, Hearing, and Speech Services,
Texas Department of Health

Source: SAISD Department of School Health Services

DENTAL SERVICES PROVIDED
1979-1985

	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Number of days van at schools	170	163	170	164	156 1/2	149 1/2
Number of children seen in van	2,988	2,580	1,774			3,230
Number of children seen by dentist	1,760	1,656	1,819	2,646	2,251	1,643
Number of repeat visits to dentist	703	610	740	929	621	467
First visit to dentist in current year	1,030	859	1,079	1,717	1,630	1,176
Number of tooth surfaces restored	6,882	6,289	5,149	4,928	3,052	2,601
Number of primary teeth extracted	480	432	525	543	432	239
Number of permanent teeth extracted	21	3	2	0	1	0
Total number seen by hygienist	2,590	2,317	1,857	1,759	2,186	1,687

Source: SAISD Department of School Health Services

SCREENING PHYSICAL EXAMINATION REPORT, 1984-1985

	Pre-K	Kinder-Garten	First Grade	Third Grade	Special Education	Other grade Levels
No. Examined	582	2718	618	2713	112	403
Abnormality:						
Tonsils	36	121	60	106	2	6
Teeth	158	578	161	718	26	104
Eye	4	17	8	5	2	3
Ear	131	388	81	330	19	40
Heart	18	34	8	18		5
Posture	3	9		19	2	4
Overweight	12	52	5	107		9
Underweight		2		5		
Hernia	2	11	2	7		1
Varicocele						
Hydrocele		2	1	4		
Undescended Testicle	2	3	2	4		
Skin Condition	11	42	7	16	2	9
Gait Disturbance	6	16	1	5		1
Miscellaneous (Specify)						
Spine	2	11	5	36	1	19
Total ABNORMALITIES	385	1,286	341	1,380	54	201

Source: SAISD Department of School Health Services

SPINAL SCOLIOSIS SCREENING PROGRAM REPORT, 1985

	Sixth - Eighth Grade Students
Total Numbered Screened	8636
Number Rescreened	714
Number Referred to M.D.	274
Diagnosis:	
Scoliosis/Kyphosis	112
Normal	37
Recommended Treatment	
Observation	79
Bracing	2
Follow-up Incomplete	122

Submitted to Bureau of Maternal and Child Health,
Texas Department of Health

Source: SAISD Department of School Health Services

THE PERSONNEL

PERSONNEL

1984-1985

The San Antonio Independent School District is the seventh largest employer in Bexar County and has the following staff:

Position	Number of Employees
Teachers	3,193
Counselors	140
Librarians	60
Nurses	51
General and Instructional Administration	151
School Administration	134 + 6 Interns
Clerical and Health Aides	386
Instructional Aides	669
Cafeteria Employees	788
Maintenance & Custodial	761
Security Services	34
Total	6,373

Classroom Teachers

1984-85

Degree/Endorsement	Number	Percent
Teachers with Masters Degrees	1137	36%
Teachers with Doctorates	4	0
Teachers with Bilingual Endorsement	825	26%
Teachers in Bilingual Assignments	721	23%
Teachers at Career Level 2	2152	69%
Total Number of Classroom Teachers	3128	

APPLICATION OF SALARY SCHEDULE

The Superintendent of Schools shall administer the salary schedule, evaluate experience, and be responsible for placing each person on the schedule at the proper salary.

FOUNDATION SCHOOL PROGRAM CLASSIFICATION 1984-1985

Pay Grade	Position Title	Standard Contract No. Months Duty	No. of Days
1	Educational Aide, Educational Secretary I	10 months	183
		10 months + 10	193
		11 months	202
		11 months	210
		12 months	230
2	Educational Aide, Educational Secretary II	10 months	183
	Health Aide II (LVN)	10 months + 10	193
		11 months	210
		12 months	230
3	Educational Aide, Educational Secretary III	11 months	210
		12 months	230
4	Educational Secretary IV	12 months	230
5	Teacher-Classroom, Degree Emergency Teaching Permit	10 months	183
	Educational Secretary V	12 months	230
7	Teacher: Bachelor's Degree - Certified	10 months	183
	or Approved	11 months	202
		12 months	230
	Teacher: Vocational Nursing	12 months	230
	Librarian - Bachelor's Degree	10 months	183
	Visiting Teacher I	10 months	183
	Nurse, RN - Certified	10 months	183
8	Teacher: Master's Degree - Certified	10 months	183
	or Approved	11 months	202
	Nurse, RN - Certified	12 months	230
	Librarian - Master's Degree	10 months	183
10	Counselor - Elementary	10 months	183
	Middle	10 months + 3	186
	Senior	10 months + 5	188
	Supervisors, Associate Pyschologist & Diagnosticians	10 months	183
	Administrative or Instructional Officer I	10 months	183
		11 months	210
		12 months	230

FOUNDATION SCHOOL PROGRAM CLASSIFICATION 1984-1985 (Cont'd)

Pay Grade	Position Title	Standard Contract No. Months Duty	No. of Days
10	Visiting Teacher - Master's Degree	10 months	183
11	Assistant Principals Elementary and Middle Schools	10 months	183
	Senior School Deans	11 months	210
	Administrative or Instructional Officer II	10 months 11 months 12 months	183 210 230
12	Full-time Principals (19 or less teachers) Vice Principal - Senior Schools	11 months	210
	Administrative or Instructional Officer III	10 months 11 months 12 months	183 210 230
	School Pyschologist	12 months	230
13	Full-time Principals (20-49 teachers)	11 months	210
	Administrative or Instructional Officer IV	11 months 12 months	210 230
14	Full-time Principals (50-99 teachers)	11 months	210
	Full-time Principals (Senior Schools)	12 months	230
	Administrative or Instructional Officer V	11 months 12 months	210 230
15	Administrative or Instructional Officer VI	12 months	230
16	Assistant Superintendent School District Physician	12 months 12 months	230 230
17	Associate Superintendent	12 months	230

Duty dates may vary, but payroll pay dates are not subject to change

FOUNDATION SCHOOL PROGRAM CLASSIFICATION 1984 - 1985

Pay Grade	Position Title	Amt.	No. of Mos. Duty	No. of Days
7 - 8	Special Duty Supplement			
	Athletic Coaches - Middle Schools	$2000	10 months	183
	Athletic Coordinator - Middle Schools	$ 400		
	Athletic Coordinator - Senior Schools	$ 600	11 months	202
	Athletic Coaches - Senior Schools			
	Head Football	$4825	10 months	193
	1st Asst Football	$2450	10 months	193
	Asst Football	$1225	10 months	193
	Head Volleyball	$1988	10 months	193
	Asst Volleyball	$ 788	10 months	193
	Head Track	$1988	10 months	183
	Asst Track	$ 788	10 months	183
	Asst Cross Country	$ 788	10 months	183
	Head Baseball	$1988	10 months	183
	Asst Baseball	$ 788	10 months	183
	Head Basketball (Boys Program)	$2250	10 months	183
	(Girls Program)	$1850	10 months	183
	Asst Basketball	$1050	10 months	183
	Head Soccer	$1275	10 months	183
	Swimming Coach	$1775	10 months	183
	Golf Coach	$1513	10 months	183
	Tennis Coach	$1513	10 months	183
	Head Athletic Trainer	$3238	11 months	210
	Athletic Trainer	$3238	10 months	193
	Band Director - Senior Schools	$3250	11 months	202
	Asst Band Director	$2000	10 months	198
	Band Director - Middle Schools	$1800	10 months	183
	Pep Squad Sponsor- Senior Schools	$1800	11 months	202
	Asst Pep Squad Spon - Senior School	$1100	10 months	193
	Pep Squad Sponsor - Middle School	$ 700	10 months	183
	Head Driver Education Teacher	$ 600	11 months	210
	Asst Driver Ed Teacher	$ 300	11 months	210
	Senior Class Sponsor	$1000	10 months	183
	Junior Class Sponsor	$ 800	10 months	183
	Sophomore and Freshman Class Sponsor	$ 500	10 months	183
*	Speech & Debate - H.S. Contest	$ 700	10 months	183
*	Speech Contest - Middle School	$ 300	10 months	183
*	Drama Sponsor - H.S. Contest	$ 700	10 months	183
*	Choral Music - H.S. Contest	$ 600	10 months	183
*	H.S. Coordinator - U.I.L. Activities	$ 600	10 months	183
	Student Council Spon - Senior Schools	$ 800	10 months	183
	Journalism & Yearbook Spon - Senior School	$ 800	10 months	183

* PARTICIPATION MUST BE VERIFIED BY THE PRINCIPAL TO QUALIFY FOR THE SUPPLEMENT.

FOUNDATION SCHOOL PROGRAM CLASSIFICATION 1984 - 1985

Pay Grade	Position Title	Amt.	No. of Mos. Duty	No. of Days
7 - 8	Special Duty Supplement			
	Department Chairpersons			
	High School English	$1000	10 months	183
	High School Math	$1000	10 months	183
	High School Social Science	$1000	10 months	183
	High School Science	$1000	10 months	183
	Middle School English	$1000	10 months	183
	Middle School Math	$1000	10 months	183
	Middle School Social Science	$1000	10 months	183
	Middle School Science/Health	$1000	10 months	183
	Elementary School Chairperson	$1000	10 months	183
13	Junior School Principal	$ 900	11 months	210
14	Senior School Principal	$1500	12 months	230

ADMINISTRATIVE PERSONNEL to be scheduled on an individual basis.

ROTC INSTRUCTOR'S salary schedule for pay grade is established by the U.S. Army.

SUBSTITUTE TEACHERS

Degreed:	$40.00 per day	More than 10 days in a single position = $50.00 per day
Non-Degreed:	$30.00 per day	More than 10 days in a single position = $40.00 per day

SUBSTITUTE CLERKS AND AIDES

$18.00 per day

REPORTING AND DUTY DATES FOR THE 1984-85 SCHOOL YEAR

Position (Certified)	Beginning Date	Ending Date	Months & Days
Regular Classroom Teachers (including Sp Ed., Special Services, Vocational) and Teacher Aides (including Library, Sp. Ed. and Study Hall Aides)	August 20	May 31	10/183
Special Education Supportive Units and Sp. Ed. Units assigned to other agency locations (as per approval of the Superintendent)	August 20 August 7	May 31 June 14	10/183 11/202
Vocational COOP Teachers, including CVAE, DE, VOE, ICT, HECE, HOCT	July 24	May 31	11/202
Vocational Homemaking (including Adult Education)	August 20 August 20	May 31 June 27	10/183 11/202
Vocational Nursing (Adult Education)	July 2	June 28	12/230 *
Vocational Agriculture	July 2	June 28	12/230 *
Driver Education Instructors and Driver Education Simulator Instructors	August 20	July 11	11/210
All 193 Day Professional Employees	August 6	May 31	10/193
Educational Diagnosticians, Program Specialist, and Learning Specialist	August 20 August 7	May 31 June 14	10/183 11/202
Curriculum Specialists	July 26	June 14	11/210
Counselors - Elementary Middle School Senior School	August 20 August 20 August 20	May 31 June 5 June 7	10/183 10/186 ** 10/188 **
Middle School Assistant Principal	August 20	May 31	10/183
Principals (Senior Schools)	July 2	June 28	12/230 *
Senior School Deans and Vice Principals	July 26	June 14	11/210
Principal Elementary and Middle	July 26	June 28	11/210
Visiting Teachers Head Visiting Teacher	August 20 July 26	May 31 June 14	10/183 11/210
Full year Administrative and Instructional Officers	July 2	June 28	12/230 *

Attendance Clerks	August 20	May 31	10/183
Senior High School Principal's Secretary and Registrar	July 2	June 28	12/230 *
Middle School Principal's Secretary	August 13	June 7	10/193
Elementary Principal Secretary and all other school clerks and aides	August 20	May 31	10/183
Central Office, Diagnostic Center and Curriculum Center secretaries and clerks	July 26 July 2	June 14 June 28	11/210 12/230 *
Full year secretaries and clerks	July 2	June 28	12/230 *

NOTE: The beginning and ending date of duty may vary according to individual assignment.

* DAYS OFF TO BE SCHEDULED WITH DEPARTMENT HEAD

** Three days of the Middle School Counselors contract year and five days of the Senior School Counselors contract year, to be determined by the Principal.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Annual Salary Schedule For 183 Day Contracts
PAYGRADES 1 - 17
1984 - 1985

'GR' PAYGRADE	BASE SALARY 0	STEP 0S	STEP 1	STEP 2	STEP 3	STEP 4	STEP 4S	STEP 5	STEP 5S	STEP 6	STEP 7	STEP 8	STEP 9	STEP 9S	STEP 10
1	8,474	---	8,783	9,486	9,807	10,128	---	10,612	---	10,933	11,415	11,898	12,380	---	12,862
2	9,553	---	9,861	10,772	11,093	11,575	---	11,898	---	12,541	13,022	13,665	14,148	---	14,630
3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
5	13,405	---	14,021	15,274	15,756	16,560	---	17,363	---	18,168	18,811	19,453	20,097	---	20,740
* 7	17,000	17,518	18,105	18,871	19,721	20,656	---	21,590	---	22,781	23,971	25,160	26,520	27,601	29,070
* 8	18,701	19,122	19,975	20,910	22,100	23,291	---	24,480	---	25,756	27,201	28,645	30,006	31,408	32,981
10	22,441	---	23,631	24,650	25,840	27,541	---	29,410	---	31,451	33,490	35,530	37,571	---	39,610
11	24,107	---	25,872	27,237	28,587	30,228	---	31,543	---	33,158	34,510	36,721	38,930	---	40,971
12	24,266	25,606	26,947	28,458	29,937	31,300	---	32,887	34,228	35,828	37,401	38,930	40,971	---	43,520
13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Does Not Include Career Ladder

S = Special Paysteps For 1984 - 1985 School Year Only, In Order To Equalize Salaries.

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Annual Salary Schedule For 193 Day Contracts
PAYGRADES 1 - 17
1984 - 1985

'GR' PAYGRADE	BASE SALARY 0	STEP 0S	STEP 1	STEP 2	STEP 3	STEP 4	STEP 4S	STEP 5	STEP 5S	STEP 6	STEP 7	STEP 8	STEP 9	STEP 9S	STEP 10
1	8,938	---	9,263	10,004	10,343	10,682	---	11,191	---	11,531	12,039	12,548	13,056	---	13,565
2	10,075	---	10,399	11,360	11,700	12,208	---	12,548	---	13,226	13,734	14,412	14,922	---	15,430
3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
* 7	17,929	18,476	19,095	19,902	20,798	21,784	---	22,770	---	24,025	25,280	26,535	27,970	29,109	30,659
* 8	19,722	20,167	21,067	22,053	23,308	24,563	---	25,818	---	27,163	28,687	30,211	31,645	33,125	34,783
10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
11	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
12	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Does Not Include Career Ladder

S = Special Paysteps For 1984 - 1985 School Year Only, In Order To Equalize Salaries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Annual Salary Schedule For 202 Day Contracts
PAYGRADES 1 - 17
1984 - 1985

'GR' PAYGRADE	BASE SALARY 0	STEP 0S	STEP 1	STEP 2	STEP 3	STEP 4	STEP 4S	STEP 5	STEP 5S	STEP 6	STEP 7	STEP 8	STEP 9	STEP 9S	STEP 10
1	9,354	---	9,694	10,470	10,826	11,180	---	11,713	---	12,069	12,601	13,133	13,665	---	14,198
2	10,544	---	10,884	11,890	12,245	12,777	---	13,133	---	13,843	14,374	15,084	15,617	---	16,149
3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
* 7	18,765	19,337	19,985	20,830	21,768	22,800	---	23,832	---	25,146	26,459	27,773	29,274	30,466	32,088
* 8	20,642	21,108	22,049	23,081	24,395	25,709	---	27,022	---	28,430	30,025	31,620	33,121	34,669	36,405
10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
11	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
12	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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* Does Not Include Career Ladder

166

S = Special Paysteps For 1984 - 1985 School Year Only, In Order To Equalize Salaries.

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Annual Salary Schedule For 210 Day Contracts
PAYGRADES 1 - 17
1984 - 1985

'GR' PAYGRADE	BASE SALARY 0	STEP 0S	STEP 1	STEP 2	STEP 3	STEP 4	STEP 4S	STEP 5	STEP 5S	STEP 6	STEP 7	STEP 8	STEP 9	STEP 9S	STEP 10
1	9,725	---	10,078	10,885	11,254	11,623	---	12,177	---	12,547	13,100	13,653	14,206	---	14,760
2	10,962	---	11,315	12,361	12,730	13,283	---	13,653	---	14,391	14,944	15,682	16,236	---	16,789
3	12,730	---	13,260	14,391	14,944	15,498	---	16,051	---	16,604	17,343	17,896	18,449	---	19,003
4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
8	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10	25,751	---	27,117	28,287	29,653	31,604	---	33,750	---	36,091	38,432	40,773	43,114	---	45,455
11	27,663	---	29,689	31,255	32,805	34,687	---	36,197	---	38,050	39,602	42,138	44,674	---	47,015
12	27,846	29,384	30,923	32,657	34,353	35,918	---	37,740	39,278	41,115	42,919	44,674	47,015	---	49,941
13	30,902	---	32,427	34,315	35,850	37,752	39,259	41,107	---	42,777	45,103	47,425	49,746	---	52,087
14	35,890	---	39,339	41,174	42,846	44,694	---	46,801	---	48,908	51,014	53,121	55,228	---	57,355
15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

S = Special Paysteps For 1984 - 1985 School Year Only, In Order To Equalize Salaries.

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Annual Salary Schedule For 230 Day Contracts
PAYGRADES 1 - 17
1984 - 1985

'GR' PAYGRADE	BASE SALARY 0	STEP 0S	STEP 1	STEP 2	STEP 3	STEP 4	STEP 4S	STEP 5	STEP 5S	STEP 6	STEP 7	STEP 8	STEP 9	STEP 9S	STEP 10
1	10,651	---	11,038	11,922	12,326	12,730	---	13,337	---	13,741	14,347	14,953	15,559	---	16,166
2	12,006	---	12,393	13,538	13,942	14,548	---	14,953	---	15,761	16,367	17,175	17,782	---	18,388
3	13,942	---	14,523	15,761	16,368	16,974	---	17,579	---	18,185	18,995	19,600	20,206	---	20,813
4	15,491	---	16,072	17,377	17,984	18,995	---	19,803	---	20,611	21,620	22,227	22,834	---	23,439
5	16,848	---	17,621	19,197	19,803	20,813	---	21,822	---	22,834	23,642	24,449	25,258	---	26,066
* 7	21,367	22,017	22,755	23,717	24,785	25,960	---	27,135	---	28,631	30,127	31,622	33,332	34,689	36,536
* 8	23,503	24,033	25,106	26,281	27,776	29,272	---	30,768	---	32,370	34,186	36,002	37,712	39,475	41,451
10	28,204	---	29,699	30,981	32,477	34,614	---	36,964	---	39,528	42,092	44,656	47,220	---	49,784
11	30,298	---	32,516	34,232	35,929	37,991	---	39,645	---	41,673	43,374	46,151	48,929	---	51,493
12	30,498	32,183	33,868	35,767	37,625	39,339	---	41,334	43,019	45,030	47,006	48,929	51,493	---	54,698
13	33,845	---	35,515	37,583	39,264	41,348	42,998	45,021	---	46,851	49,399	51,942	54,484	---	57,048
14	39,308	---	43,086	45,096	46,927	48,950	---	51,258	---	53,565	55,873	58,180	60,488	---	62,817
15	44,864	---	46,728	48,566	50,438	54,139	---	55,982	---	57,796	59,425	62,411	64,719	---	67,090
16	50,394	---	52,266	54,139	55,962	57,914	---	59,741	---	61,569	63,396	66,193	68,970	---	71,791
17	53,202	---	55,952	57,825	59,462	61,599	---	63,501	---	65,413	67,272	69,085	71,363	---	73,714

* Does Not Include Career Ladder

S = Special Paysteps For 1984 - 1985 School Year Only, In Order To Equalize Salaries.

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THE FISCAL OPERATION

Cost Per Pupil
1970 - 1985

School Year	Average Daily Membership	Adjusted Average Daily Attendance	Total Expenditures[1]	Cost Per ADA
1970-1971	74,078.90	65,661.20	$ 36,358,642	$ 553.73
1971-1972	71,525.30	63,178.50	$ 39,575,908	$ 626.41
1972-1973	71,054.60	62,538.00	$ 40,510,640	$ 647.78
1973-1974	68,899.70	60,426.30	$ 42,036,626	$ 695.67
1974-1975	66,958.60	58,781.20	$ 48,464,996	$ 824.50
1975-1976	65,579.10	59,325.50	$ 58,244,002	$ 981.77
1976-1977	64,325.16	57,673.82	$ 61,892,356	$1073.14
1977-1978	63,149.26	57,232.77	$ 55,962,546	$ 977.81
1978-1979	62,141.53	56,303.62	$ 60,769,916	$1079.33
1979-1980	60,986.23	55,831.48	$ 65,760,820	$1177.84
1980-1981	60,394.28	56,590.76	$ 87,862,686	$1552.60
1981-1982	59,283.23	55,654.68	$102,681,410	$1844.97
1982-1983	59,194.62	55,962.11	$110,862,686	$1981.03
1983-1984	58,608.84	55,420.24	$121,053,902	$2184.29
1984-1985	58,739.35	55,819.89	$154,310,260*	$2764.43

[1]Total Expenditures does not include Special Revenues, Food Service, Debt Service, and Capital Projects

*Estimated expenditures through Aug. 31, 1985 pending Audit Report Completion

Sources: Year-end Audit Reports of the San Antonio ISD
District Attendance Records, Reporting Period 6

Estimated Operating Budget

1984-1985

FUND NO.	FUND CATEGORY	FUND DESCRIPTION	AMOUNT	SUB-TOTAL	TOTAL
115	General	Local Maintenance	$ 120,049,850		
125	General	Transportation	842,208		
135	General	State Compensatory	9,065,550		
145	General	State Bilingual	1,015,820		
155	General	Vocational Education	6,624,484		
165	General	Bexar County - Deaf	1,275,510		
175	General	Food Service	14,638,956		
185	General	Special Education	14,486,433		
195	General	Driver's Education	369,756		
505	Debt Service	Debt Service	3,806,450		
615	Capital Projects	Capital Projects	1,373,000		
		SUB-TOTAL GENERAL FUNDS		$173,548,017	
		Selected Special Revenue Budgets			
315	Spec. Rev.	Adult/Community/Career Education	$ 470,927		
		SUB-TOTAL STATE FUNDS		$ 470,927	
		SUB-TOTAL LOCAL & STATE FUNDS		$174,018,944	
215	Spec. Rev.	ECIA Chapter I - Regular	7,622,294		
225	Spec. Rev.	ECIA Chapter I - Migrant	396,970		
235	Spec. Rev.	ECIA Chapter 2 - Title IV B	615,333		
265	Spec. Rev.	Title I Deaf	64,522		
275	Spec. Rev.	Title VI P.L. 94-142	986,124		
325	Spec. Rev.	Voc. Ed. P.L. 94-482	556,955		
375	Spec. Rev.	Transition Program-Refugee Children	44,266		
385	Spec. Rev.	ECIA Chapter 2 Desegregation	60,558		
		SUB-TOTAL FEDERAL FUNDS		$ 10,347,022	
		TOTAL ALL FUNDS			$ 184,365,966

Source: Budget Summary Booklet, SAISD, 1984-1985

San Antonio Independent School District

Comparison of Estimated Revenues and Expenditures

All Funds 1984 - 1985

	GENERAL FUND AND DEBT SERVICE	STATE AND FEDERAL FUNDS	TOTAL
ESTIMATED REVENUES:			
Local Sources	$ 40,260,310	$ 378,844	$ 40,639,154
State Sources	131,142,353	92,083	131,234,436
Federal Sources	115,000	10,347,022	10,462,022
Reserve Sources	2,030,354	-0-	2,030,354
Total Revenues	$173,548,017	$10,817,949	$184,365,966
ESTIMATED EXPENDITURES:			
Payroll Costs	$143,347,679	$ 9,005,409	$152,353,088
Purchased & Contracted Services	11,985,280	650,253	12,635,533
Supplies & Materials	9,717,560	489,433	10,206,993
Other Operating Costs	825,896	115,016	940,912
Debt Service	3,871,450	-0-	3,871,450
Capital Outlay	3,800,152	557,838	4,357,990
Total Expenditures	$173,548,017	$10,817,949	$184,365,966

Source: Budget Summary Booklet, S.A.I.S.D., 1984-1985

AD VALOREM TAX RATE AND ASSESSED VALUATION, 1973 - 1984

Tax Year	School Year	Tax Rate Per $ 100 Maintenance	Debt Service	Total Tax Rate	Assessed Valuation
1973	1973-74	$ 1.31	$ 0.42	1.73	$ 1,014,163,250
1974	1974-75	$ 1.48	$ 0.40	1.88	$ 1,035,787,340
1975	1975-76	$ 1.21	$ 0.31	1.52	$ 1,306,715,721
1976	1976-77	$ 1.50	$ 0.32	1.82	$ 1,330,539,660
1977	1977-78	$ 1.50	$ 0.30	1.80	$ 1,278,014,610
1978	1978-79	$ 1.33	$ 0.25	1.58	$ 1,670,435,660
1979	1979-80	$ 1.33	$ 0.25	1.58	$ 1,592,803,943
1980	1980-81	$ 1.12	$ 0.19	1.31	$ 2,141,356,922
1981	1981-82	$ 1.21	$ 0.19	1.40	$ 2,130,582,853
1982	1982-83	$ 1.27	$ 0.17	1.44	$ 2,194,264,439
1983	1983-84	$ 0.71088	$ 0.09783	.80871	$ 5,057,481,067
1984	1984-85	$ 0.71748	$ 0.07713	.79461	$ 5,623,135,359

Source: Year-end Audit Report of the San Antonio I.S.D.

SAISD Top Ten Taxpayers

1984-1985

Listed are the top ten taxpayers in SAISD in descending order based on the total real and personal property value.

	NAME	TOTAL APPRAISED VALUE (Real and Personal Property)
1.	S. W. Bell Telephone Co.	$ 199,193,767.00
2.	Frost National Bank	62,660,890.00
3.	Alamo National Bank	50,713,900.00
4.	National Bank of Ft. Sam Houston	43,244,770.00
5.	Interfirst Plaza Venture	33,211,100.00
6.	McCullough Ave. Assoc.	27,099,200.00
7.	San Antonio Bank and Trust	24,022,080.00
8.	Riverwalk Center J.	22,255,700.00
9.	Pearl Brewing Co.	22,040,590.00
10.	Brooks Field National Bank	21,905,500.00
	TOTAL	$ 506,347,497.00

Source: 1984 Certified Tax Roll

CALCULATION OF EFFECTIVE TAX RATE

MAINTENANCE AND OPERATION (M&O) TAX RATE

1.	(A)	1983 Total tax levy	$ 38,356,946
	(B)	Subtract 1983 Debt service levy	$ 4,640,039
	(C)	Subtract 1983 Taxes on property no longer in unit	$ -0-
	(D)	Subtract 1983 Taxes on exemptions	$ 54,704
	(E)	Subtract 1983 Taxes on productivity valuation	$ 3,423
	(F)	Subtract frozed M&O levy of over-65 homesteads	$ 798,212
	(G)	Subtract 1983 M&O takes used to regain lost 1982 levy	$ 471,851
	(H)	Adjusted 1983 M&O levy	$ 32,388,717
2.	(A)	1984 Total taxable value of all property	$ 5,194,227,032
	(B)	Subtract 1984 value of new improvements	$ 97,560,982
	(C)	Subtract 1984 value of annexed property	$ -0-
	(D)	Subtract 1984 value of over-65 homesteads	$ 429,048,344
	(E)	Adjusted 1984 taxable value for M&O	$ 4,667,617,706
3.	(A)	Divide the adjusted 1983 M&O levy (1-H above) by the adjusted 1984 taxable value for M&O (2-E above) ($ 32,388,718 - $ 4,667,617,706)	$ .0069390
	(B)	Multiply by $100 valuation	$ .69390
	(C)	Calculated maintenance and operation (M&O) rate for 1984	$ .69390/$100

INTEREST AND SINKING (I&S) TAX RATE

4.	(A)	1984 I&S levy needed to satisfy debt	$ 3,806,450
	(B)	Subtract frozen I&S levy of over-65 homesteads	$ 109,848
	(C)	Adjusted 1984 I&S levy	$ 3,696,602
	(D)	1984 Total taxable value of all property	$ 5,194,227,032
	(E)	Subtract 1984 Value of over-65 homesteads	$ 429,048,344
	(F)	Adjusted 1984 Taxable Value for I&S	$ 4,765,178,688
	(G)	Divide the adjusted 1984 I&S levy (4-C above) by the adjusted 1984 taxable value for I&S (4-F above) ($ 3,696,602 - $ 4,765,178,688)	$ .0007757
	(H)	Multiply by $100 Valuation	$ .07757
	(I)	Calculated interest and sinking rate (I&S) for 1984	$ .07757/$100

APPRAISAL ROLL ERROR RATE

5.	(A)	Rate to raise 1984 levy due to appraisal errors	$ -0-
	(B)	Add rate to regain taxes lost due to errors	$ -0-
	(C)	Total rate to adjust for appraisal roll errors	$ -0-

TOTAL EFFECTIVE TAX RATE FOR 1984

6.	(A)	Calculated maintenance and operation (M&O) rate (3-C above).	$ .69390/$100
	(B)	Add calculated interest and sinking (I&S) rate (4-I above) .	$ .07757/$100
	(C)	Add rate to adjust for appraisal roll errors (5-C above)	$ -0-
	(D)	Calculated 1984 Effective Tax Rate	$ .77147/$100

1984 Effective Tax Rate is the tax rate published as required by Sec. 26.04, Property Tax Code.

Source: 1984 Certified Tax Roll

New Construction and Renovation Projects*

1984-1985

Project	Location	Amount
Cafeteria Expansion	Cotton	225,000.00
Cafeteria Expansion	Bonham	200,000.00
Aluminum Door & Window Installation - Replace Rotten Wood Sash & Doors	Highland Park	200,000.00
Parking Lot Pavement - Approaches, Curbs, Fencing, Driveway, Drainage	Diagnostic & Appraisal Center	40,000.00
Playground Drainage Improvement	Kate Schenck	65,000.00
Aluminum Window Installation Replace Existing Sash Windows 10 rooms	Storm	60,000.00
Electrical Rewiring	Nelson	25,000.00
Foundation/Building Movement Correction	Edison	75,000.00
Homemaking Department Remodeling	Edison	50,000.00
Science Rooms Remodeling (2)	Jefferson	75,000.00
Homemaking Dept. Remodeling	Davis	65,000.00
Science Room Improvements	All Middle Schools	100,000.00
New Floor Installation (2 rms.) Replace Asphalt Flooring	Twain	20,000.00
Expansion and Air-Conditioning	Publications	103,000.00
DX Air-Conditioning	Jefferson/Houston/Lanier Band Rooms	36,000.00

*Does not include projects carried-over from previous year

Source: S.A.I.S.D. General Ledger

Selected Budget and Tax Data For The School Districts in Bexar County*

Amount per Student Budgeted 1984-1985 By Function

District	1983-1984 ADA	Administration	Instructional Service	Instructional Related	Current Operating Expense	Debt Service	Capital Outlay
Alamo Heights	2966	$ 510.51	$ 2331.53	$ 69.67	$ 4059.83	$ 154.48	$ 60.06
Harlandale	13884	356.08	1604.24	30.33	2804.52	102.03	135.25
Edgewood	14834	384.53	1738.59	110.92	3019.81	36.69	329.96
San Antonio	55194	366.39	1941.01	64.65	3191.21	70.14	78.96
South San Antonio	10161	323.88	1639.80	31.71	2758.06	109.36	198.13
Somerset	1449	299.79	1498.79	31.62	2381.90	66.28	139.71
North East	31650	337.61	1664.06	55.54	2811.01	179.18	206.60
East Central	4436	312.77	1415.36	61.35	2592.05	171.51	107.52
Southwest	5442	306.21	1533.16	18.53	2486.82	264.56	743.93
Northside	33803	306.97	1511.52	50.57	2674.13	374.34	725.98
Judson	8966	283.76	1564.59	45.22	2517.67	444.46	1053.23
Southside	1920	385.08	1589.19	39.55	2819.13	55.65	127.06
Region XX Average		$ 353.77	$ 1719.11	$ 54.26	$ 2906.36	$ 173.34	$ 333.98
STATE-WIDE AVERAGE		$ 406.34	$ 1771.64	$ 66.66	$ 3102.71	$ 270.71	$ 443.14

Selected Budget And Tax Data (continued)

District	Classroom Teachers Salary Average	Pupil/ Teacher Ratio	Payroll Per ADA	1984 Tax Rate Maintenance	1984 Tax Rate Total	Tax Levy 1984-1985 Percent Over Last Year	Tax Levy 1984-1985 Per ADA Total	Tax Levy 1984-1985 Per ADA Maintenance	Local Enrichment Per ADA
Alamo Heights	$24093	13.4	$3250	$.701	$.740	5.3%	$2761	$2616	$1392
Harlandale	17813	15.8	2291	.480	.680	38.5%	283	199	47
Edgewood	17165	17.3	2444	.600	.730	97.0%	203	167	77
San Antonio	21431	18.3	2760	.717	.795	10.8%	741	669	371
South San Antonio	17540	17.7	2250	.560	.820	4.4%	335	228	93
Somerset	17223	18.3	1895	.440	.510	27.7%	371	320	137
North East	21799	17.4	2323	.613	.693	29.7%	1513	1338	710
East Central	17691	17.5	2078	.500	.680	43.8%	640	471	199
Southwest	16927	19.4	2082	.150	.700	24.6%	397	85	0
Northside	20143	16.8	2192	.547	.757	25.2%	1265	914	446
Judson	18726	16.8	2136	.500	.790	14.7%	1025	649	287
Southside	17238	17.9	2315	.509	.609	19.0%	316	264	122
Region XX Average	$19494	17.2	$2400	$ .606	$ .746	19.1%	$ 876	$ 713	$ 355
STATE-WIDE AVERAGE	$20117	16.2	$2487	$ .620	$ .740	14.3%	$1509	$1264	$ 664

Source: Bench Marks for 1985-1986 School District Budgets in Texas

(Austin: Texas Research League, June 1985)

* See explanation of columns, pp.

Selected Budget and Tax Data For The Ten Largest Districts in Texas*

Amount per Student Budgeted 1984-1985 By Function

District	1983-1984 ADA	Administration	Instructional Service	Instructional Related	Current Operating Expense	Debt Service	Capital Outlay
Houston	171870	$ 429.51	$ 1743.95	$ 70.61	$ 3100.19	$ 177.33	$ 266.95
Dallas	117034	479.21	1958.44	113.04	3488.47	123.94	183.61
Ft. Worth	59738	424.01	1645.66	89.25	3032.71	139.68	75.86
San Antonio	55194	366.39	1941.01	64.65	3191.21	70.14	78.96
El Paso	53879	326.36	1800.53	85.69	3020.15	152.99	381.24
Austin	52137	489.85	1996.34	93.92	3711.52	365.31	1318.52
Ysleta	43284	314.44	1568.25	60.81	2620.69	371.27	509.51
Corpus Christi	34967	366.63	1741.97	54.85	2921.29	121.74	233.15
Northside	33803	306.97	1511.52	50.57	2674.13	374.34	725.98
Pasadena	32075	461.51	1584.57	69.91	2955.20	142.40	63.93
STATE-WIDE AVERAGE		$ 406.34	$ 1771.64	$ 66.66	$ 3102.71	$ 270.71	$ 443.14

Selected Budget And Tax Data (continued)

District	Classroom Teachers Salary Average	Pupil/ Teacher Ratio	Payroll Per ADA	1984 Tax Rate Maintenance	1984 Tax Rate Total	Tax Levy 1984-1985 Percent Over Last Year	Per ADA Total	Per ADA Maintenance	Local Enrichment Per ADA
Houston	$21611	17.3	$2572	$.632	$.685	12.0%	$1954	$1803	$ 775
Dallas	23361	16.4	2801	.576	.614	10.5%	2009	1885	886
Ft. Worth	22375	18.2	2480	.572	.646	15.3%	1182	1047	452
San Antonio	21431	18.3	2760	.717	.795	10.8%	741	669	371
El Paso	19262	17.9	2490	.603	.774	1.8%	668	521	217
Austin	21029	15.1	3097	.658	.755	17.9%	2241	1953	1207
Ysleta	19092	19.1	2110	.444	.871	3.1%	517	263	75
Corpus Christi	20247	17.3	2436	.655	.729	4.4%	1095	984	553
Northside	20143	16.8	2192	.547	.757	25.2%	1265	914	446
Pasadena	22568	18.3	2432	.769	.850	4.2%	1380	1248	737
STATE-WIDE AVERAGE	$20117	16.2	$2487	$ .620	$ .740	14.3%	$1509	$1264	$ 664

Source: Bench Marks for 1985-1986 School District Budgets in Texas

(Austin: Texas Research League, June, 1985)

* See explanation of columns, pp.

EXPLANATION OF SELECTED BUDGET AND TAX DATA TABLES

1983-84 ADA	Compiled from Superintendent's Annual Report of students in average daily attendance during 1983-1984
Administration	Covers overall administration of the entire school system and administration of a school or campus. It includes salaries of the superintendent, principals, administrative staff, and personnel who supervise and coordinate instruction, research and development, program evaluation, and in-service education. Also included are fiscal, personnel, security, computer, and tax services.
Instructional-Service	Includes those activities dealing directly with the instruction of pupils; i.e., teacher salaries, equipment in the classroom essential to the subject being taught, and furniture and supplies directly related to instruction.
Instructional-Related	Includes resources and media services, instructional research and development, curriculum and personnel development, and communication and dissemination.
Current Operating Expense	Reflects a total of the amount budgeted for operating expenses during the 1984-1985 fiscal year. It includes administration, instructional (service and related), pupil service, co-curricular activities, transportation, plant maintenance/operation, and community service.
Debt Service	Includes repayment of principal and interest expense on bonds and other loans, except interest on bus warrants.
Capital Outlay	Includes expenditures for fixed assets such as land, buildings, furniture, vehicles, films, library books, etc., which have a useful life longer than the fiscal year (a two-year life is used.)
Classroom Teachers	Pertains only to the clasroom teacher which includes teachers in special or vocational education programs, but excludes administrative and support personnel such as librarians, counselors, nurses, etc.
Average Salary	The average salary for classroom teachers based on reports to the Texas Education Agency.
Pupil/Teacher Ratio	The ratio of students per classroom teacher in '83-'84. The state average was 16.2 to 1.

Payroll per ADA	A comparison of the payroll cost, which is a combination of the level of salaries and the staffing pattern, to ADA.
1984 Tax Rate - Maintenance	The tax rate adopted for operation and maintenance purposes. The difference between the maintenance tax rate and total is the tax rate levied for debt service.
1984 Tax Rate - Total	The total rate adopted by the school district for the 1984-1985 tax roll as reported to the State Property Tax Board.
Tax Levy 1984-1985 Percent Over Last Year	The percentage increase (or decrease) in the property tax levy for 1984-85 over the previous year. The tax levy includes debt service levies on homestead exemptions in districts that do not grant full exemption, includes rollback taxes collected on agricultural land that has changed use, and excludes revenue lost from the tax freeze on houses owned by the elderly.
Per ADA - Total	The 1984-85 tax levy divided by the number of students for an average per student.
Per ADA - Maintenance	The 1984-1985 tax levy for maintenance purposes divided by the number of students for an average per student.
Local Enrichment Per ADA	The per student amount by which maintenance tax levy, adjusted for uncollectibles, exceeds the Local Fund Assignment. This figure indicates an amount beyond the Foundation Program cost that the district can expend on its educational program from local taxes.

Source: Bench Marks for 1985-86 School District Budgets in Texas

(Austin: Texas Research League June, 1985)